




you can play in creating caring, joyful, and supportive learning environments where

Los Angeles County Office of Education  
 Presents  
**2025 Equity and Wellbeing Conference**  
 October 29-30, 2025  
**Empowering Voices**  
**Transforming Communities**  
**Advancing Wellbeing for All**  
 Los Angeles County  
 Office of Education

## CALL FOR PRESENTERS

***Please submit the Call for Presenters form, accessible at the link below, no later than July 1, 2025, at 11:59 p.m.***

The Los Angeles County Office of Education (LACOE) is pleased to announce its 2026 Equity and Wellbeing Conference! The theme, ***Empowering Voices, Transforming Communities, Advancing Wellbeing for All***, underscores the vital role that you can play in creating caring, joyful, and supportive learning environments in which all students can learn and thrive.

Don't just attend the 2025 Equity Conference! Be a part of it by sharing your wisdom and knowledge and presenting best practices! We are looking for engaging, informative, and actionable sessions that offer educators creative ideas and promising practices they can take back to implement in their schools and districts.

The planning committee will review proposals and select sessions most closely aligned with the conference strands and themes. The overarching conference themes are ***Empowering Voices, Transforming Communities, and Advancing Wellbeing for All***.

**The six conference strands and corresponding conference themes follow:**

Conference Strand	. . . aligned to Conference Theme	Definition of Strand
<b>Cultivating Student Voice and Agency</b>	<b>Empowering Voices</b>	<i>This strand focuses on non-traditional data collection methods, student leadership opportunities, student role and voice in LCAP development, student role in PBIS, civic engagement with policymakers, and the practical applications of Universal Design for Learning.</i>

<p><b>Pursuing Equity Through Policy and Community Voice</b></p>	<p><b>Empowering Voices</b></p>	<p><i>This strand focuses on grading and discipline policies that promote student success; establishing policies for student and community voice; practices and policies to promote inclusion; addressing unconscious bias and deficit mindsets; and highlighting state and county policies that promote inclusion and access.</i></p>
<p><b>Fostering Culturally Responsive Family and Community Partnerships</b></p>	<p><b>Transforming Communities</b></p>	<p><i>This strand focuses on culturally responsive family and community partnerships; effective strategies for partnering with parents to improve student outcomes; effective Community Schools models; inclusive Parent Advisory Councils, and meaningful parental engagement in the LCAP process.</i></p>
<p><b>Ensuring Inclusion and Access TK-12</b></p>	<p><b>Transforming Communities</b></p>	<p><i>This strand includes practices that promote inclusion and access; effective inclusion and access in TK/ECE; effective Ethnic Studies implementation; leveraging MTSS to ensure equity and access; and strategies to facilitate culturally responsive teaching and learning.</i></p>
<p><b>Centering Education Wellbeing in Equity Work</b></p>	<p><b>Advancing Wellbeing for All</b></p>	<p><i>This strand explores the intersection of well-being, equity, and social justice by centering practices that dismantle systemic oppression and promote healing and belonging; sessions will elevate practices that demonstrate ways in which schools can become spaces where identity is affirmed, agency is cultivated, and community is strengthened.</i></p>

<p><b>Promoting Mental Health and Personal Wellness and Wellbeing</b></p>	<p><b>Advancing Wellbeing for All</b></p>	<p><i>This strand focuses on personal development strategies for promoting self-care, maintaining a healthy lifestyle, managing stress, and building strong support networks. It also focuses on work/life balance and addressing stigma surrounding mental health.</i></p>
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## SELECTION CRITERIA

In addition to alignment of the proposal to the themes and strands, the following selection criteria will be applied to each proposal:

- **Criteria 1: PROBLEM, NEED, AND SIGNIFICANCE**  
The problem/need(s)/significance/purpose are clearly stated. The information provided includes a direct connection to equitable practices, conference strands, and themes.
- **Criteria 2: FRAMEWORK/RESEARCH**  
The foundation framework or research on which the session is grounded is relevant to the topic and subject matter and is cited or referenced in the "Description of Proposed Session."
- **Criteria 3: QUESTIONS AND CONTENT**  
A detailed and coherent description of the session is included. The practice(s) that will be introduced are clearly stated, along with the questions that will be answered in the session.
- **Criteria 4: LEARNING OBJECTIVES**  
Participant learning objectives are clearly articulated.
- **Criteria 5: DESIGN**  
A clear vision for the session design to engage participants is provided. Strategies are integrated into the session to engage participants and build community; e.g.
- **Criteria 6: CONNECTIONS**  
Clear connections to educator applications are included.

Please submit the completed Call for Presenters form by 11:59 p.m. on July 1, 2025. Please note that **presenters are required to register for the conference and pay all applicable fees**. Registration is accessible at <https://laco.e.k12oms.org/2748-263343>.

Access the Call for Presenters form [here](#).