

College and Career Advising and Awareness

Professional Learning Catalog

SPRING | 2023

Spring 2023 | Professional Learning

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About the Advising and Awareness Catalog and Credential

The New York City Public Schools aims to ensure [every student develops a plan and a path to a rewarding career](#), aligned with their passion and purpose, and offering long-term economic security and a choice-filled life.

As part of this goal, all students should have **access to ongoing, personalized college and career advising** to facilitate their progress through [key awareness and planning experiences](#); to offer the relational support needed to explore and own a range of future possibilities; and to develop a strong, personalized plan to pursue their desired path after high school.

To this end, we're excited to release this **catalog of professional learning offerings for the Spring of 2023**, designed to support you in your work to deliver high-quality college and career advising and awareness to students in your school community. These offerings are open to any staff person working in an NYC Public School to support students in developing their future plans.

Staff who complete **20 hours of coursework** from this catalog by June 16, 2023, will receive an Advising and Awareness Credential from the Office of Student Pathways. **This credential recognizes new and experienced staff for completing NYC Public Schools' annual training sequence for delivering high-quality, and up-to-date advising support.** All schools receiving funding via the [College and Career Advising SAM](#) are expected to ensure that at least one staff person earns the Advising and Awareness Credential.

Courses are offered **virtually between 4:00 PM and 6:00 PM**, except in-person intensives during February and April breaks.

Eligible staff can apply for Per Session to complete up to 20 hours of coursework.

This catalog's courses are organized chronologically and by core competencies for advising and awareness: **individualized advising practice, data-informed support and systems management, and partner engagement**. The range of offerings is designed to ensure that staff has the knowledge and skills to support students through this sequence of key planning experiences:

1. Exploration of postsecondary options and career pathways
2. Connection to career development and work-based learning experiences

3. Creation of a list of postsecondary options aligned with students' career interests and passions
4. Completion of postsecondary applications, including FAFSA, TAP, and DREAM Act for students who plan to enroll in college
5. Navigating decision and transition processes for a strong launch into higher education, workforce training, public service, or employment, accounting for students' independence, safety, belonging, and ability to persist and thrive.

FAQs: Advising and Awareness Catalog and Credential

INTRODUCING PROTRAXX

All school staff, including assistant teachers, paraprofessionals, lead teachers, leaders, and non-teaching program staff, may use Protraxx to enroll in face-to-face and online professional learning (PL).

In using Protraxx, you will be able to:

- Access a personalized account with information about professional learning sessions relevant to you;
- Enroll for professional learning sessions;
- Engage in online professional learning sessions

For more information, read the [Office of Student Pathways ProTraxx User Guide](#)

REGISTERING FOR COURSES

Registration for courses remains open until either the cap is reached or until the day of the course's first live session - whichever comes first. If a course is full or closed, it will be indicated in the registration form.

To register in ProTraxx, complete the steps below:

1. [Visit idpcloud.nycenet.edu](https://idpcloud.nycenet.edu)
2. Enter your DOE credentials
 - *for district school and charter educators; this is your @schools.nyc.gov credentials*
 - **For CBO staff**, please work with your school administration to [register for DOE credentials](#)
3. Click on the **ProTraxx Office of Student Pathways** button to access the ProTraxx learning management system
4. Click on the tab **"Professional Learning Classes"**
 - Courses can be viewed through the *Course Calendar* or *Class Listings* (where you can also search for courses)
 - If searching for courses, go to *Class Listings* and in the **Keyword field**, type the course name and click the **Search/Filter** button (please make sure that your search matches the title of the online course exactly)
5. Select a course by clicking on **View Details** next to the course name
6. Click the **Enroll** button.

HOW TO ENROLL IN THE ADVISING & AWARENESS CREDENTIAL

If you are interested in receiving the Advising and Awareness Credential, upon enrolling for a class, you will select **"Advising and Awareness Credential (credit towards)"** to the right of the ENROLL button. The Credential will be awarded in June after the spring semester.

If you are not working toward completion of the Credential, you can select **"Certificate of Completion"** to receive documentation that you participated in the course.

TRACKING
PROFESSIONAL
LEARNING
HOURS

Electronic professional learning certificates can be accessed through ProTraxx. These certificates are called **awards** in the Protraxx system. Upon completing the PL session, you can access and print your **award**. Follow these steps:

1. Click the *Professional Learning Classes* tab and select **Enrollment Management**.
2. Click the **Details** button to the left of the course **Name**
3. Click on the icon under **Award Status** to access your certificate
4. To save, click the **Export** icon and select PDF

ABOUT
ATTENDANCE

Facilitators will administer attendance at the start of every session and an exit ticket at the end. These will confirm attendance per session, and credentialing. **Attendance is expected at every session.** Please only sign up for a course if you can attend the sessions.

APPLYING FOR
PER SESSION

Per session is available for the following titles: Guidance Counselor, Social Worker, Teacher, Administrator.

Complete the Advising and Awareness Training and Credentialing Per Session Application: [HERE](#).

Once you complete the Per Session application, you will be cleared to participate in these professional learning activities. At the end of each pay period, you will receive an email prompting you to complete and submit time sheets. Please follow all instructions for completing and submitting time sheets as outlined in the email you receive. For more information, [READ HERE](#).

All Per Session questions should be addressed to CCPTpersession@schools.nyc.gov

For Questions about the Advising and Awareness Catalog and Credential, send an email to:
collegeandcareerplanningteam@schools.nyc.gov

At-A-Glance - Spring 2023 – Professional Learning Courses

Courses are virtual, 4:00 pm – 6:00 pm EST, exception for school breaks

January	February	March
<p>24th FAFSA: Student Aid Report Review and Verification</p> <p>26th Creating a Test Prep Plan in Support of SAT School Day</p>	<p>2nd Creating a Test Prep Plan in Support of SAT School Day</p> <p>7th Exploring Career Pathways for Postsecondary Advising, Pt. 1</p> <p>14th Exploring Career Pathways for Postsecondary Advising, Pt. 2</p> <p>16th Advising in a Test-Optional Landscape</p> <p>16th Match Pilot Introduction and Overgrad Demo</p> <p>21st <i>[Mid-Winter Break]</i> Cultural Responsiveness in College and Career Counseling (10am - 2pm)</p> <p>22nd <i>[Mid-Winter Break]</i> Trauma Informed Awareness 101 (10am - 2pm)</p> <p>23rd <i>[Mid-Winter Break]</i> Match Pilot Introduction and Overgrad Demo (10am - 10:45am)</p> <p>28th FAFSA: Student Aid Report Review and Verification</p>	<p>02nd - Advising in a Test-Optional Landscape</p> <p>07th - Advising the “Average” Student: Spotlight on Mid-Range GPAs</p> <p>09th - Advising for Digital Careers [Cohort A]</p> <p>14th - Career Connected Learning: 21st Century Skills</p> <p>14th - SCOIR Information Session</p> <p>16th - Watch the Gap: An Introduction to Colleges that Meet Full Financial Need</p> <p>16th - Overgrad 101 [Pilot Schools Only]</p> <p>16th - Advising for Digital Careers [Cohort A]</p> <p>21st - Passions, Values, and Skills: Creating Opportunities for Student-Centered Career Exploration</p> <p>21st - SCOIR Information Session</p> <p>23rd - Passions, Values, and Skills: Creating Opportunities for Student-Centered Career Exploration</p> <p>23rd - Overgrad 101 [Pilot Schools Only]</p> <p>28th - Financial Aid Offer Review</p> <p>28th - SCOIR Information Session</p> <p>30th - Watch the Gap: An Introduction to Colleges that Meet Full Financial Need</p> <p>30th - Overgrad 101 [Pilot Schools Only]</p> <p>30th - Advising for Digital Careers [Cohort A]</p>

At-A-Glance - Spring 2023 – Professional Learning Courses

Courses are virtual, 4:00 pm – 6:00 pm EST, exception for school breaks

April	May	June
<p>10th - Overgrad 102 [Pilot Schools]</p> <p>11th - Assessing Postsecondary Readiness (Spring Break: 10am - 2pm)</p> <p>12th - Student Choice Through the Lens of Career (Spring Break: 10am - 2pm)</p> <p>12th - On My Way - Career Readiness Curriculum (Spring Break: 10am - 2pm)</p> <p>13th - Researching and Evaluating Students' Postsecondary Choices (Spring Break: 10am - 2pm)</p> <p>14th - Strong College Applications (Spring Break: 10am - 2pm)</p> <p>18th - Career Connected Learning: 21st Century Skills</p> <p>20th - Financial Aid Offer Review</p> <p>20th - Overgrad 102 [Pilot Schools]</p> <p>25th - Advising the "Average" Student: Spotlight on Mid-Range GPAs <i>(This course is rescheduled from 3/21)</i></p> <p>25th - SCOIR Information Session</p> <p>27th - Tracking College and Career Planning in STARs (9:30a - 10:45a)</p> <p>27th - Overgrad 102 [Pilot Schools]</p> <p>27th - Advising for Digital Careers [Cohort B]</p>	<p>4th - SCOIR Information Session</p> <p>4th - Overgrad 103 [Pilot Schools]</p> <p>9th - Career Connected Learning: 21st Century Skills</p> <p>9th - Financing Education Beyond High School (10:00a - 11:30a)</p> <p>11th - A Seat at the Table: Building Dynamic Youth-Adult Partnerships</p> <p>11th - Overgrad 103 [Pilot Schools]</p> <p>16th - Summer Steps for Financial Aid</p> <p>16th - Tracking College and Career Planning in STARs (1:00p - 2:15p)</p> <p>16th - SCOIR College Readiness Curriculum [Participating Schools]</p> <p>18th - Planning for the Digital SAT Exam</p> <p>23rd - Summer Steps for Financial Aid</p> <p>23rd - A Seat at the Table: Building Dynamic Youth-Adult Partnerships</p> <p>25th - Overgrad 103 [Pilot Schools]</p>	<p>1st Planning for the Digital SAT Exam</p> <p>6th Career Connected Learning: 21st Century Skills</p> <p>6th - SCOIR College Readiness Curriculum [Participating Schools]</p> <p>13th The Power of Networking & Career Exposure: Building Blocks for Student-Centered Programming</p> <p>15th The Power of Networking & Career Exposure: Building Blocks for Student-Centered Programming</p>

INDIVIDUALIZED ADVISING PRACTICE

FAFSA: Student Aid Report Review and Verification		Exploring Career Pathways for Postsecondary Advising	
Description: This training will address common challenges and best practices of FAFSA follow up, including the importance of reviewing the Student Aid Report (SAR) for potential issues, navigating special circumstances that may arise, and handling the complexity of verification.	Session Dates: <ul style="list-style-type: none"> January 24th February 28th Facilitator: UAspire	Description: When it comes to advising, how much do you know about the various career pathways? Career Pathways are each unique in their appeal to students based on interests, skill sets, educational attainment, and future income goals. Learn the core elements of career awareness, clearly define clusters, pathways, and industries, discuss strategies to turnkey knowledge, and go deeper on the FutureReadyNYC career pathways.	Session Dates: <ul style="list-style-type: none"> February 7th February 14th Facilitator: CCPT, Office of Student Pathways
Cultural Responsiveness in College and Career Counseling		Trauma Informed Awareness 101	
Description: This session will look at bias in education and the ways identities and privilege intersect. Through activities and assessments participants will have the opportunity to reflect on their personal and programmatic commitments to a more inclusive and equitable workplace for staff, students, and students' families. Participants will discover how to develop their cultural competence and bring their genuine self to their work with students.	Session Dates: <ul style="list-style-type: none"> February 21st Location: 110 William Street	Description: In recent years trauma has become a popular (and necessary) discussion. Trauma responsiveness and trauma informed care practices are becoming common in hospitals, schools and other places of care. This Trauma Awareness training is designed to help counselors and educators understand the traumas their student experience and recognize signs of PTSD or C-PTSD their students may be exhibiting. We will examine the roles educators can play as witnesses, as perpetrators and as healers and design strategies to support students as well as staff.	Session Dates: <ul style="list-style-type: none"> February 22nd Location: 110 William Street
	Time: 10:00 am – 2:00 pm		Time: 10:00 am – 2:00 pm
	Facilitator: The Options Institute [in-person]		Facilitator: The Options Institute [in-person]

INDIVIDUALIZED ADVISING PRACTICE

Career Connected Learning: 21st Century Skills		Passions, Values, and Skills: Creating Opportunities for Student-Centered Career Exploration	
Description: EverFi is the leading technology platform that teaches, assesses, and certifies students in critical life skills by providing engaging multimedia adaptive content for all types of learners that includes pre, post, and formative assessments for evidence-based learning and skill development.	Session Dates: <ul style="list-style-type: none"> • March 14th • April 18th • May 9th • June 6th Facilitator: EverFi	Description: Core to career exploration is a continuous journey of discovering one's assets – passions, values, and skills. In this workshop, participants will explore event opportunities that can support students in identifying their interests and taking action towards their future careers. We'll review ways to support students in exploring enrichment opportunities and accessing ready-to-use materials. You'll leave this workshop with an actionable plan to host a career exploration event for students, new tools to guide personal reflection and career exploration for students, and additional resources for continued support.	Session Dates: <ul style="list-style-type: none"> • March 21st • March 23rd Facilitator: The Opportunity Network
Financial Aid Offer Review		Assessing Postsecondary Readiness	
Description: This training will show you the power of analyzing aid offers and give you the tools, knowledge, and language to support students with this critical step in the financial aid process. We will begin by reviewing key aid offer terminology, examples, and practices. We will then introduce uAspire's College Cost Calculator and walk through a case study to show how to use this tool and explain the results to students.	Session Dates: <ul style="list-style-type: none"> • March 28th • April 20th Facilitator: UAspire	Description: To better assist students with their postsecondary goals, whether college or career, effective college advisors should consider their school or program's readiness culture and be able to assess students' backgrounds -- grades, test scores, finances, family situations etc. -- for the best postsecondary option.	Session Date: <ul style="list-style-type: none"> • April 11th Location: 110 William Street
		Key topics include: <ul style="list-style-type: none"> • Skills, Knowledge and Attitudes students need to assess and succeed in college • Defining a readiness culture • Identifying first steps necessary for student assessment 	Time: 10:00 am – 2:00 pm
			Facilitator: The Options Institute [in-person]

INDIVIDUALIZED ADVISING PRACTICE

Student Choice Through the Lens of Career	
Description: One key skill of an effective college advisor is helping students find post-secondary opportunities that meet their interests by exposing students to multiple postsecondary pathways and encouraging students to explore viable careers. Key topics include: <ul style="list-style-type: none"> • Career Development Theory • Postsecondary Education Landscape • Labor Market Trends 	Session Date: <ul style="list-style-type: none"> • April 12th Location: 110 William Street Time: 10:00 am – 2:00 pm Facilitator: The Options Institute [in-person]

Researching and Evaluating Students' Postsecondary Choices	
Description: A college and career advisor needs to assist students to take advantage of all the support programs available while ensuring that the student chooses the best fit option for their postsecondary needs. Key topics include: <ul style="list-style-type: none"> • NYS Support programs • Proprietary schools • Criteria of a well-balanced list for good-fit postsecondary options 	Session Date: <ul style="list-style-type: none"> • April 13th Location: 110 William Street Time: 10:00 am – 2:00 pm Facilitator: The Options Institute [in-person]

Strong College Applications	
Description: Effective college and career advisors must be skilled in helping students assemble and submit strong college applications. By comparing sample student applications, participants gain insight into an admission officer's perspective and the relative importance of each component of the application. Participants also explore the value of advocacy in the college admissions process.	Session Date: <ul style="list-style-type: none"> • April 14th Location: 110 William Street Time: 10:00 am – 2:00 pm Facilitator: The Options Institute [in-person]

Summer Steps to Financial Aid	
Description: This training will increase your ability to advise students around critical summer financial aid activities, including paying the fall bill and planning for indirect expenses.	Session Dates: <ul style="list-style-type: none"> • May 16th • May 23rd Facilitator: UAspire

INDIVIDUALIZED ADVISING PRACTICE

Advising for Digital Careers	
Description: More than 8 in 10 high growth non-manual jobs require digital skills. This three-session micro-course is an opportunity to learn about some of these tech and digital jobs, as well as workforce training pathways that lead to these careers. You will hear from professionals who work in tech jobs, and develop strategies to advise students and families about their postsecondary options to pursue a digital career. Participants can earn an 'Advising for Digital Careers' micro-credential. <i>This micro-course is offered twice.</i>	Session Dates: Cohort A: <ul style="list-style-type: none"> • March 9 • March 16 • March 30 Cohort B: <ul style="list-style-type: none"> • April 27 • May 4 • May 18 Facilitator: Shared Lane

On My Way - Career Readiness Curriculum	
Description: Youth Communications' Curriculum Orientation is meant to prepare facilitators/educators that are new to YC's story-based model by providing a model for a lesson, a walkthrough of YC's anthologies and curriculum guides to prepare them for implementation, and an overview of trauma-informed facilitation that will set them up for success. During this time, YC will prepare facilitators to be able to utilize and adjust curricular materials based on the needs of the students they are serving through access to Youth Communication's On My Way (career readiness) curricula.	Session Date: <ul style="list-style-type: none"> • February 23rd • April 12th Location: 110 William Street Time: 10:00 am – 2:30 pm Facilitator: Youth Communications [in-person]

NEWLY ADDED

Financing Education Beyond High School	
Description: An introduction to the most common Federal, State, and City financial aid programs, the applications, common mistakes, and the next steps after submitting the applications.	Session Dates: <ul style="list-style-type: none"> • May 9th [10:00a - 11:30a] Facilitator: CUNY, Office of Student Financial Assistance

Courses are virtual, 4:00 pm – 6:00 pm EST

DATA-INFORMED SUPPORTS & SYSTEMS MANAGEMENT

Creating a Test Prep Plan in Support of SAT School Day		Advising in a Test-Optional Landscape	
Description: This course will help school counselors develop test preparation options for students leading up to SAT School Day 2023. Participants will gain tools to evaluate test prep program structures, curriculum, and vendors to find the best-fit program for their school and students. Counselors will leave with a customized test prep plan and actionable stents to institute a program before SAT School Day 2023.	Session Dates: <ul style="list-style-type: none"> January 26th February 2nd Facilitator: Bell Curves	Description: This course will provide an overview of the changing policies of college admissions policies related to testing. It will equip counselors with tools to have more effective counseling sessions with the class of 2024, given the rapidly changing landscape of test-optional and test-free admission, and will provide New York centric data on test-optional policies in a national context to help counselors better understand the current and future trends in admission testing.	Session Dates: <ul style="list-style-type: none"> February 16th March 2nd Facilitator: Bell Curves
Advising the “Average” Student: Spotlight on Mid-Range GPAs		Watch the Gap: An Introduction to Colleges that Meet Full Financial Need	
Description: This course is for practitioners with large caseloads of students with academic averages of 80 or below. Understand how to interpret your school's academic trends to inform the strategic development of postsecondary activities and planning supports. Learn about the postsecondary enrollment trends for students with academic averages of 80 or below. Discuss short-term & long-term strategies for improving outcomes and developing strong applicants.	Session Dates: <ul style="list-style-type: none"> March 7th March 21st Facilitator: CCPT, Office of Student Pathways	Description: Affordability has a huge impact on college decisions & financing a student's education is increasingly more challenging in today's economy. Colleges that "meet full need" will offer admitted students enough financial aid to cover the difference between a college's price of attendance and a family's ability to pay (EFC). Learn from industry experts from both sides of the desk on how to best prepare your students to attend some of the world's most selective colleges.	Session Dates: <ul style="list-style-type: none"> March 16th March 30th Facilitator: CCPT, Office of Student Pathways

PL Course Descriptions | Spring 2023

Courses are virtual, 4:00 pm – 6:00 pm EST *(unless otherwise noted)*

DATA-INFORMED SUPPORTS & SYSTEMS MANAGEMENT

Match Pilot Introduction and Overgrad Demo	
<p>Description:</p> <p>Overgrad is a college and career planning platform that ensures all students graduate high school with high-quality postsecondary options that lead to a livable wage and a life of opportunity.</p> <p>Schools participating in this session can participate in a pilot cohort of schools, including free access to the platform for the 2023-24 School Year (*subject to annual approval). Following this demo, participants gain access to more targeted sessions designed to train and coach staff in maximizing the use of a college and career planning platform to deliver high-quality college and career advising support to their students.</p> <p>Overgrad collaborated with the Office of Student Pathways to pilot a range of features customized for NYC Public Schools, including the capacity to create personalized postsecondary lists with match recommendations, career exploration surveys, and recommended majors and universities to generate pre-populated and tailored lists of postsecondary programs available in NYC; as well as all of the college application management features standard to most planning platforms.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> February 16th February 23rd [10:00 AM] <p>Duration: 45 minutes</p> <p>Facilitator: Overgrad</p>
Overgrad 101 [Pilot Schools Only]	
<p>Description:</p> <p>Session 1 of 3: This session will focus on exploring key features in the educator dashboard to target specific groups of students and monitor their progress. Topics will include:</p> <ul style="list-style-type: none"> -Utilizing student lists & advanced filters -Navigating student profiles -College Search & list building -Creating Custom Reports 	<p>Session Dates:</p> <ul style="list-style-type: none"> March 16th [4:30 pm] March 23rd [4:00 pm] March 30th [4:30 pm] <p>Duration: 60 minutes</p> <p>Facilitator: Overgrad</p>

DATA-INFORMED SUPPORTS & SYSTEMS MANAGEMENT

Overgrad 102 [Pilot Schools Only]	
Description: Session 2 of 3: This session focuses on exploring key features in Overgrad and assessing your schools' ongoing implementation. Topics will include: -Career & major exploration -Postsecondary programs -Progress monitoring	Session Dates: <ul style="list-style-type: none"> April 10th [10:00 am] April 20th [4:00 pm] April 27th [4:30 pm] Duration: 60 minutes Facilitator: Overgrad

Overgrad 103 [Pilot Schools Only]	
Description: Session 3 of 3: This session focuses on how you can monitor progress and drive action with your students via the various data aggregation methods in Overgrad. Topics will include: -Prioritize Tables -District dashboards and student lists	Session Dates: <ul style="list-style-type: none"> May 4th [4:00 pm] May 11th [4:30 pm] May 25th [4:00 pm] Duration: 60 minutes Facilitator: Overgrad

On My Way - Career Readiness Curriculum	
Description: Youth Communications' Curriculum Orientation is meant to prepare facilitators/educators that are new to YC's story-based model by providing a model for a lesson, a walkthrough of YC's anthologies and curriculum guides to prepare them for implementation, and an overview of trauma-informed facilitation that will set them up for success. During this time, YC will prepare facilitators to be able to utilize and adjust curricular materials based on the needs of the students they are serving through access to Youth Communication's On My Way (career readiness) curricula.	Session Date: <ul style="list-style-type: none"> February 23rd April 12th Location: 110 William Street Time: 10:00 am – 2:30 pm Facilitator: Youth Communications [in-person]

DATA-INFORMED SUPPORTS & SYSTEMS MANAGEMENT

SCOIR Information Session	
<p>Description: SCOIR expands college access and improves student outcomes by connecting students, supporters, high schools, and colleges for a better admissions experience. Counselors can effortlessly send application materials like transcripts and letters of recommendation to over 1,750+ colleges, effectively communicate with students, families, and colleges, and schedule college rep visits. SCOIR helps improve student outcomes through better communication, transparency, and collaboration.</p> <p>SCOIR will offer three 45-minute virtual information sessions for prospective NYC DOE high schools. These sessions will provide a brief overview of SCOIR, information about the College and Career Planning Team partnership, and a high-level walk-through of the Counselor and Student Platform.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> • March 14th @ 5:00p • March 21st @ 4pm • March 28th @4pm <p>NEW DATES ADDED</p> <ul style="list-style-type: none"> • April 25th @4pm • May 4th @5pm
SCOIR College Readiness Curriculum	
<p>Description: SCOIR will offer two 45-minute virtual information sessions for current NYC DOE high schools using SCOIR. These sessions will provide an overview of SCOIR's ASCA-aligned grades 9 - 12 curriculum and best implementation practices. There will be a focus on curriculum elements in place for the start of the 23-24 school year, in addition to an introduction to additional certification courses offered to counselors through SCOIR U.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> • May 16th @ 4pm • June 6th @ 4pm



DATA-INFORMED SUPPORTS & SYSTEMS MANAGEMENT

Tracking College & Career Planning in STARS

Description:

Using the STARS College and Career Planning tracker to document Advising and Awareness Milestones and Individualized Progress Reviews (IPRs) In order to ensure that every student graduates with a strong plan and on a path to long term economic security, all students must have access to ongoing, personalized college and career advising across their school experience. Updated academic policy this year requires that schools document individual advising sessions and students postsecondary and career planning in the STARS College and Career Planning tracker. Schools are also required to use the STARS College and Career Planning tracker to document annual Individualized Progress Reviews (IPRs) as part of NYS requirements for comprehensive school counseling plans.

Session Dates:

- April 27th
(9:30a - 10:45a)
- May 16th
(1:00p - 2:15p)

PARTNER ENGAGEMENT

A Seat at the Table: Building Dynamic Youth-Adult Partnerships		Planning for the Digital SAT Exam	
<p>Explore the importance of youth-adult partnerships (Y-AP) and a diverse set of strategies to activate Y-AP equitably across your work. Youth-adult partnerships offer opportunities to build collectively with young people and bring their critical talents and perspectives to the decision-making table. The interactive workshop offers a mix of individual reflection time and small group discussion.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> • May 11th • May 23rd <p>Facilitator: The Opportunity Network</p>	<p>Description: This course will outline the upcoming changes to the SAT exam and the introduction of the Digital PSAT in Fall 2023 and Digital SAT in Spring 2024. Attendees will learn the structure, format, and content differences in the Digital SAT/PSAT; how they need to prepare students for the transition to the Digital SAT/PSAT; and explore the logistic challenges of planning and administering the Digital SAT.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> • May 18th • June 1st <p>Facilitator: Bell Curves</p>
The Power of Networking & Career Exposure: Building Blocks for Student-Centered Programming			
<p>Description: Research shows students are significantly more likely to succeed in school if they understand the connection between their academic efforts and the long-term pay-off of real-world career success. Integrating career development into education broadens students' awareness of opportunities that can maximize their potential and deepen their skill set to direct their own personal and professional growth. In this workshop, participants will unpack the knowledge and skills necessary for students to achieve long-term college and career success. In particular, we will focus on two areas: career exposure and asset-based networking. Participants will leave with actionable interventions, practical building blocks for students at every grade level, and tools to measure student progress.</p>	<p>Session Dates:</p> <ul style="list-style-type: none"> • June 13th • June 15th <p>Facilitator: The Opportunity Network</p>		

January 2023 | Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Schools Closed					
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	Schools Closed	Regents Exams				
22	23	24	25	26	27	28
		FAFSA: Student Aid Report Review and Verification		Creating a Test Prep Plan in Support of SAT School Day		
29	30	31				
	PD Day					

February 2023 | CCPT Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
				Creating a Test Prep Plan in Support of SAT School Day		
5	6	7	8	9	10	11
		Exploring Career Pathways for Postsecondary Advising				
12	13	14	15	16	17	18
		Exploring Career Pathways for Postsecondary Advising		Advising in a Test-Optional Landscape Match Pilot Introduction and Overgrad Demo		
19	20	21	22	23	24	25
		Culturally Responsiveness in College Counseling	Trauma Informed Awareness 101	Match Pilot Introduction and Overgrad Demo On My Way - Career Readiness Curricula		
	Mid-Winter Break					
26	27	28				
		FAFSA: Student Aid Report Review and Verification				

March 2023 | CCPT Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
				Advising in a Test-Optional Landscape		
5	6	7	8	9	10	11
		Advising the Average Student: Spotlight on Mid-Range GPAs		Advising for Digital Careers [A]		
12	13	14	15	16	17	18
		Career Connected Learning: 21st Century Skills SCOIR Information Session		Watch The Gap: An Introduction to Colleges That Meet Full Financial Need Overgrad 101 [Pilot Schools Only]		
19	20	21	22	23	24	25
		Advising the Average Student: Spotlight on Mid-Range GPAs Passions, Values, and Skills: Creating Opportunities for Student-Centered Career Exploration SCOIR Information Session	SAT School Day	Passions, Values, and Skills: Creating Opportunities for Student-Centered Career Exploration Overgrad 101 [Pilot Schools Only] Advising for Digital Careers [A]		
26	27	28	29	30	31	
		Financial Aid Offer Review SCOIR Information Session		Watch The Gap: An Introduction to Colleges That Meet Full Financial Need Overgrad 101 [Pilot Schools Only] Advising for Digital Careers [A]		

April 2023 | CCPT Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
				Spring Break		
9	10	11	12	13	14	15
	Overgrad 102 [Pilot Schools Only]	Assessing Postsecondary Readiness	Student Choice Through the Lens of Career On My Way - Career Readiness Curricula	Researching and Evaluating Students' Postsecondary Choices	Strong College Applications	
	Spring Break					
16	17	18	19	20	21	22
		Career Connected Learning: 21st Century Skills		Financial Aid Offer Review Overgrad 102 [Pilot Schools Only]	Schools Closed	
23	24	25	26	27	28	29
		Advising the Average Student: Spotlight on Mid-Range GPAs SCOIR Information Session		Overgrad 102 [Pilot Schools Only] Advising for Digital Careers [B] Tracking College and Career Planning in STARS (9:30a - 10:45a)		
30						

May 2023 | CCPT Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
				Overgrad 103 [Pilot Schools Only] Advising for Digital Careers [B]		
7	8	9	10	11	12	13
		Career Connected Learning: 21st Century Skills Financing Education Beyond High School (10:00a - 11:30a)		A Seat at the Table: Building Dynamic Youth-Adult Partnerships Overgrad 103 [Pilot Schools Only]		
14	15	16	17	18	19	20
		Tracking College and Career Planning in STARs (1:00p - 2:15p) Summer Steps for Financial Aid SCOIR College Readiness Curriculum		Planning for the Digital SAT Exam Advising for Digital Careers [B]		
21	22	23	24	25	26	27
		Summer Steps for Financial Aid A Seat at the Table: Building Dynamic Youth-Adult Partnerships		Overgrad 103 [Pilot Schools Only]		
28	29	30	31			
	Schools Closed					

June 2023 | CCPT Professional Learning Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Planning for the Digital SAT Exam		
4	5	6	7	8	9	10
		Career Connected Learning: 21st Century Skills		Chancellor's PD		
		SCOIR College Readiness Curriculum				
		NYSACAC Conference @ St. Bonaventure University				
11	12	13	14	15	16	17
		The Power of Networking & Career Exposure: Building Blocks for Student-Centered Programming		The Power of Networking & Career Exposure: Building Blocks for Student-Centered Programming		
		NYS Regents				
18	19	20	21	22	23	24
	NYS Regents					
25	26	27	28	29	30	