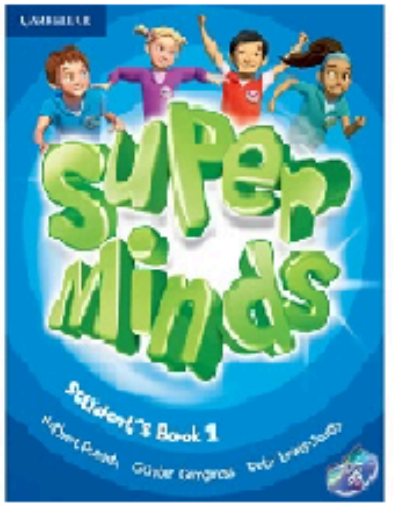
SCHEME OF WORK

RANCANGAN PENGAJARAN TAHUNAN

2021

KEMENTERIAN PENDIDIKAN MALAYSIA



BAHASA INGGERIS

TAHUN SATU

ENGLISH YEARLY SCHEME OF WORK YEAR ONE 2021

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 **WEEK 2** **WEEK 3** **WEEK 4** **WEEK 5** **Theme** *World of Self, Family and Friends & Stories* **TRANSITION PROGRAM** *Based on the LINUS Book 1*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
CUTI TAHUN BARU CINA (KUMPULAN A: 10 - 13 FEBRUARI 2021, KUMPULAN B: 10 - 13 FEBRUARI 2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 **WEEK 7** **WEEK 8** **WEEK 9** **WEEK 10** **Introductory Unit** *Friends* **Theme** *World of Self, Family and Friends*	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
CUTI PERTENGAHAN PENGGAL (KUMPULAN A: 26.03.2021 - 03.04.2021, KUMPULAN B: 26.03.2021 - 03.04.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

WEEK 11 **WEEK 12** **WEEK 13** **WEEK 14** **Unit 1** *At School* **Theme** *World of Self, Family and Friends*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 15 **WEEK 16** **WEEK 17** **WEEK 18** **Unit 1** *At School* **Theme** *World of Self, Family and Friends* EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI HARI RAYA AIDILFITRI (KUMPULAN A: 11 - 14 MEI 2021, KUMPULAN B: 11 - 14 MEI 2021)					
CUTI PERTENGAHAN TAHUN (KUMPULAN A: 28.05.2021 - 12.06.2021, KUMPULAN B: 28.05.2021 - 12.06.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 19 **WEEK 20** **WEEK 21** **WEEK 22** **WEEK 23** **Unit 2** *Let's Play!* **Theme** *World of Stories*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word of phrase 3.3.1 Read and enjoy simple print and digital games at word level	4.2.1 Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PERTENGAHAN PENGGAL (KUMPULAN A: 16.07.2021 - 24.07.2021, KUMPULAN B: 16.07.2021 - 24.07.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 24 **WEEK 25** **WEEK 26** **WEEK 27** **Unit 3** *Pet Show* **Theme** *World of knowledge*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	4.2.3 Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using ‘and’ 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 28 **WEEK 29** **WEEK 30** **Unit 3** *Pet Show* **Theme** *World of knowledge*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.1 Give very basic personal information using fixed phrases 4.2.3 Express basic likes and dislikes 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PERTENGAHAN PENGGAL (KUMPULAN A: 10.09.2021 - 18.09.2021, KUMPULAN B: 10.09.2021 - 18.09.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 31 **WEEK 32** **WEEK 33** **WEEK 34** **Unit 4** *Lunchtime* **Theme** *World of knowledge*	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 35 **WEEK 36** **WEEK 37** **Unit 4** *Lunchtime* **Theme** *World of knowledge*	1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.4 Greet, say goodbye and express thanks using suitable fixed phrases	3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes 3.3.1 Read and enjoy simple print and digital games at word level	4.2.1 Give very basic personal information using fixed phrases 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.2.1 Name people, things or places of interest in illustrations accompanying texts
CUTI DEEPAVALI (KUMPULAN A: 03 - 06 NOVEMBER 2021, KUMPULAN B: 03 - 06 NOVEMBER 2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 38-39 **Revision of all Year 1 topics** **Theme** Revision of Year 1 themes: *World of Self, Family and Friends, World of Stories, World of Knowledge*	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 40	**PENTAKSIRAN AKHIR TAHUN**				
WEEK 41-42	**PENGURUSAN AKHIR TAHUN**				
CUTI AKHIR TAHUN **(KUMPULAN A: 10.12.2021 – 31.12.2021, KUMPULAN B: 10.12.2021 – 31.12.2021)**					

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	**2.1** Communicate simple information intelligibly	**3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters	**4.1** Form letters and words in neat legible print using cursive writing	**5.1** Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	**2.2** Use appropriate communication strategies	**3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	**4.2** Communicate basic information intelligibly for a range of purposes in print and digital media	**5.2** Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	**2.3** Communicate appropriately to a small or large group	**3.3** Read independently for information and enjoyment	**4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media	**5.3** Express an imaginative response to literary texts

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