



We successfully submitted the new **AR App** combined application by its June deadline. We await feedback from ADE personnel on the initial submission later in August. ***Thanks to the various stakeholders across the district's departments, programs, and services who contributed to this important requirement!***

In conjunction with the new AR App, we are making some changes to offer more effective services and support to our students and to personnel through our **federal funds**. By reviewing the preliminary budgets submitted to ADE:DESE in June and by reviewing the needs of the campuses over the summer, we are updating our list of anticipated expenditures for allowability, necessity, and reasonableness. We will continue to tweak these budgets for final recommendations to the Board of Education next month. ***Thanks to the various stakeholders whose recommendations and feedback throughout the year helped to prioritize expenditures and to shape budgets for our federal funds!***

We posted our required documents on behalf of each campus' **Parent, Family, and Community Engagement (PFaCE)** Facilitators for the August 1 deadline. The campus' PFaCE Facilitators will collaborate with personnel, parents/guardians, and other stakeholders in the coming weeks and months to ensure effective engagement at each site. ***Thanks to our campus facilitators and campus personnel for their efforts to engage families and community partners throughout the year!***

Since ESSER funds are expended, the District Liaison will deal directly with the students and their families under the **McKinney-Vento Act/Education for Homeless Children and Youth (EHCY)** guidance. Of course, the District Liaison will continue to work with campus and community stakeholders to provide supports into the school year when and where possible. ***Thanks to these stakeholders for their work to eliminate barriers for these young people!***

We recently partnered with Curriculum Associates to implement their ELlevation platform to house the records related to our **English language learners (ELLs)** throughout the district. K Crow will again work with our K-4 ELLs; she and J Bell will also provide services for the ELLs in Grades 5-12 as their schedules allow. J Berry will offer support for some of our Goza ELLs; she will be trained in our English language development curriculum during the fall semester. We anticipate using the state-contracted services from TransAct Parent Notices to improve communication in various languages with our families across the district. ***We look forward to providing continually-improving services and supports for the benefit of our ELLs, their families, and campus personnel!***

We are already planning some exciting additions for the district's **Military Education Services** in FY 2025. We will receive our banners acknowledging the Purple Star School Status for GMS and for AHS on August 9, 2024. We anticipate applying for Peake's Purple Star School status and for the district's Purple Star District status in the coming weeks. ***We appreciate our stakeholders and community members who encourage our military families!***

We anticipate the activities of FY 2025 across our **Career and Technical Education (CTE)** program. Our Agri program is beginning officially for Fall 2024 with sections of the feeder/introductory course at GMS and sections of the foundation course at AHS. Meanwhile, we are upgrading resources for our CTE classrooms. Among these upgrades were new desktops in some classrooms in Spring 2024, new ovens in Family and Consumer Sciences (FACS) in July 2024, more desktops in other courses by Spring 2025, and

several more items in the works. We are also working to use our stakeholder partnerships, Title I funds, Title IV funds, and Perkins V funds to provide students with an enhanced academic experience—especially for those students going to state and to national events. ***Continue to watch the exciting things happening for/with our CTE students this year!***

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Due to the AR App's requirements, the **District's Wellness Committee** will continue to host its quarterly meetings in the coming year. However, each campus will no longer be required to have its own Wellness Committee. This should help campuses to focus on implementation of the district plan at the campus level throughout the year. As part of the AR App, we budgeted some Title I and Title IV funds to provide Social and Emotional Learning (SEL) resources to the campuses in the upcoming year. ***Thanks to our community partners and to our campus personnel for their efforts to address the wellness needs of our students!***

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With the federal changes to **Title IX** and the state challenges to some of those changes, local personnel are attending professional development on how best to prepare and to proceed into the new school year. We hope to receive additional training and guidance in the upcoming weeks. We will update our procedures and practices accordingly. ***Thanks to our personnel and stakeholders for their patience and understanding as we make this transition in the coming weeks!***

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Do not hesitate to contact me if you have any questions about any of our federal funds, programs, and related services. I invite you to visit our [APSD Federal Programs and Related Services Webpage](#) and the subsequent linked pages. These should give you and other users a better understanding of my areas of responsibility and a better understanding of our services available across the district.