

PTHS Spring 2026 Lesson Plan Template

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.

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WEEK 1: January 5-9, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5			
Tuesday, January 6			
Wednesday, January 7			
Thursday, January 8			
Friday, January 9			

WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12		End of First Semester	
Tuesday, January 13	<ul style="list-style-type: none"> SWBAT understand the expectations of our classroom SWBAT learn more about one another 	<ul style="list-style-type: none"> Students will sign into Google Classroom Students will understand classroom expectations Students will complete an IceBreaker to learn more about the peers that they will be working closely with Discuss important words in early childhood education 	
Wednesday, January 14	<ul style="list-style-type: none"> SWBAT understand the different safety and high school procedures in our class SWBAT understand qualities teachers should have in the classroom SWBAT fill out a preference page for their cooperating classroom 	<ul style="list-style-type: none"> Discussion on safety and high school procedures Complete the early childhood memories/ teacher qualities document Fill out a preference page for where you are most comfortable for your student teaching experience this semester 	
Thursday, January 15	<ul style="list-style-type: none"> SWBAT fill out a preference page for their cooperating classroom 	<ul style="list-style-type: none"> Complete preference page Fill our 2 questions you may have about Preschool 3 	

	<ul style="list-style-type: none"> SWBAT complete 2 questions they have about Preschool 3 on Google Classroom SWBAT read an article about the qualities a teacher should have and relate it to their teaching 	<ul style="list-style-type: none"> Begin qualities of teacher article if time: <ul style="list-style-type: none"> Read the article Pick out favorite qualities and write how you will have these qualities while teaching in the elementary school 	
Friday, January 16	<ul style="list-style-type: none"> SWBAT read an article about the qualities a teacher should have and relate it to their teaching 	<ul style="list-style-type: none"> Finish qualities of a teacher assignment from yesterday Begin teaching Star 	

WEEK 3: January 19 - 23, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	
Tuesday, January 20	<ul style="list-style-type: none"> SWBAT research about being professional in an elementary setting 	<ul style="list-style-type: none"> Read through the articles posted and make a bulleted list of 8 different ways to be professional, we will share these at some point this week 	
Wednesday, January 21	<ul style="list-style-type: none"> SWBAT understand their projects for the 3rd quarter 	<ul style="list-style-type: none"> Discussion on the process of going to the elementary schools Discussion on each of the projects for the 3rd quarter 	
Thursday, January 22	<ul style="list-style-type: none"> SWBAT begin writing an email to their cooperating teacher about days to go down to the school 	<ul style="list-style-type: none"> Write a professional email to your cooperating teacher about the first date to go down to the school (send after approved by Mrs. C) 	
Friday, January 23	<ul style="list-style-type: none"> SWBAT send their email if they have not already SWBAT practice writing student learning objectives and connect them to a PA Core Standard 	<ul style="list-style-type: none"> Send professional email to cooperating teacher if haven't done so already Complete assignment on Google Classroom that is entitled, "Practice Writing Objectives" 	

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26	<ul style="list-style-type: none"> SWBAT differentiate between informal and formal assessments 	<ul style="list-style-type: none"> Go over the jobs for the week for when the preschoolers return Research informal and formal assessments and identify and label certain assessments as formal or informal 	
Tuesday, January 27	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if scheduled 	

Wednesday, January 28	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if scheduled 	
Thursday, January 29	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Friday, January 30	<ul style="list-style-type: none"> SWBAT reflect on the week SWBAT understand their projects for the semester 	<ul style="list-style-type: none"> Reflect on the week and share reflections Understand the rest of the projects (lesson plans) for the semester 	

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2	<ul style="list-style-type: none"> SWBAT read through the domains of the Danielson Model and write goals for the semester 	<ul style="list-style-type: none"> Understand the Ice Breaker assignment Read through the 4 domains of the Danielson Model and write which topic is to be worked on personally for the semester 	
Tuesday, February 3	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Wednesday, February 4	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Thursday, February 5	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Friday, February 6	<ul style="list-style-type: none"> SWBAT understand how to write a formal lesson plan SWBAT understand how they will be scored while down at the elementary schools 	<ul style="list-style-type: none"> Discussion on formal lesson plan writing Work on ice breakers if needed afterwards 	

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
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Monday, February 9	<ul style="list-style-type: none"> SWBAT understand the schedule for the week SWBAT help prepare for the Valentine's Day party 	<ul style="list-style-type: none"> Understand the schedule for the week (job schedule/ Valentine schedule) Complete any outstanding work Help prepare for the Valentine's day party 	
Tuesday, February 10	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Wednesday, February 11	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Thursday, February 12	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Get to know the preschoolers and welcome them back Practice positively guiding the preschoolers Observe at the elementary schools if needed 	
Friday, February 13	<ul style="list-style-type: none"> SWBAT understand how to write a formal lesson plan SWBAT understand how they will be scored while down at the elementary schools 	<ul style="list-style-type: none"> Discussion on formal lesson plan writing Work on ice breakers if needed afterwards 	

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Practice positively guiding the preschoolers 	
Wednesday, February 18	<ul style="list-style-type: none"> SWBAT use positive guidance with the preschool students SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> Complete your scheduled job(s) for the day Practice positively guiding the preschoolers 	
Thursday,	<ul style="list-style-type: none"> SWBAT use positive 	<ul style="list-style-type: none"> Complete your scheduled job(s) for 	

February 19	<p>guidance with the preschool students</p> <ul style="list-style-type: none"> ● SWBAT complete their scheduled jobs/ projects for the week 	<p>the day</p> <ul style="list-style-type: none"> ● Practice positively guiding the preschoolers ● 	
Friday, February 20	<ul style="list-style-type: none"> ● SWBAT work on upcoming projects 	<ul style="list-style-type: none"> ● Work on upcoming projects 	

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23	<ul style="list-style-type: none"> ● SWBAT look at and understand the jobs for the week ● SWBAT work on upcoming projects 	<ul style="list-style-type: none"> ● Look at your jobs for the week ● Work on projects that are to be completed with the elementary schools this week 	
Tuesday, February 24	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers 	
Wednesday, February 25	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers 	
Thursday, February 26	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers 	
Friday, February 27	<ul style="list-style-type: none"> ● SWBAT work on upcoming lessons 	<ul style="list-style-type: none"> ● Work on upcoming lessons for the elementary schools 	

WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2	<ul style="list-style-type: none"> ● SWBAT read and answer questions about positive expectations in the classroom ● SWBAT work on writing lesson plans and gathering materials for elementary lessons 	<ul style="list-style-type: none"> ● First, work on any upcoming lesson <p>Then, if time...</p> <ul style="list-style-type: none"> ● Read from the book, <i>The First Days of School</i> about positive expectations in the classroom and answer the questions attached on Google Classroom (due March 13th) 	<p>Positive Expectations Assignment - Due March 13th</p>
Tuesday, March 3	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Wednesday, March 4	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day 	

	<ul style="list-style-type: none"> ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Thursday, March 5	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Friday, March 6	<ul style="list-style-type: none"> ● SWBAT read and answer questions about positive expectations in the classroom ● SWBAT work on writing lesson plans and gathering materials for elementary lessons 	<ul style="list-style-type: none"> ● First, work on any upcoming lesson <p>Then, if time...</p> <ul style="list-style-type: none"> ● Read from the book, <i>The First Days of School</i> about positive expectations in the classroom and answer the questions attached on Google Classroom (due March 13th) 	

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9	<ul style="list-style-type: none"> ● SWBAT read and answer questions about positive expectations in the classroom ● SWBAT work on writing lesson plans and gathering materials for elementary lessons 	<ul style="list-style-type: none"> ● First, work on any upcoming lesson <p>Then, if time...</p> <ul style="list-style-type: none"> ● Read from the book, <i>The First Days of School</i> about positive expectations in the classroom and answer the questions attached on Google Classroom (due March 13th) 	
Tuesday, March 10	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Wednesday, March 11	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Thursday, March 12	<ul style="list-style-type: none"> ● SWBAT use positive guidance with the preschool students ● SWBAT complete their scheduled jobs/ projects for the week ● SWBAT complete lessons with their elementary school students 	<ul style="list-style-type: none"> ● Complete your scheduled job(s) for the day ● Practice positively guiding the preschoolers ● Complete a lesson at the elementary school if scheduled 	
Friday, March 13	<ul style="list-style-type: none"> ● SWBAT read and answer questions about positive 	<ul style="list-style-type: none"> ● First, work on any upcoming lesson <p>Then, if time...</p>	

	<ul style="list-style-type: none"> expectations in the classroom SWBAT work on writing lesson plans and gathering materials for elementary lessons 	<ul style="list-style-type: none"> Read from the book, <i>The First Days of School</i> about positive expectations in the classroom and answer the questions attached on Google Classroom (due March 13th) 	
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WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			
Wednesday, March 25			
Thursday, March 26			
Friday, March 27			

WEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	
Tuesday, April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			

Tuesday, April 28			
Wednesday, April 29			
Thursday, April 30			
Friday, May 1		No School: In-Service Day	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday,			

May 21			
Friday, May 22 Early Dismissal (½ day in-service)			