



SD Catholic Religion Standards

Overview:

The Six Tasks of Catechesis provide the framework for the PreK -8 Religion Standards developed initially by the Office for Catholic Schools in the Archdiocese of Seattle and then, with permission, adapted for use by the Office for Schools in the Diocese of San Diego. The Six Tasks of Catechesis: Knowledge of the Faith; Liturgical Education; Moral Formation; Teaching to Pray; Education for the Life of the Church; and the Church's Missionary Life are distinct and complementary. Each task helps us deepen our personal relationship with Christ. Knowing Jesus calls us to celebrate this relationship and also reminds us of the need for ongoing conversion, which leads to prayer, recognizing the needs of others, and realizing how we are called to share the Good News through word and deed.

Prioritized standards:

Prioritized standards are learning goals that have been identified as most essential to a particular grade level, content area, or course. Ideally, teachers at the school or district level collaborate to determine which standards to prioritize. (Marzano, 2014)

Background:

In the 2018-2019 school year, the North County Cluster worked collaboratively to identify prioritized standards for each task in every grade level. These prioritized standards were then reviewed by the Curriculum Leadership Team and the Office for Schools. When reviewing all of the standards, teams focused on leverage, endurance, grade-level alignment, and readiness when determining if a standard should be considered a prioritized standard. Teachers are responsible for ensuring all standards are learned by students; however, emphasis is to be placed on the identified prioritized standards.

Standards Key:

KF = Knowledge of the Faith
LE = Liturgical Education
ME = Moral Education
TP = Teaching to Pray
LCH = Educating for the Life of the Church
CMLS = The Church's Missionary Life

Links to Grade Level Standards:

[PK/TK](#)
[Kindergarten](#)
[First Grade](#)
[Second Grade](#)
[Third Grade](#)
[Fourth Grade](#)
[Fifth Grade](#)
[Sixth Grade](#)
[Seventh Grade](#)
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RELIGION PRIORITIZED STANDARDS
(Click each task for access to ALL grade-level standards)
PK-1

Pre-K	Kindergarten	First Grade
<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● PK-KF-R Begin to understand that God created me, others and all I see. ● PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible. ● K-KF-R-2 Begin to understand the Bible as the book which contains two parts: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church). 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. ● 1-KF-R-2 Identify the two main parts of the Bible: Old Testament (prepare us for Jesus) and the New Testament (about Jesus and the Church.) ● 1-KF-R-3 Name and locate the four Gospels in the New Testament that tell the stories of Jesus.
<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church. ● PK-LE-S-2 Begin to understand that Jesus loves us and forgives us. ● PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year. 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● K-LE-E Experience Mass where as a community we worship and thank God. ● K-LE-S Begin to relate Sacraments as gifts of grace that share God's love for us and bring us closer to Jesus. ● K-LE-S-1 Encounter Baptism's symbols of water, holy oil, lit candle 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 1-LE-E Identify the consecration as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ. ● 1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.



	<p>and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p>	
<p>3: Moral Education</p> <ul style="list-style-type: none"> ● PK-ME-HP Begin to understand that God made us to know and to love Him. ● PK-ME-HP-3 Begin to name and distinguish right (good) from wrong (sinful) actions. ● PK-ME-HC Demonstrate awareness of the needs and feelings of others. 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● K-ME-HP-1 Begin to understand that all are made in the image and likeness of God. ● K-ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (sin) ● K-ME-HP-4 Ten Commandments as ways God loves us and invites us to stay close to Him and to one another. 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. ● 1-ME-HP-3 Understand that we make choices (free will) to love God and others. ● ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.
<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● PK-TP-UC Begin to understand that prayer is talking to God. ● PK-P-HES Prayers by heart: Sign of the Cross & Mass Responses 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● K-TP-UC Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him. ● K-P-HES Know prayers by heart: Sign of the Cross, Guardian Angel Prayer, Grace before meals ● K-P-HES Know and actively participate with proper Mass responses. 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. ● 1-P-HES Know prayers by heart: Our Father, Hail Mary, Glory Be, Verse from Liturgy of the Hours ● 1-P-HES Know and actively participate in proper Mass responses.



<p>5: Educating for the Life of the Church</p> <ul style="list-style-type: none">● PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.● PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.● PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.	<p>5: Educating for the Life of the Church</p> <ul style="list-style-type: none">● K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.● K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.	<p>5: Educating for the Life of the Church</p> <ul style="list-style-type: none">● 1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church.● 1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others● 1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.
<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none">● PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.● PK- CMLS-EDNE Show God’s love for all people through words and actions.	<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none">● K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us● K- CMLS-EDNE Know that God made all people, and we are called to respect all people.	<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none">● 1- CMLS-BCD Know that through Baptism we are all part of Jesus’ mission to share the “Good News” of Jesus Christ.● 1- CMLS-SS Grow in understanding of the special God- given gifts each has to offer the community.● 1 - CMLS-SS Participate in and reflect on service and how we can be Jesus to others.



RELIGION PRIORITIZED STANDARDS (Click each task for access to all grade-level standards) Grades 2-4		
Second Grade	Third Grade	Fourth Grade
<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. ● 2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the Eucharist. ● 2-KF-R-3 Explain Incarnation as Jesus is both the Son of God and Son of God and Son of Mary; Jesus is truly God and truly man. 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us. ● 3-KF-R-3 Understand that the Paschal Mystery relates to Jesus' passion, death, Resurrection & Ascension. ● 3-KF-T Know that the Holy Spirit came upon the apostles at Pentecost. 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 4-KF-R1 Recognize that God's revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil. ● 4-KF-R-1 Show understanding that Christians receive the blessings of the covenant through Christ who showed us how to live.
<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 2-LE-E Begin to understand the four parts of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite. ● 2-LE-E. Identify two high points of the Mass: proclamation of the Gospel and the consecration of the Eucharist ● 2-LE-E Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine. ● 2-LE-S Define grace as a gift from God that helps each of us grow in 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 3-LE-E Know that Christ is present in the mass with the worshiping assembly, the priest, the Word of God and most especially in the Eucharist. ● 3-LE-LR-1 Know and understand the seasons and feasts of the Liturgical Year, their significance, and the liturgical color. 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 4-LE-E Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist. ● 4-LE-S Identify the ways we encounter God through the sacraments. ● 4-LE-LR-1 Describe the relationship of the Liturgical Year with the life of Jesus Christ.



<p>holiness.</p>		
<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God. ● 2-ME-HP-3 Identify conscience as God's gift to distinguish between right and wrong. ● 2-ME-HC-1 Define sin as the choice we make to turn away from God and repentance as turning back to God. 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 3-ME-HP-4 Recognize the Ten Commandments as a covenant with God's people given by God to Moses. ● 3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love. 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred. ● 4-ME-HP-3 Demonstrate how to examine one's conscience using the Ten Commandments, Beatitudes and Works of Mercy.
<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 2-TP-HES Know and experience various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, & praise. ● 2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus' life. ● 2-TP-HES Know prayers by heart: Morning Offering, Act of Contrition & Mass responses. 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 3-TP-FP Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving and praise. ● 3-TP-HES Know prayers by heart: Come Holy Spirit, Apostles Creed & Mass responses. 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 4-TP-UC Know that prayer is essential in our life with God and part of Christian life. ● 4-TP-EP Experience how personal prayer can help them in making moral decisions. ● 4-TP-HES Know prayers by heart: Memorare, Prayer for Peace & Mass responses.
<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 2-LCH-MC-2 Identify ways we share God's gifts as members of the Body of Christ. 	<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 3-LCH-MMC List and explain the four marks of the Church, one holy, Catholic and apostolic ● 3-LCH-CF-1 Understand the 	<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving



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<ul style="list-style-type: none"> ● 2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy. ● 2-LCH-CF-1 Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish 	<p>composition of the Church today: family, parish, diocese, universal church, the communion of saints</p> <ul style="list-style-type: none"> ● 3-LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated religious 	<p>others.</p> <ul style="list-style-type: none"> ● 4-LCH-MC-3 Describe the Temple of the Holy Spirit as God’s Holy Spirit living in me and inspiring me to do what is good.
<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none"> ● 2-CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this mission. ● 2-CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life 	<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none"> ● 3-CMLS-EDNE Understand that God’s grace calls and strengthens us to be disciples of Christ ● 3-CMLS-SS Identify a steward as one who uses God’s gifts with wisdom and love 	<p>6: The Church’s Missionary Life</p> <ul style="list-style-type: none"> ● 4-CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts ● 4-ME-S-SS Reflect on service and stewardship as each relates to justice



RELIGION PRIORITIZED STANDARDS (Click each task for access to all grade-level standards) Grades 5 & 6	
Fifth Grade	Sixth Grade
<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 5-KF-R Recognize that faith is a gift from God that calls us to respond to His plan for us ● 5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their Covenant relationship with God ● 5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 6-KF-R-1 Learn and articulate how the “Word of God” is revealed in Scripture and through Jesus in the Incarnation, “Word made flesh”. ● 6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the Creed. ● 6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology).
<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 5- LE-S Define the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion. ● 5- LE-S Articulate how the Sacraments draw us closer to Jesus and prepare each for life everlasting. 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 6-LE-E Connect Lamb of God themes from the Passover story in Exodus, the Last Supper and the Eucharist. ● 6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today. ● 6- LE-LR-1 Understand the liturgical year as a call to repentance, reflection and conversion, which are also expressed in the books of the Old Testament.
<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian. ● 5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues. ● 5-ME-HC-2 Define Catholic Social Teachings and how living 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 6-ME-HP-3 Locate Old Testament passages demonstrating the mercy of God. ● 6-ME-HP-5 Be able to raise and share questions about suffering and promises in the Old Testament and in the world today.



<p>these teachings can reduce social sin.</p>	
<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 5-TP-FP Demonstrate the ability to identify the various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, and praise. ● 5-TP-HES Know prayers by heart: Joyful Mysteries, Jesus Prayer, Prayers for the Souls of the Faithful Departed, and Act of Faith & Mass responses 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 6-TP-FP Identify how prayer is a covenant relationship with God. ● 6-PES Know prayers by heart: Luminous Mysteries, Vocation Prayer, Glorious Mysteries, and Act of Hope & Mass responses
<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (domestic church), their parish, the local Church, Diocese and the universal Church. ● 5-LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness. 	<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 6-LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of apostolic tradition. ● 6-LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis (See scripture recommendations)
<p>6: The Church's Missionary Life and Service</p> <ul style="list-style-type: none"> ● 5-CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth. ● 5-CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred 	<p>6: The Church's Missionary Life and Service</p> <ul style="list-style-type: none"> ● 6-CMLS-BCD Explore how the Old Testament prophets resisted and then responded to God's call. ● 6-CMLS-EDNE Understand the meaning of monotheism and know which religions share this belief.



RELIGION PRIORITIZED STANDARDS (Click each task for access to all grade-level standards) Grades 7 & 8	
Seventh Grade	Eighth Grade <i>(Includes Credible Catholic Modules)</i>
<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 7-KF-R.1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. ● 7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (hypostatic union) ● 7-KF-T Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy and love of the Holy Spirit. 	<p>1: Knowledge of Faith</p> <ul style="list-style-type: none"> ● 8-KF-R-1 Describe the connection between Scripture and Tradition and the true faith we find in both that make up a single deposit of the Word of God. ● 8-KF-R-2 Demonstrate an understanding of Salvation History and identify how the Acts of the Apostles, the epistles, and our lives are a continuation of Salvation history. ● 8-KF-T Describe how God the Father sent the Son, Jesus to redeem us and how the grace of the Holy Spirit continues to give us new life. <p>Credible Catholic Connection: <i>Essential Module 2: Evidence of God’s Existence from Science, Module 3: Proof of God’s Existence from Philosophy, and Module 4: Proof of Jesus’ Resurrection and Divinity</i></p>
<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the liturgy. ● 7-LE-S Articulate how the sacraments help us live a life of faith. ● 7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life. 	<p>2: Liturgical Education</p> <ul style="list-style-type: none"> ● 8-LE-E Describe all the parts of the Mass and the role of the assembly. ● 8-LE-S Articulate how the sacraments strengthen their relationships with God and the faith community and benefit both the individual and community. <p>Credible Catholic Connection: <i>Essential Module 5: Why Be Catholic? Recommendation 1</i></p>
<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 7-ME-HP-1 Identify how we are called to know God and 	<p>3: Moral Education</p> <ul style="list-style-type: none"> ● 8-ME-HP-3 Identify and describe how conscience is a



<p>proclaim the Good News of Jesus Christ by the way we live and act.</p> <ul style="list-style-type: none"> ● 7 ME-HP-3 Integrate the meaning of Christian morality with Jesus’ teaching, the dignity of the human person and the Incarnation. 	<p>function of reason that allows one to be responsible for one’s actions.</p> <ul style="list-style-type: none"> ● 8-ME-HC-1 Identify and articulate the morality of human (personal) acts and how both venial and mortal sin can result in social sin. <p>Credible Catholic Connection: <i>Essential Module 1: Evidence of a Soul from Medical Studies</i></p>
<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 7-TP-UC Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God. ● 7-TP-EP Explain how prayer expresses their relationship to God. 	<p>4: Teaching to Pray</p> <ul style="list-style-type: none"> ● 8-TP-FP Articulate how all prayer forms help us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise. ● 8-TP-EP State how we use the prayers of the saints to help up pray. ● 8-TP-EP Explore, experience and reflect on the various expressions of prayer: vocal, meditative and contemplative.
<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 7-LCH-CH Understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups. ● 7-LCH-CF-1 Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament. ● 7-LCH-CF-5 Pray to discern one’s life vocation and how their parents, parish priests, deacons and vowed religious can help them to discern their vocation. 	<p>5: The Life, Community and History of the Church</p> <ul style="list-style-type: none"> ● 8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today and in the future. ● 8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit. ● 8-LCH-CF-5 Apply the concept of being made in God’s image to the response to God’s call through vocation. <p>Credible Catholic Connection: <i>Essential Module 5: Why Be Catholic? – Recommendation 2</i></p>
<p>6: The Church’s Missionary Life and Service</p> <ul style="list-style-type: none"> ● 7-CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and peace. 	<p>6: The Church’s Missionary Life and Service</p> <ul style="list-style-type: none"> ● 8-CMLS-SS Explain the stewardship equation- receive/cultivate/share/return. ● 8-CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the disciples to “go and



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- **7-CMLS-EDNE** State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action.

make disciples of all nations.”

Credible Catholic Connection: *Essential Module 6: True Happiness and Module 7: Why Does God Allow Suffering?*