## **Primary Sources**

- August Spies; Samuel Fielden; Oscar Neebe; George Engel; Adolph Fischer; Louis Lingg; Michael Schwab; A. R. Parsons. It shows the debate whether or not they actually did it.
- HADC Explosion of the Bomb at Haymarket Square: Chicago, May 4, 1886., www.chicagohistoryresources.org/hadc/visuals/41V0150.htm. This connects to debate because it shows how the debate between the protesters and police started
- HADC Lead Pipe Bombs Introduced as Trial Evidence.,

  www.chicagohistoryresources.org/hadc/visuals/artifact/010A100.htm. This connects to
  diplomacy and debate because these items led to all the debate during the court cases
  of the suspects and how they used diplomacy to agree on consequences
- HADC Police Officer's Wooden Baton Used in Haymarket Square Riot., www.chicagohistoryresources.org/hadc/visuals/artifact/004A05A.htm.It connects to debate because it shows if the violence that was caused was right or wrong.
- Humanities, National Endowment for the. "Fort Worth Daily Gazette. (Fort Worth, Tex.) 1882-1891, May 05, 1886, Image 1." News about Chronicling America RSS, Stock Journal Pub. Co., chroniclingamerica.loc.gov/lccn/sn86064205/1886-05-05/ed-1/seq-1/#words=BOMB+BL OOD. This connects to debate because it shows how the press debated the events that were carried out at the haymarket
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- Humanities, National Endowment for the. "St. Paul Daily Globe. [Volume] (Saint Paul, Minn.) 1884-1896, May 01, 1886, Image 1." News about Chronicling America RSS, St. Paul Globe Print. Co., chroniclingamerica.loc.gov/lccn/sn90059522/1886-05-01/ed-1/seq-1/#words=eight-hours +hours+eight-hour+HOURS+eight+EIGHT. This connects to debate because the paper is debating what the workers stand for and the events that occurred
- Humanities, National Endowment for the. "The Morning Call. [Volume] (San Francisco [Calif.]) 1878-1895, June 27, 1893, Image 1." News about Chronicling America RSS, San Francisco Call Co., chroniclingamerica.loc.gov/lccn/sn94052989/1893-06-27/ed-1/seq-1/#words=THEM+FR EE+SETS. This shows how the press used diplomacy in their writing to get people to think a certain way.
- Humanities, National Endowment for the. "The Salt Lake Herald. [Volume] (Salt Lake City [Utah]) 1870-1909, May 05, 1886, Page 2, Image 2." News about Chronicling America RSS, [W.C. Dunbar & E.L. Sloan], chroniclingamerica.loc.gov/lccn/sn85058130/1886-05-05/ed-1/seq-2/#words=STRIKE+st rike+Chicago+CHICAGO. This connects to debate because it shows how people debated the haymarket riots

- Humanities, National Endowment for the. "The Washington Critic. [Volume] (Washington, D.C.) 1885-1888, May 04, 1886, Image 1." News about Chronicling America RSS, Evening Critic Pub. Co., chroniclingamerica.loc.gov/lccn/sn82000205/1886-05-04/ed-1/seq-1/. This connects to debate because it shows how the public/press debated the events that had happened
- Humanities, National Endowment for the. "Watertown Republican. [Volume] (Watertown, Wis.) 1860-1906, November 16, 1887, Image 3." News about Chronicling America RSS, J.W. Lawton, chroniclingamerica.loc.gov/lccn/sn85033295/1887-11-16/ed-1/seq-3/#words=McCormick +reaper+works. This connects to debate because it shows how people debated the

people convicted and what was done to them.

- "Meeting-Broadside-Workers-Haymarket-Square-May-4-1886." New York Eyes, 6 Sept. 2021, newyorkeyes.net/the-most-interesting-facts-about-labor-day/meeting-broadside-workers-haymarket-square-may-4-1886/. This connects to debate because by going to protest, they are debating the police's actions and worker rights.
- McGuikk, P.J, et al. "For Eight Hours." *The Philadelphia Times*, 1886, <a href="https://www.newspapers.com/image/?clipping\_id=94426987&fcfToken=eyJhbGciOiJIUzl1NilsInR5cCl6lkpXVCJ9.eyJmcmVILXZpZXctaWQiOjUyMjExNjg2LCJpYXQiOjE2NDQyND">https://www.newspapers.com/image/?clipping\_id=94426987&fcfToken=eyJhbGciOiJIUzl1NilsInR5cCl6lkpXVCJ9.eyJmcmVILXZpZXctaWQiOjUyMjExNjg2LCJpYXQiOjE2NDQyND</a> That first the strikes were diplomatic and safe for everyone to protest for their rights.
- "The Dramas of the Haymarket." *The Dramas of Haymarket: Act II*, <a href="https://www.chicagohistoryresources.org/dramas/act2/act2.htm">www.chicagohistoryresources.org/dramas/act2/act2.htm</a>. Roots of the Haymarket meeting. This connects to my theme because it shows how the debate that happened at the protest lead to violence.

## **Secondary Sources**

Andrews, Evan. Remembering The Haymarket Riot, *The Haymarket Riot: When a protest against Anti-Labor Police Turned Brutality Violent. History* 2016, Page 1. This connects to diplomacy because they were protesting peacefully singing about what they hoped to gain from this protest. Then they were attacked for using their rights from the constitution.

Andrews, Evan. "The Haymarket Riot: When a Protest Against Anti-Labor Police Brutality

Turned Violent." *History*, 4 May 2016, https://www.history.com/news/remembering-the-haymarket-riot. This connects to debate because protesting is a form of diplomatic response but it can turn to debate when the other side of the protest retaliates

Carter, Everett. "The Haymarket Affair in Literature." *American Quarterly*, vol. 2, no. 3, 1950, pp. 270–278. *JSTOR*, https://doi.org/10.2307/3031343. Accessed 27 Jan. 2022. It connects to debate because it was multiple sides arguing their point about workers rights.

Desplaines Street police station after riot at Haymarket Square: Chicago, May 4, 1886.

Thale, Christopher. *Haymarket and May Day*, encyclopedia.chicagohistory.org/pages/571.html.This connects to diplomacy because the people in power used diplomacy to try to convince the public to go on their side, and it shows how the protesters debated the rules and how they are treated.

The Friend of mad dogs: Governor Altgeld of Illinois in freeing the anarchists bitterly denounced Judge Gary and the jury that convicted them. This connects to debate because it shows how sides were divided: one side thought that the governor did the right thing while the other side thinks the governor did the wrong thing.