

**Parkrose School Board Goals  
2023-2024**

**Our Core Values:**

- Learning is rooted in relevance to the students experience connected to the past, present and future of our community
- Our culture elevates student agency
- Every child deserves to be physically, socially, mentally, and emotionally safe to be their creative selves
- Each person is valued for who they are and how they show up in community
- Partner with our students, families, culturally specific organizations, and our community

**Vision:** All students graduate our schools with a strong sense of identity, empathy and the critical skills they need to innovate and follow the path of their choosing from the moment they come through our doors.

**Mission:** Parkrose will inspire student growth and agency through rigorous learning opportunities in partnership with our staff and community

<p><b>Focus Areas</b></p>	<ul style="list-style-type: none"> <li>● Math achievement and opportunities to improve math teaching and learning</li> <li>● Student Discipline</li> <li>● Family and Student Engagement- Portrait of a Graduate</li> <li>● Pedagogy of student voice</li> </ul>
<p><b>Goal 1 and actions</b></p>	<p><b>Parkrose students will increase academic achievement in mathematics by 15 percentage points and show Level 4 growth between 22-23 and 23-24 school year.</b></p> <ul style="list-style-type: none"> <li>● Implement key academic strategies to support math practice in the core classroom</li> <li>● Develop key questions to ask stakeholder and conduct interviews and gather data to inform the board</li> <li>● Begin implementation of new math curriculum for 6th-12th grade students</li> </ul>
<p><b>Goal 2 And actions</b></p>	<p><b>Parkrose students, staff, and families, and administration will identify the key characteristics of a Parkrose Graduate.</b></p> <ul style="list-style-type: none"> <li>● District will conduct culturally specific meetings to gather feedback on the most critical characteristics of a future Parkrose Graduate</li> <li>● Parkrose district administration will gather feedback from families at family engagement events to inquire about the most critical characteristics of future graduates.</li> <li>● Board will attend work sessions and family engagement events to ensure we are</li> </ul>

	<p>capturing the needs of all families, particularly of families that have been historically underserved.</p> <ul style="list-style-type: none"> <li>● Conduct interviews with students and families to determine ways to measure coherence of teaching and learning toward supporting the key characteristics of the Graduate profile.</li> <li>● Board will review and approve Portrait of a Graduate in the spring of 2024</li> </ul>
<b>Goal 3 and actions</b>	<p><b>Parkrose Student Board Representatives will work with Parkrose School District to provide feedback to help define district discipline policy:</b></p> <ul style="list-style-type: none"> <li>● Work with students and families to identify exclusionary practices that impact student engagement in our schools</li> <li>● The district will convene a team of staff and administration to determine revised policy and contractual recommendations regarding behavior support in school</li> <li>● Identify policies and practices that need revision to reduce disparities in discipline rates for historically underserved students.</li> </ul>
<b>Goal 4 and actions</b>	<ul style="list-style-type: none"> <li>● <b>Parkrose School Board will begin informational campaign to inform the Parkrose community of a proposed bond for the Nov. 2024 ballot.</b></li> </ul>