

Grade Level - 9-12
Content Area - World Languages
Link to Lesson Plan
<p>Brief Description of Project or Assignment:</p> <p>Students use a Green Screen to create short video presentations summarizing scenes and/or themes from a reading done in class. For example, students who read Don Quixote could recreate the scene in which the hero believes windmills to be giants, or can invent further adventures that would be in line with the story. Students can add captions to the video to increase its accessibility.</p>
<p>Link to sample</p> <p>Spring 2023 - Spanish 4</p> <ul style="list-style-type: none"> • Example 1 • Example 2 • Example 3 • Example 4
<p>DLCS standards learned:</p> <p>9-12.CAS.c.4 Create a digital artifact that is designed to be accessible (e.g., closed captioning for audio, alternative text for images).</p> <p>9-12.DTC.a.1 Use digital tools to design and develop a significant digital artifact (e.g., multi page website, online portfolio, simulation).</p> <p>9-12.DTC.a.2 Select digital tools or resources based on their efficiency and effectiveness to use for a project or assignment, and justify the selection.</p> <p>9-12.DTC.b.1 Communicate and publish key ideas and details to a variety of audiences using digital tools and media-rich resources.</p>
<p>Content area standards learned:</p> <p><i>Domain 1: Communication Practices:</i></p> <p><i>How Students Use the Target Language to Acquire Linguistic Proficiency</i></p> <ul style="list-style-type: none"> • Practice 3: Presentational Communication - Present information, concepts, ideas, feelings, opinions, and perspectives to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. <p><i>Domain 2: Linguistic Cultures Practices:</i></p> <p><i>What New Concepts Students Communicate About</i></p> <ul style="list-style-type: none"> • Practice 5: Cultures - Gain cultural competence and understanding.