



Multilingual Brochures for Families Talking Points Ames CSD Registration Central Iowa Community ID Drive

Purpose: To engage interested individuals in dialogue about our school system including ways families can help students of all ages be more successful in school.

Available Materials by Topic:

Home Language Use

- “Using your ‘first’ language is best!” Tips in [English](#), [Chinese](#), [Spanish](#)
- Office of English Language Acquisition’s Benefits of Multilingualism Infographic in [English](#), [Arabic](#), [Chinese](#), & [Spanish](#) (see [Infographics](#) page)
- Colorín Colorado’s Being Bilingual is a Superpower video in [English](#), [Arabic](#), [Chinese](#), [French](#), [Haitian Creole](#), [Spanish](#), & [Vietnamese](#)

Family Guides (by grade level - includes tips for math & reading)

- [English](#)
- [Spanish](#)

Reading Skills

- Colorín Colorado’s “[Help Your Child Learn to Read](#)” in English, Arabic, Chinese, French, Haitian Creole, Korean, Portuguese, Russian, Spanish, Vietnamese
- “Developing Your Child’s Reading Skills” in [English](#) & [Spanish](#)
 - Tips for reading with kids at different ages
 - Reading resources (including websites)
- “Tips for Parents of Babies - Third Graders” in [Arabic](#), [Chinese](#), [French](#), [Korean*](#), [Portuguese](#), [Russian*](#), [Vietnamese](#)
 - Babies in [English](#) & [Spanish](#)
 - Toddlers in [English](#) & [Spanish](#)
 - Preschoolers in [English](#) & [Spanish](#)
 - Kindergarteners in [English](#) & [Spanish](#)
 - First Graders in [English](#) & [Spanish](#)
 - Second Graders in [English](#) & [Spanish](#)
 - Third Graders in [English](#) & [Spanish](#)

*Only available Pre-K - Third Grade in Korean and Russian

Public School Information

- Starting School in the U.S. in [English](#), [Arabic](#), & [Spanish](#)

- Office of English Language Acquisition (OELA) “English Learner Family Toolkit” in [English](#), [Arabic](#), [Chinese](#), & [Spanish](#) or download app via [Google Play Store](#) (Android) or [Apple Store](#)
 - Enrolling your child in school
 - School attendance
 - Family & student rights
 - Questions to ask school staff
 - Tips & online resources
- [What to expect from an interpreter](#) in [English](#), [Arabic](#), [Chinese](#), [Spanish](#), & [Vietnamese](#)

School Success

- “Helping Your Teen Succeed in High School” in [English](#) & [Spanish](#)
 - Life skills such as time management, study skills, managing stress, social media
 - Family support & involvement in school
- School Attendance Videos
 - Videos in multiple languages about the importance of school attendance created by RACI: [Somali](#), [Nepali](#), [Burmese](#), [Kunama](#), [Hakha](#), [Karen](#)
 - [Arabic](#)
 - [English](#)
 - [Asistencia Estudiantil](#) - Spanish
 - [Swahili](#)
 - [Vietnamese](#)
- Tests
 - [Accessibility Features & Accommodations](#) audio & print in English, Arabic, Chinese, Spanish, Vietnamese
 - Explains supports for testing
 - Questions parents can ask teachers about how their child learns best
 - “Testing at Your Child’s School” in [English](#) & [Spanish](#)
 - Types of tests including classroom, district, & state level tests
 - How to help children do well on tests
 - “A Family’s Guide to ELPA21” in [English](#) & [Spanish](#)
 - Who, what, & when of ELPA21 - purpose of ELPA21
 - English Language Proficiency standards

College Selection

- “Which college is right for you?” in [English](#) & [Spanish](#)
 - Questions to ask about college in areas of cost, instructional & academic services, college life & services, and campus safety
- College Visit Summary Sheet in [English](#)

Immigration Information

- AFT’s “Protecting Our Students” in [English](#) & [Spanish](#)
- AFT’s “Rights of Immigrants” in [English](#) & [Spanish](#)

- United We Dream's [Toolkits & Resources](#)
- [Beyond DACA: A Directory of Resources for Undocumented Students & Individuals](#)