

Term 1

					Additional notes
Week 1 w/c 3/2	Monday M2	Tuesday R1	Wednesday R1 (20 mins) Share why we are here and what we want to learn.	Friday R1 (20 mins) Do Now Introduction of new students. Expectations. Activity 1 - What is a crime? Page 3 to 7 Booklet .	
Week 2 w/c 10/2	MISS MORTIMER LATE Monday M2 Do Now - NZ recent crimes - look at the 3 elements of a crime. Go over Page 7 from Friday. Activity 1 - Categories of Crime Page 9, 10 Activity 2 - Brainstorm factors that MAY contribute to criminal offending.	Tuesday R1 Do Now - Prepare two sentences on which is the worst category of crime and why. Eg I think that X is the worst category of crime because... A second reason is... Recap - Factors that MAY contribute to offending. Family, Poverty, Attitudes. Share attitudes around how much these can contribute. Activity 1 - Factors that MAY contribute to crime - Alcohol and drugs, Education, Media, Social Media, Social Intolerance. Pg 15 - 22	Thursday M2 Do Now - What do you believe should happen to people who break the law? Link: Cost of offenders Pg 24 Recap - What are the 3 elements of a crime? What are some categories of crime? What are some factors that MAY contribute to offending? Activity 1 - Legal consequences of Crime. What are the 5 aims of sanctions (legal consequences)? Punishment, Compensation, Community	MISS MORTIMER AWAY Friday R1 (P3) Do Now - Pg 27 - <i>Try it for yourself</i> . Write your answer in the back of your booklet. Activity - 1 Complete Pg 29 - Prison Sentences Activity 2 - Assessment Booklet Lesson 1. All answers must be in your own words. Open book. Keep your assessment booklets. Friday H1 (P4) Do Now - Find Miss Mortimer's teaching site (hint - Hotaka Piri Kura).	Chromebooks - who? Bring them. Pen/1E5 or other book

		Activity 2 - Brainstorm what consequences there are for crime.	Protection, Deterrence, Rehabilitation. Pg 25 - 27 - Highlight the aims for each.	Bookmark it. Find the lesson plans for this course. Help each other out. Activity 1 - Open these links https://www.nzherald.co.nz/nz/crime/ and https://www.legislation.govt.nz/act/public/1961/0043/182.0/DLM327382.html Select 5 recent crimes from the Herald and match them to Parts 5 to 8 of the Crimes Act 1961. Identify the category of crime from your booklet Pg 8 for the 5 crimes. Note the consequence if it is stated. Use the pages at the back of your booklet to write them down. Activity 2 - Continue Assessment Booklet Lesson 2. All answers must be in your own words. Open book.	
Week 3 w/c 17/2	Monday M2 Do Now - What crimes have you witnessed? What categories are they under?	Tuesday R1 Do Now - Who will be affected by this crime?	Thursday R1 Do Now - What do you think the consequences should be for students at	MISS MORTIMER AWAY Friday R1 Do Now - Article 1, Article 2, Article 3 Write down the	

	Write answers in the back of your booklet. Activity 1 - Three main types of prison sentences: Imprisonment; Life Imprisonment; preventative Detention. Pg 29 Activity 2 - Home detention and community based sentences. Pg 33 - 35 Activity 3 - Continue Assessment Booklet Lesson 3. All answers must be in your own words. Open book.	Activity 1 - Non-Legal consequences of crime. Who else is affected and how? Victim, community, offender. How? Economic, cultural, social, psychological. Pg 39, 41, 43, 44 Activity 2 - Work on assessment completion. All answers must be in your own words.	school who commit crime? Recap - Non-Legal consequences of crime. Who else is affected and how? Victim, community, offender. How? Economic, cultural, social, psychological. Activity 1 - Work on assessment completion. All answers must be in your own words.	effects of each of these on the victim(s), offender and the community Activity 1 - Work on assessment completion. All answers must be in your own words.	
Week 4 w/c 24/2	Monday M2 Do Now - Look over the work set on Friday; Article 1, Article 2, Article 3 Write down the effects of each of these on the victim(s), offender and the community Activity - Complete assessment booklet	Tuesday R1 Do Now - Go to workspace and open up the purple card - 30907 Learners Guide Activity 1 - What do you already know about the list on Page 3 - Learning Purpose and Outcomes? What are you interested in? Activity 2 - Purple Card 1.1	Thursday M2 Do Now - Recap Values and Roles of NZ Police Activity 1 - 9 services that NZ Police provide Activity 2 - Complete 1.1 and 1.2 assessments	Friday R1 Do Now - 44 cultures in PHS. How many can you name as a group? Activity 1 - Recap Roles and services of NZ Police Activity 2 - Complete 1.1 and 1.2 assessment sections Friday H1	

		Decide on paper based or digital assessment.		Volunteering to hand out ice creams to the whole school!	
Week 5 w/c 3/3	Monday M2 Do Now - Pg 8, 9 Use this article to recap police roles in society Activity 1 - 1.3 See Pg 14 in workbook Activity 2 - Complete Pg 9 in assessment booklet Activity 3 - Rights and obligations - being searched and questioned.	Tuesday R2 Recap - What is the difference between rights and obligations Activity 1 - Rights and obligations for being searched, arrested, called upon for assistance, witness. Activity 2 -	Thursday R1 Do Now - Find two rights and obligations that differ depending on if you're a youth (17 and under) or an adult (over 7). Select from any of the 6 on Pg 19 Recap - Procedures the Police must follow - being questioned. Activity 1 - Getting arrested and charge - Pg 26 - 28. Assessment booklet Pg 13 Activity 2 - Google Form Quiz - Workspace Slide 2.2.	Friday R1 Do Now - IPCA NZ Herald Activity 1 - Making a complaint to the IPCA. Slides 2.3 Workbook Page 31 Activity 2 - Assessment booklet Page 12	
Week 6	Monday M2 Do Now - Collect assessment booklets and return those that are complete and ready for marking. Activity 1 - Complete US30907.	Tuesday Student Led Conferences	Thursday M2 Miss Mortimer away Complete 8545, 30907.	Friday R1 Do Now - Collect assessment booklets and return those that are complete and ready for marking. Activity 1 - Complete US30907.	

	Activity 2 - Complete US8545 Activity 3 - Additional standard - US525 - Recognise sexual harassment and describe ways of responding.			Activity 2 - Complete US8545 Activity 3 - Additional standard - US525 - Recognise sexual harassment and describe ways of responding. Friday H1 Do Now - Collect assessment booklets and return those that are complete and ready for marking. Activity 1 - Complete US30907. Activity 2 - Complete US8545 Activity 3 - Additional standard - US525 - Recognise sexual harassment and describe ways of responding.	
Week 7	Monday M2 Do Now - Collect assessment booklets and return those that are	Tuesday R2 Do Now - Collect assessment booklets and return those that are	Thursday R1 Do Now - Collect assessment booklets and return those that are	Friday R1 Do Now - Collect assessment booklets and return those that are	

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Week 10	Monday M2 Do Now - Arrange seats into a circle Activity 1 - Discussion on class expectations/support with new unit - <i>Describe legal and non-legal consequences and protections relating to family violence and child abuse</i> Activity 2 - How do some of the NZ Police Values help us to support each other Activity 3 - Glossary of terms w/sheet. What are new words? Activity 4 - Vavao/Irie-Eve to take us through some information around the Family Violence Act 2018 and some NZ facts about family violence. Activity 5 - https://www.nzherald.co.nz/nz/crime/paul-armon-pleads-guilty-to-blenheim-murder	Tuesday R4 Do Now - Give one example of each; Psychological violence, Physical violence, Sexual violence, signs of family violence. Write them on the board Recap - Supporting each other and NZ Police Values. Diversity? Activity 1 - Video https://www.nzherald.co.nz/nz/family-violence-study-stating-number-of-women-at-risk-of-death-by-abuser/CBW2JL4LC5EY7EDPISWVEHPHNI/ Write down some surprising facts that stood out for you - be prepared to discuss. Activity 2 - Who is to blame? 5 groups needed. Prepare responses for the rest of the class. 8552 Blame? Activity 3 -	Thursday M2 Do Now - https://www.nzherald.co.nz/auckland-manslaughter-trial-child-witness-details-parents-fight-before-mothers-fatal-plunge-in-mangere/2ZRCRTPMEFDXXL7LI6NTFDUKRY/ Non-legal consequences for the victims and for the perpetrator. Activity 1 - Pg 10 Activity 2 - https://www.nzherald.co.nz/nz/crime/wellington-man-jailed-for-five-years-for-sexually-violating-child/QCW3SVZVWBBDJO6ILOO67NUUAM/?utm_medium=Social&utm_campaign=nzh_fb&utm_source=Facebook&fbclid=IwZXh0bgNhZW0CMTEARR7LCWY9yX4yHYD9Skj0bTt241gFwXadv2jlCd9qrB-uXemTXiDYU2awpsbg_aem_X1E8MZJXo05kPwOVkojKIA#Echobox=1744179731 1 Myths around excuses	Friday R1 Friday H1	
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