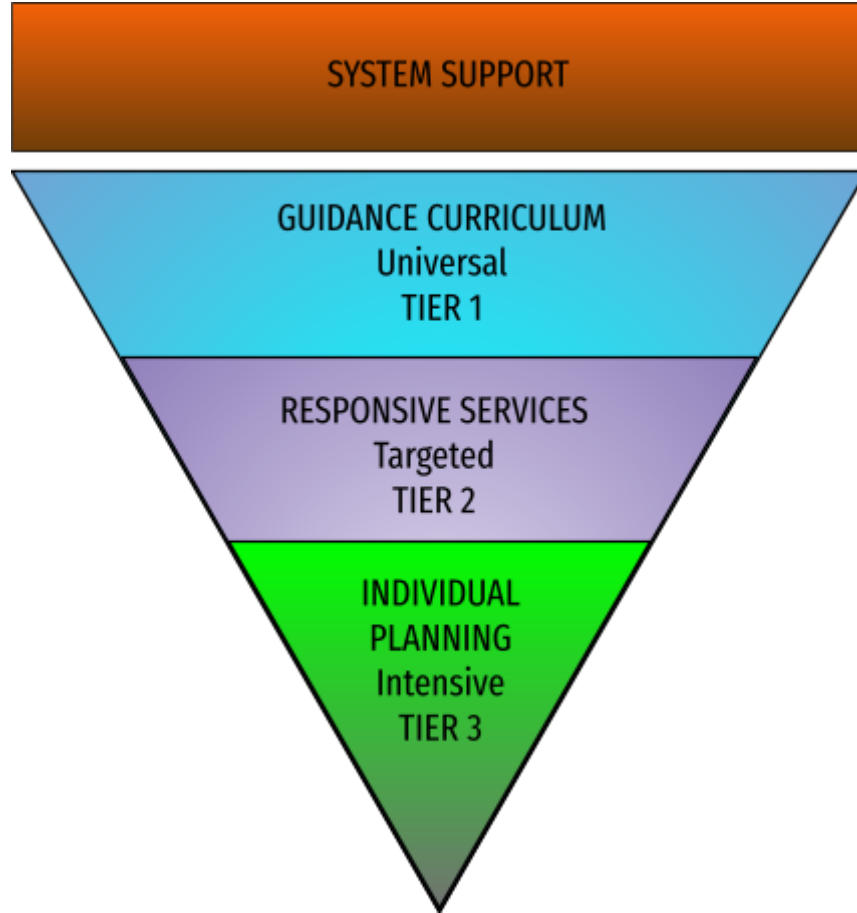


Four Recommended Components for BISD Counselors of the Developmental Guidance Program For High School Grades 9-12



The counselors of the Belton ISD Counseling Department will adhere to the following:

- Service all students and families in Belton ISD through the Guidance Plan for each campus.
- Offer guidance programs that foster the academic, career and personal/social development of each child.
- Develop Guidance Lessons that are unique for each campus and focus on intervention, prevention, and student-developmental needs.
- Include school personnel, parents, and the community in the development of this plan.
- Believe in the dignity and worth of each individual.
- Adhere to relevant ethical codes.

The Belton ISD Counseling Department will provide comprehensive guidance lessons and experiences to empower students to successfully reach their academic and career goals, to assist in ensuring a sustainable future.

Attributes of a Belton ISD Student:

- Journey of a Graduate competencies: Perseverance, Adaptability, Critical Thinking, Collaboration, Communication, Empathy
- Strong, competitive academic foundation
- Global and technical competence
- Career specific skills and goals
- Professional and scholastic networking and social skills

- Independent thinking abilities
- Self-discipline and intrinsic motivation

Delivery System of a Developmental School Guidance Program Grades 9-12

System Support	Responsive Services	Individual Planning	Guidance Curriculum
<p><i>Participation in services and management activities that indirectly benefit students' academic, career, and personal-social goals and development.</i></p> <p>Areas addressed:</p> <ul style="list-style-type: none"> • Consultation with staff and community for the enhancement of the school environment • Support for parent education programs • Participation in district or campus-based school improvement planning • Assistance in the implementation of the national, state, and local standardized testing program • Participation in continuing education programs • Guidance program development and management to include appropriate written policies, procedures and guidelines • School duty stations • Advisory Council • Professional Development • SPED Referrals • Testing. 	<p><i>Addresses the immediate academic, career, and personal-social goals of students.</i></p> <p>Academic/Career/Personal-Social Concerns:</p> <ul style="list-style-type: none"> • Self Harm Protocols • Child abuse and neglect • Stress • Substance abuse • School-age pregnancy • Gang pressure/involvement • Harassment issues • Peer relationships • Traumatic events • Grief • Family issues • Academic success/college readiness • Attendance • School attitudes and behaviors • Study skills • New student adjustment • School drop-outs • Post-secondary opportunities • Crisis Intervention • Safety Drills • Threat Assessment • Group Counseling 	<p><i>Assists students in monitoring and understanding their academic, career, and personal-social development.</i></p> <p>Academic/Career/Personal-Social Goals:</p> <ul style="list-style-type: none"> • Interpretation of standardized test results • Career development activities/college readiness • Transition from one school level to the next • Pre-registration for courses for the subsequent school year • Research and Plans for post secondary education and/or training • Interpretation of requirements necessary for promotion to the next grade • Registration, orientation and placement of new students • Referral for appropriate educational services • Development of positive self-image through limited individual counseling • CTE Presentations / Tours • 504 / ARD's/ IEP's • CCMR • CBE • Career Planning 	<p><i>The purpose of the guidance curriculum is to help students develop basic academic, career, and personal-social skills.</i></p> <p>Academic/Career/Personal-Social Skills:</p> <ul style="list-style-type: none"> • Anti-bullying • Anti-harassment • Identifying and managing feelings • Anti-violence • Goal setting • Making decisions • Motivation to achieve • Problem-solving skills • Drug, alcohol, tobacco prevention and intervention • Educational opportunities/college readiness • Career development/college readiness • Cross-cultural effectiveness • SEL Planning • SEL Implementation • DBRC Social Skills • Staff PD Training • Health TEKS / ASCA Alignment • Red Ribbon Week • Campus Wide SEL Initiatives

System Support

Purpose: The purpose of the system support component is to provide services and management activities that benefit students' academic, career, and personal-social development goals.

- Consultation with staff and community for the enhancement of the school environment
- Support for parent education programs
- Participation in district or campus-based school improvement planning
- Assistance in the implementation of the national, state, and local standardized testing program
- Participation in continuing education programs
- Guidance program development and management to include appropriate written policies, procedures, and guidelines

Opportunities for System Support:

- Staff Development
- PTA
- District workshops / In-Service
- Site Based Management Team
- Membership in professional organizations
- District and campus planning committees
- Safe and Civil Schools
- Bridges

Responsive Services

Purpose: The purpose of the responsive services component is to intervene on behalf of those students and their families whose immediate personal concerns or problems put their continued academic, career, and social development at risk.

- Counseling individuals or small groups of students
- Consulting with staff and parents
- Referring students, parents, and staff members to other specialists, special programs or resources
- Facilitating the use of programs and services with other professionals
- Follow-up with students to monitor their progress toward resolution of their problems
- Serving as a liaison with other community agencies
- Crisis Response - TCHATT, STARRY, Campus Counselors, Mentor Program, Group Mentoring

Opportunities for Responsive Services:

Personal

- Stress
- Peer Relationships
- Family Issues
- Harassment issues
- Grief
- Intervention of a traumatic event
- Gang pressure/involvement
- Substance abuse
- Child abuse and neglect
- Suicide

Academic

- Academic Success
- Attendance
- School attitudes and behaviors
- Study skills
- New student adjustment
- Individual and group sessions
- Classroom guidance lessons
- RTI
- SAT
- 504
- Campus and district Crisis Response Team
- Community agencies
- Mediation
- Staff and parent consultations
- Student Resource Officer
- Communities in Schools
- Project Heartbeat

Individual Planning

Purpose: The purpose of the individual planning system is to assist students for optimal academic, career, and personal-social development. Schools will use a variety of resources including staff, information, and activities to assist students. This may include referral for special educational programs such as gifted, bilingual, at-risk, special education, 504, etc. Parental involvement is essential to facilitate appropriate placement decisions for students.

Through the individual planning system, students are assisted in:

- Being motivated to achieve
- Setting challenging educational, career and personal-social goals
- Making plans for achieving short, intermediate, and long term goals
- Assessing their current progress toward their goals

Opportunities for Individual Planning:

- Placement of student to reach their highest potential (college readiness)
- Interpretation of standardized test results
- Career development activities
- Transition from one school level to the next
- Interpretation of requirements necessary for promotion to the next grade
- Registration, orientation and placement of students
- Referral for appropriate educational services
- Development of positive self-image and responsible behavior through limited individual counseling

Examples:

- Individual and group counseling sessions
- RTI
- SAT
- 504
- Classroom guidance lessons
- Career activities – such as career day
- College Readiness activities
- Assemblies
- Acceleration testing
- Peer Mediation

Guidance Curriculum

Purpose: The purpose of the guidance curriculum is to help students develop academic, career, and personal social skills. It is the foundation of a developmental guidance program. The developmental guidance curriculum has a scope and sequence for student competency development. The curriculum is taught in small or classroom-sized groups of students by counselors, staff members or other consultants. The curriculum is designed for the use of a variety of materials and other resources. As members of instructional teams, school counselors help to determine how the guidance curriculum is integrated with other instructional objectives.

Opportunities to Provide Guidance Curriculum Objectives:

- Classroom guidance lessons
- Assemblies
- Multicultural activities
- Career Day
- Education awareness activities
- School wide recognition programs
- SEL lessons/strategies
- Field trips

Interpersonal Effectiveness

- Anti-Bullying
- Anti-Harassment
- Identifying and managing feelings
- Anti-violence

Responsible Behavior

- Goal Setting
- Making decisions
- Motivation to achieve

Problem-Solving Skills

- Academic
- With adults
- With peers
- Personal

Drug, Alcohol, and Tobacco

- Awareness / Prevention

Educational Opportunities/College Readiness

- Self Confidence Development
- Identifying and managing feelings
- Anger Management

Cross-Cultural Effectiveness

- Appreciate their own culture
- Respect Others as individuals and accept them for their cultural membership
- Relate effectively with others based on respect for differences

Career and Education Opportunities

- Motivation to Achieve
- Goal setting; decision making