

ACP Career Readiness Goal #22:

Investigate Student ACP Accountability Measures (giving high school credit, graduation requirement etc.) and
Develop a Proposal to Enhance Student ACP Accountability in the District

Resource Title with embedded link:	Type of Resource:	Description:	Resource Audience (and grade level if applicable):
About Reports in Xello 6-12	Web Guide	Xello's Reports tool is a powerful aid in getting the big data about your students and their progress and engagement. Easily track how many students have signed in and how often, how many students have completed their assignments, and how many have saved careers and options.	District Career Readiness Team
Redefining Ready: Career Ready Research	Web Page	Research from respected institutions has been collected to support the use of multiple measures for career readiness indicators.	District Career Readiness Team
Wisconsin Redefining Ready	Web Page	WASDA Wisconsin Redefining Ready resources	District Career Readiness Team
Chicago Public Schools Learn.Plan.Succeed. Requirements	Example	Learn.Plan.Succeed. is a high school graduation requirement intended to help guide students in reaching postsecondary success. To meet the Learn.Plan.Succeed. requirement, seniors must provide to their school counselor evidence of their postsecondary plans.	District Career Readiness Team

<u>Niagara High School Academic & Career Plan</u>	Example	Beginning with the Class of 2020, all Niagara High School Students will complete an electronic, ACP, portfolio as part of their graduation requirement. The purpose of the portfolio is to ensure all students are college and or career ready for future life-long success.	District Career Readiness Team
<u>CESA 10 College & Career Readiness</u> 	Website	Visit the CESA 10 College & Career Readiness website for additional information on Wisconsin Redefining Ready and other CESA 10 resources relating to creating your own district profile of a graduate. https://ccr.cesa10.org/redefining-ready	District Career Readiness Team

Guiding Questions:

- 1) What information is provided in the resource(s) that will help fulfill your ACP/Career Readiness Goal?
- 2) How can you integrate this new information into your current efforts? How does this resource fit within your current ACP model?
- 3) Are there ways to modify this resource in order to effectively use it for your context, purpose, and goal attainment?
- 4) What next steps can you take toward goal attainment as a result of this resource? What actions will stakeholders take?
- 5) How will you measure if your actions have been successful in achieving your goal?

Additional Notes:

Contact Gwen Janke, Director of College & Career Readiness at CESA 10 with questions or to request additional assistance. Email: gjanke@cesa10.k12.wi.us CESA 10 College & Career Readiness Website: <https://ccr.cesa10.org/>