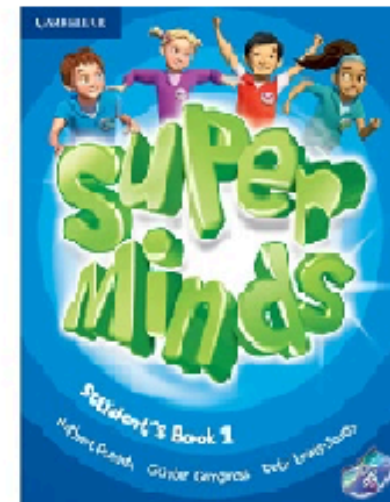


SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN
2021**



KEMENTERIAN PENDIDIKAN MALAYSIA



**BAHASA INGGERIS
TAHUN SATU**

ENGLISH YEARLY SCHEME OF WORK YEAR ONE 2021

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 WEEK 4 WEEK 5 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
CUTI TAHUN BARU CINA (KUMPULAN A: 10 - 13 FEBRUARI 2021, KUMPULAN B: 10 - 13 FEBRUARI 2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 WEEK 8 WEEK 9 WEEK 10	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs
Introductory Unit <i>Friends</i> Theme <i>World of Self, Family and Friends</i>	1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
CUTI PERTENGAHAN PENGGAL (KUMPULAN A: 26.03.2021 - 03.04.2021, KUMPULAN B: 26.03.2021 - 03.04.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS

<p>WEEK 11</p> <p>WEEK 12</p> <p>WEEK 13</p> <p>WEEK 14</p> <p>Unit 1 <i>At School</i></p> <p>Theme <i>World of Self, Family and Friends</i></p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p>	<p>3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.1 Understand the main idea of very simple phrases and sentences</p>	<p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>4.2.4 Name or describe objects using suitable words from word sets</p>	<p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>i) simple chants and raps ii) simple rhymes iii) simple action songs</p> <p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 15 WEEK 16 WEEK 17 WEEK 18 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI HARI RAYA AIDILFITRI (KUMPULAN A: 11 - 14 MEI 2021, KUMPULAN B: 11 - 14 MEI 2021)					
CUTI PERTENGAHAN TAHUN (KUMPULAN A: 28.05.2021 - 12.06.2021, KUMPULAN B: 28.05.2021 - 12.06.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 19	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 20	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 21	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 22	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.1.4 Segment phonemes (CVC, CCVC)	4.3.1 Use capital letters appropriately in personal and place names	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 23	1.2.4 Understand short basic supported classroom instructions	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
Unit 2 <i>Let's Play!</i>	1.2.5 Understand short supported questions	2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.3 Plan and write words and phrases	
Theme <i>World of Stories</i>	1.3.1 Predict words they will hear by using knowledge of a topic		3.2.3 i) Use visuals on the page to help understand a word of phrase		
			3.3.1 Read and enjoy simple print and digital games at word level		
CUTI PERTENGAHAN PENGGAL (KUMPULAN A: 16.07.2021 - 24.07.2021, KUMPULAN B: 16.07.2021 - 24.07.2021)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 24</p> <p>WEEK 25</p> <p>WEEK 26</p> <p>WEEK 27</p> <p>Unit 3 <i>Pet Show</i></p> <p>Theme <i>World of knowledge</i></p>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.3 Express basic likes and dislikes	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs
	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	
	1.2.3 Understand with a high degree of support very short simple narratives		3.3.1 Read and enjoy simple print and digital games at word level	4.3.1 Use capital letters appropriately in personal and place names	
	1.2.4 Understand short basic supported classroom instructions			4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
1.2.5 Understand short supported questions			4.3.3 Plan and write words and phrases		
1.3.1 Predict words they will hear by using knowledge of a topic					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 28</p> <p>WEEK 29</p> <p>WEEK 30</p> <p>Unit 3 <i>Pet Show</i></p> <p>Theme <i>World of knowledge</i></p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p>	<p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p>	<p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes</p>	<p>4.2.1 Give very basic personal information using fixed phrases</p> <p>4.2.3 Express basic likes and dislikes</p> <p>4.2.5 Connect words and proper names using 'and'</p> <p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.3.3 Plan and write words and phrases</p>	<p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>i) simple chants and raps ii) simple rhymes iii) simple action songs</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>

CUTI PERTENGAHAN PENGGAL
(KUMPULAN A: 10.09.2021 - 18.09.2021, KUMPULAN B: 10.09.2021 - 18.09.2021)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 31</p> <p>WEEK 32</p> <p>WEEK 33</p> <p>WEEK 34</p> <p>Unit 4 <i>Lunchtime</i> Theme <i>World of knowledge</i></p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.4 Understand short basic supported classroom instructions</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p>	<p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.1 Understand the main idea of very simple phrases and sentences</p> <p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p>	<p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.3.3 Plan and write words and phrases</p>	<p>5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs</p> <p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 35</p> <p>WEEK 36</p> <p>WEEK 37</p> <p>Unit 4 <i>Lunchtime</i></p> <p>Theme <i>World of knowledge</i></p>	<p>1.2.1 Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3 Understand with a high degree of support very short simple narratives</p> <p>1.2.5 Understand short supported questions</p> <p>1.3.1 Predict words they will hear by using knowledge of a topic</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.3 Express basic likes and dislikes</p> <p>2.1.4 Greet, say goodbye and express thanks using suitable fixed phrases</p>	<p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes</p> <p>3.3.1 Read and enjoy simple print and digital games at word level</p>	<p>4.2.1 Give very basic personal information using fixed phrases</p> <p>4.2.5 Connect words and proper names using 'and'</p> <p>4.3.2 Spell familiar high frequency words accurately</p> <p>4.3.3 Plan and write words and phrases</p>	<p>5.2.1 Name people, things or places of interest in illustrations accompanying texts</p>
<p>CUTI DEEPAVALI (KUMPULAN A: 03 - 06 NOVEMBER 2021, KUMPULAN B: 03 - 06 NOVEMBER 2021)</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 38-39</p> <p>Revision of all Year 1 topics</p> <p>Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i></p>	<p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.5 Understand short supported questions</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.3.1 Introduce self to an audience using fixed phrases</p>	<p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.3.1 Read and enjoy simple print and digital games at word level</p>	<p>4.2.5 Connect words and proper names using 'and'</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
<p>CUTI AKHIR TAHUN (KUMPULAN A: 10.12.2021 – 31.12.2021, KUMPULAN B: 10.12.2021 – 31.12.2021)</p>					

