

Kindergarten LAB

Content Standards		Work/behavior habits (not represented in content standards)	Reporting method (SBG or C, S, NI)
CCSS ELA-Literacy.SL.K.1	Participates in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI

* same standards will repeat every trimester

1st Grade LAB

Content Standards		Work/behavior habits (not represented in content standards)	Reporting method (SBG or C, S, NI)
CCSS ELA-Literacy.SL.1.1	Participates in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI

* same standards will repeat every trimester

2nd Grade LAB

Content Standards		Work/behavior habits (not represented in content standards)	Reporting method (SBG or C, S, NI)
CCSS ELA-Literacy.SL.2.1	Participates in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI
2-ETS1-3	Analyze data from test(s) of solution(s) designed to		1, 2, 3, 4

/2-ESS2-1	slow or prevent wind or water from changing the shape of the land, comparing the strengths and weaknesses of each. (LT)		
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* same standards will repeat every trimester

3rd Grade LAB

pink - 1st tri, green - 2nd tri, blue - 3rd tri

Content Standards		Work/behavior habits	Reporting method
CCSS ELA-Literacy.SL.3.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI
SS.H.2.3	Describe how significant people, events, and developments have shaped their own community and region.		1, 2, 3, 4
CCSS ELA-Literacy.SL.3.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI
SS.G.1.3	Locate major landforms and bodies of water on a map or other representation.		1, 2, 3, 4
SS.IS.7	Identify a range of local problems and ways in which people are trying to solve these problems. (LT)		1, 2, 3, 4
CCSS ELA-Literacy.SL.3.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly		C, S, NI

		Follows directions and obeys classroom rules.	C, S, NI
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4th Grade LAB

Content Standards		Work/behavior habits (not represented in content standards)	Reporting method (SBG or C, S, NI)
CCSS ELA-Literacy. SL.4.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI
ESS1/ETS2b	Investigates, understands, and presents the influence of engineering, technology and science on exploration of the solar system. (LT)		1, 2, 3, 4
CCSS ELA-Literacy. SL.4.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly		C, S, NI
		Follows directions and obeys classroom rules.	C, S, NI
SS.G.1.4	Construct and interpret maps of Illinois and the United States using various media.		1, 2, 3, 4
SS.IS.7	Identify a range of global problems and ways in which people are trying to solve these problems. (LT)		1, 2, 3, 4
CCSS ELA-Literacy. SL.4.1	Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and		C, S, NI

	expressing their own clearly.		
		Follows directions and obeys classroom rules.	C, S, NI