

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson	<u>Math</u>	<u>Math</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
Big Ideas	<u>Phonics</u>	<u>Phonics</u>		<u>Phonics</u>	
Overall Expectations	● <u>Unit#2</u> ● <u>Number Relationships</u> ● <u>Listening to Understand</u>	● <u>Unit#2</u> ● <u>Number Relationships</u> ● <u>Listening to Understand</u>	● <u>Unit#2</u> ● <u>Number Relationships</u>	● <u>Relating Science and Technology to Society and the Environment</u> ● <u>Listening to Understand</u>	● <u>Why Traditions Change</u>
Specific Expectations	● Compare, describe, and order objects, using attributes measured in non-standard units and standard units ● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes	● Compare, describe, and order objects, using attributes measured in non-standard units and standard units. ● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes	● Compare, describe, and order objects, using attributes measured in non-standard units and standard units.	● Assess the way in which animals have an impact on society and the environment, and ways in which humans have an impact upon animals and the places where they live. ● Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes.	● Compare some significant traditions and celebrations among diverse groups at different times, and identify some of the reasons for the changes in these traditions/celebrations.
Learning goals	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Emphasize the stewardship of the body in alignment with Islamic principles.	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Emphasize the stewardship of the body in alignment with Islamic principles. ● Celebrate diversity and cultural awareness.	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Emphasize the stewardship of the body in alignment with Islamic principles. ● Celebrate diversity and cultural awareness.	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Emphasize the stewardship of the body in alignment with Islamic principles.	● Foster personal connections to texts and develop empathy. ● Promote critical thinking and analytical skills. ● Emphasize the stewardship of the body in alignment with Islamic principles.

	Celebrate diversity and cultural awareness.			Celebrate diversity and cultural awareness.	Celebrate diversity and cultural awareness.
Instructional Strategies	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.	Videos, Books and discussion.
Assessment & Evaluation	None	None	None	None	None
Class Work	<u>Math</u> <u>Page#29</u>	<u>Math</u> <u>Page#31</u>	<u>Math</u> <u>Page#33</u>	Air and water worksheet	<u>Our changing traditions(book)</u> <u>Reading and writing.</u>
Homework	<u>Math</u> <u>Page#30(practice double digit addition at home on notebook)</u>	<u>Math</u> <u>Page#32(practice double digit addition at home on notebook)</u>	<u>Math</u> <u>Page#34(practice double digit addition at home on notebook)</u>	Handout	Our changing traditions. Page#12 Learn terminologies including spellings.
Materials & Resources	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.	Notebook/Workbook, Pencil, Eraser and sharpener.
Islamic Link (explore, compare, question, connect, appreciate)	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse	Quranic Verse