

What Are Itinerant Services?

Itinerant services are part of the Solon's early childhood programming and are available for children between the ages of 3-5 who are identified as having a disability.

An itinerant teacher, who is a licensed educator in the field of early childhood special education, travels to where the child is located to provide services to the child, classroom teacher, and/or parents.

Itinerant services will usually be provided in a preschool, daycare, or other early childhood setting. Related services such as speech-language therapy, occupational therapy and physical therapy will typically be arranged at the Solon Schools Preschool setting if they apply to your child's IEP.

Providing itinerant services is a way to keep your child in a traditional early childhood or daycare setting with their typically developing peers. They can continue to participate in early childhood programming in a familiar setting with their circle of friends while still benefiting from specialized services. On the continuum of special education preschool services, the itinerant teacher model is the least restrictive method of providing intervention.

When will the services be provided?

The Itinerant teacher will work with the classroom teacher or childcare provider to determine a time that is convenient for your child and the classroom setting.

What will the Itinerant teacher do with my child in the classroom?

The Itinerant teacher will work on the goals outlined in your child's Individualized Education Plan (IEP).

Where will services be provided?

The location will be determined by the IEP team. In general, services will be provided in the child's early childhood setting.

How will the Itinerant teacher provide services?

The Itinerant teacher may work one on one with your child or in a small group with other children in the classroom. The Itinerant teacher will work with your child's classroom teacher(s) to individualize activities, suggest interventions and strategies that may be beneficial to your child's educational development, and will serve as an informational resource for your child's teachers.

How will the classroom teacher be involved?

The Itinerant teacher will consult with the classroom teacher at each visit. The classroom teacher will work on goals and strategies and report progress to the Itinerant teacher.

More Questions?

Please contact Tyler Syms, School Psychologist, by phone (440) 349-7341, or email at tylersyms@solonboe.org.

**Regano Early
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**Itinerant
Services**



Solon City Schools