

Title 1 Parent and Family Engagement Policy

Purpose:

Franklin Discovery Academy recognizes the importance of parental engagement in the overall success of our students. Parents partner with the school to help our students achieve academically. Parents also partner with the school to develop/review the Parent and Family Engagement Policy. As a Title 1 Targeted Assistance School, we must create and support a strong parent-school partnership.

Parent/Family Input:

Parents will be given the opportunity to help revise the Parent & Family Engagement policy yearly at the final Land Trust Council meeting that will take place towards the end each school year. This meeting will involve parent members of the School Land Trust Council, but will also be open to any other parents who are interested in attending. An invitation to the school population will be sent via email, and will be advertised in the Title 1 Orientation Meeting, as well as the school website. Parents will be invited to attend regular board meetings and FSO meetings in order to participate in the decision-making process of their child's education. These meetings will be advertised to parents and the public using the school calendar and our school's newsletter. Parents will be given the opportunity to participate in the overall school-wide plan and their students' educational experience during our parent-teacher conferences. The school holds parent-teacher conferences two times per year. These conferences are scheduled to accommodate parent schedules and Spanish translation is provided as necessary and/or requested. During these conferences, parents are invited to give input regarding the academic goals of the school. A member of the Administration will be available during the conferences for parents to discuss the evidence-based instructional practices used at the school and to listen to parent feedback.

Annual Title I Meeting & Communication Surrounding Title I

Our annual Title 1 Orientation Meeting will be held in the fall during Parent-teacher conferences. At this meeting, a member of the Administration will inform parents and family of the requirements of Title I, the school's participation, and the parent's right to be involved. The Title 1 Orientation meeting will give parents the opportunity to give feedback surrounding suggested changes to the Title 1 plan both in person and using online forms, so that these changes can be evaluated as a group within the final School Land Trust meeting for revisions. Parents will also get the opportunity to sign up for involvement in the final School Land Trust meeting during the Title 1 Orientation. Parents will be notified of these meetings via the School Newsletter, the School calendar, and the School Website at least one week in advance. A link to the Family Engagement policy will be sent with the notification of the

Title 1 Orientation meeting, so parents can review the policy in advance. Copies of this policy will also be handed out at the annual Title 1 Orientation meeting, as well as during the revision meeting that will take place in the School Land Trust Council final meeting. This policy is always accessible on our school website under our Policies and Procedures Handbook.

School-Parent/Family Compact

Franklin Discovery Academy will develop with parents a School-Parent Compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved academic achievement. This will be done by sending out academic contracts that each party will abide by and in some cases sign. Parents will be given a contract that outlines their expectations as a parent in the implementation of school values and involvement in their child's academic success within our beginning of the school year enrollment forms. Teachers and school staff will be given these expectations during professional development. They will outline the teacher and staff expectations in creating an engaging environment aligned with the school's mission and vision that promotes student success and achievement. Teachers and school staff will agree to abide by these expectations. Students will be given these expectations at assemblies/homeroom classes at the beginning of the school year. Reviews of School-Parent Compact will be done as needed throughout the school year.

Capacity Building

Franklin Discovery Academy will provide coordination and technical assistance to promote quality parental engagement activities. Franklin Discovery will offer in-house parent nights that will provide materials and training to help parents and families to work with their children to improve academic achievement. These parent nights will be held at least twice a year, and parents will be given the opportunity to provide input on which topics are discussed/presented. Franklin Discovery Academy will also provide information and resources regarding local, state, and federal programs and activities using our information center located in our front lobby. The information and resources regarding these programs will be provided in alternate languages and formats when possible and/or requested. Other parent involvement activities will be advertised and discussed using our school's FSO board, and through the use of parent newsletters. These modalities will include and are not limited to opportunities for chaperoning field trips, participation in their student's classroom, and participation in school-wide events.

Effective parent engagement strategies will be taught during teacher and administration professional development. The school will educate teachers and staff on the value of parent contributions.

Annual Evaluation

Annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will occur after sending the annual parent survey. This survey will be discussed in the Title 1 Orientation Meeting, and will be sent out in conjunction with the slideshow presentation given during fall Parent-Teacher Conferences. The annual parent survey will include questions seeking feedback regarding:

- a. barriers to engagement of parents and families (especially families who are economically disadvantaged, disabled, of limited English or literacy proficiency, or of any racial or ethnic minority.)
- b. needs that parents and families have that may prevent them from helping with their children's learning and from engaging with school staff.
- c. strategies to support successful family-school interactions

Franklin Discovery Academy will involve parents in the findings of the annual evaluation using the School Land Trust meeting. Based on the survey findings and parent feedback, current strategies will be refined or designed using evidence from all available resources. The Family Engagement Policy will then be updated, revised as necessary, and sent to the Board for approval as needed.

*Revised 10/2026