Daughters of Mary School Code of Conduct



Dear parents, this is the code of conduct that will accompany your child throughout the school year. We ask you to go through it with your child, so that you are fully aware of the behavior expected at our school, and of the possible sanctions if these are not respected. If you have any questions, please do not hesitate to contact us.

The 4 laws :

1. **Physical or verbal violence is forbidden**
2. **Any lack of respect is punished**
3. **All materials must be respected**
4. **All outings are forbidden without authorization**

We rally around these 4 laws, which form the basis of our identity and shared values. All our rules are based on them.

Why do schools have rules?

- Our school brings together many children and adults. We are a group.
- Rules protect the group and set limits.
- Rules help us to live together better.
- You need to be aware of these rules, understand what they mean, respect them and behave accordingly.
- Adults will recognize your efforts.
- If you break one or more of our rules, you'll have to accept the consequences.
- Penalties will be proportionate to your age and to the seriousness and repetition of the offence.

Intervention according to severity and repetition

Our intervention begins with **dialogue, reflection and a reminder of the rule.** Depending on the seriousness and repetition of the offence, other **sanctions are**

possible.



1) I am punctual and bring with me the requested school materials, necessary to enable me to work/participate comfortably, properly and actively in class.

2) I bring a healthy, balanced snack and toast that is enough to keep me healthy and focused throughout the day.

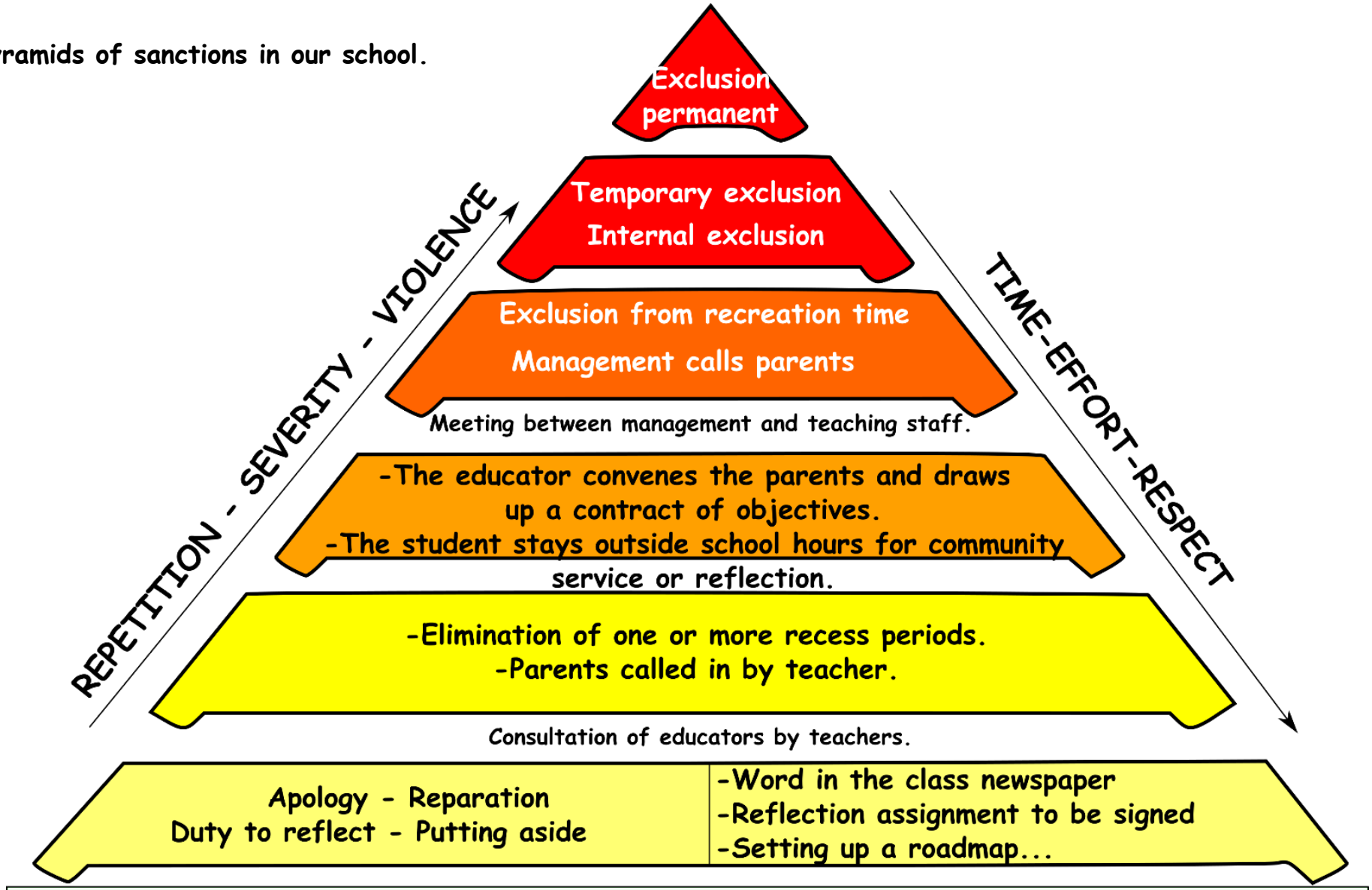
3) I respect myself by taking care of my appearance, my clothing and my personal hygiene.

4) I do my best and give the best of myself when it comes to learning. I am the driving force behind my success.

5) I don't hesitate to ask adults at school for help when I encounter difficulties.

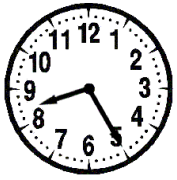
6) I speak French in class, except when I'm helping a classmate or family member to welcome them and support them in learning French.

Pyramids of sanctions in our school.



Here is the table of rules that revolve around our 4 laws:

	Expected behaviour :	Why do it?	If I don't respect the rule...
I respect myself 	**1-I take care of my health and safety at all times at school.** **I don't bring :** • Beverages other than water • Chewing gum • Savoury cookies and potato chips • Lollipops/candies ***(with exceptions defined by the school)***	□To **take care of myself** and others. □To promote **a varied and healthy diet**. □To **reduce waste**, berlingots.	-The dangerousness of my behavior will be notified to me by a school adult. -I won't be allowed to eat them.
I respect other   	**2-I listen to and follow the instructions of all adults in the school.** **3-I adopt peaceful behaviors.** • My gestures, my physical attitude, my facial expressions have as much meaning as words. • I resolve my conflicts through dialogue. If I can't find a solution, I can ask an adult for help. • I leave to others what belongs to them. • During recess, I play in the areas reserved for me and do not disturb other children's play (these areas are marked out by barriers and will be presented to you at the beginning of the year).	□Because it's the adults' job to be there to help and guide me. □Because respect begets respect. □To live in **a pleasant climate**. □So as not to put myself in danger. □To have **good relations** with others. □To keep **myself** and others **safe**.	-Intervention according to severity and repetition (see above) -I will have to apologize and return or replace the stolen item. -Intervention according to severity and repetition (see above) -I will be temporarily isolated from the yard

	**4-I walk and talk quietly in the corridors.**	□To create a pleasant climate conducive to learning.	-Intervention according to severity and repetition (see above)
	**5-I accept difference: I study, communicate and play with others without exclusion or discrimination.**	□To recognize that each person has his or her own value, strengths and limitations. □To develop **"living together".**	-I'll have to do a reflective assignment. -Intervention according to severity and repetition (see above).
I am responsible for my success			
	**6- I'm in my row at :** **-8h25** **-12h15** **-14h15** **-15h05**	□To avoid falling behind in my learning and boost my motivation at school. □So as not to disrupt the smooth running of classes. □To develop good work habits. □To keep the whole class on task. □To avoid breakage or theft of my personal belongings.	-A note will be written in my class journal. -I'll have to make up for lost time in my spare time. -Intervention according to severity and repetition (see above)
	**7-Smartphones and connected watches are forbidden at school.**	**The school declines all responsibility.**	-My mobile phone will be confiscated. Only my parents will be able to collect it from the management office. -If I do it again, my mobile phone will be confiscated for a month.
	**8-I do the work required at school.**	□To learn and give myself every opportunity to progress. □To be proud of myself.	-A note will be written in my class journal. -I'll have to do the work in my free time.

I respect my environment 	**9-I take care of my school and take care not to damage the premises. I use the garbage cans and sort my garbage.**	To respect the work of the people who make our school beautiful and clean. To avoid waste and recognize the value of things. Because it's my duty to help respect this environment.	-Intervention according to severity and repetition (see above) -I'll be helping with maintenance and cleaning at the school.
	**10-I take care of my equipment and that which is loaned to me (games, books, etc.).** ● I replace what I've lost or broken. ● I take an active part in tidying up the playground equipment (blocks, games, Récré Jeu T'aime).	To learn and play in a welcoming environment.	-A note will be written in my class journal. -I'll have to do a reflective assignment. -I will have to repair or replace the damaged item. -Reminder of the rule.

"I have read the school's code of conduct and agree to abide by it.
Student's signature :

"We have read the school's code of conduct. We are committed to supporting our child and the school in a spirit of respect."
Parent's signature :

"We, the adults of the school, the entire educational team and the management, are the guarantors of this code of life. We are committed to listening to you and supporting you in your schooling and your learning of citizenship.
Signature of owner :