



Job Title: Teacher SPED Homebound IDEA B

Exemption Status/Test: Exempt

Reports to: Coordinator Special Education

Date Revised: May 2022

Dept. /School: Special Education

Pay Grade: 100

Primary Purpose:

Provide instruction for students receiving homebound/hospital services as outlined in the Individualized Education Program. In addition, to provide educational services to students with disabilities working on h campus, teachers are responsible for planning, developing, delivering, and evaluating appropriate individualized educational services, learning programs, and instruction in self-contained and integrated settings in consultation with other school personnel.

Qualifications:

Education/Certification:

- Bachelor's degree from an accredited university
- Valid Texas teaching certificate with required endorsements or training for the subject and level assigned
- Demonstrate competency in the core academic subject area assigned
- Valid Texas Special Education certification
- Bilingual Spanish/English (preferred)

Experience:

- Minimum of one (1) year of teaching or an approved internship

Special Knowledge/Skills:

- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communication, and interpersonal skills
- Knowledge of local, state, and federal regulations and policies affecting special education
- Knowledge of current special education practices and methodologies
- Knowledge of educational technology applications

Major Responsibilities and Duties:

1. Assume responsibility for the organization and operation of work supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in the 34 Code of Federal Regulations §300.208 (a)(1).
2. Provide campuses with guidelines/procedures for homebound services.
3. Facilitate a seamless transition between home and school services.
4. Implement recommended services/curriculum as outlined in the IEP.
5. Organize and plan instruction for designated curricula area(s).
6. Assist in selecting books, equipment, and other instructional materials.
7. Present a positive role model for a student that supports the school district's mission.
8. Communicate effectively with campus staff regarding student performance/progress.
9. Collaborate with the classroom teacher to ensure the successful implementation of home services.
10. Collaborate with related services staff to implement integrated IEP as appropriate.



11. Consistently assess student achievement through formal and informal testing.
12. Manage student behavior in the home and administer discipline according to Board policies, administrative regulations, and IEP.
13. Provide or supervise personal care, medical care, and feeding of students as stated in the IEP.
14. Establish and maintain open lines of communication with students and their parents.
15. Work with student records to accurately reflect absences.
16. Use acceptable communication skills to present information accurately and clearly.
17. Exhibit professional judgment and responsibility at all times.
18. Follow all rules, regulations, and policies.
19. Follow directives from superiors.
20. Follow the attendance policy as assigned by the supervisor.
21. Perform all other duties as assigned.

Supervisory Responsibilities:

None.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals; school bus operation; safety equipment; fire extinguisher, radio communication equipment

Posture: Ability to sit for prolonged periods; occasional bending/stooping, pushing/pulling, and twisting

Motion: Continual sitting and reaching; repetitive hand and arm motions

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: Frequent prolonged and irregular hours, rotating early and late shift work; work outside and inside

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job. It is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____