



THAI-CHINESE INTERNATIONAL SCHOOL

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Middle School News
May 11, 2020

Ms. Apple (Secretary) 02-751-1201 ext. 227 (attendance)
Dr. Michael (Principal) 02-751-1211 ext. 206

NEWS FROM THE MIDDLE SCHOOL



Dear TCIS Community,

We had our first Virtual National Junior Honor Society Induction. The link for the full video is below.

Congratulations to each and every one of the new inductees to the National Junior Honor Society:

8th Grade

Austin Wongkachonkitti

Annie Hsu

Teelek Chaiyamart

Jade Chen

6th Grade

Amanda Wang

Beam Pornpipattanasiri

Fa-Tian Hsieh

Thank you to Ms. Colleen for all her hard work this year as the NJHS Sponsor. Congrats to each of these new student inductees. The entire TCIS community celebrates their success!

https://www.youtube.com/watch?v=xndJcSn4J_I

In this edition, our Middle School Counselor offers some good advice and resources for having fun. Also, Mr. Dean and Ms. Sopa share with us the newest edition of the Library Bulletin.

During the past few weeks, the Middle School has been enjoying Virtual Spirit Week. Each day, students post a photo on a Padlet. The recent theme has been to create a hashtag #. Here are the fun-filled Padlets:

What is your Mood Monday

<https://padlet.com/michael217/s346shm864cwatt9>

Your Most Memorable Trip Tuesday

<https://padlet.com/michael217/lixthhsvpn1gzdp7>

Show us a picture of something or someone you love Wednesday:

<https://padlet.com/michael217/m2khxgh63pj9np1e>

Favorite Part of your Life Thursday

<https://padlet.com/michael217/10l25qxedt2cum4l>

TCIS Thursday

<https://padlet.com/michael217/12zpmgc2j7as2gll>

Family Friday

<https://padlet.com/michael217/y2jcygno0o7mdsgn>

We will be conducting a Virtual Grade 8 Graduation on May 28, 2020. We will share more information with you as details are finalized. Thank you for choosing the TCIS and please know that my (virtual) office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th

News from the Middle School Counselor



Hello Middle School Parents,

We have all made it through another week and a half of E-Learning and social distancing. With the 6 day weekend having just past, I hope you were able to find some time to spend with your families, while still following the guidelines set out for us to remain indoors as much as possible and to continue social distancing. So, this week I want to provide some resources that suggest some fun family activities you can try with your children indoors throughout the course of the next few weeks or so, or until the social distancing guidelines are eased a bit. I know I plan on spending some time playing around with a new Stop Motion iPhone app (Stop Motion Studio) I purchased, in hopes of making some fun stop-motion animation videos! Please take a look at the websites below and hopefully you and your family can enjoy some fun indoors during the month of May!

1) <https://www.cnbc.com/2020/03/20/relaxing-activities-to-do-at-home-during-covid-19-quarantine.html>

2)<https://loganhealth.org/prod/wp-content/uploads/2020/03/What-to-do-at-home-with-your-kids-during-COVID-2019.pdf>

As always, please let me know if you have any questions or concerns. My virtual door is always open!

Regards,
Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th



Thai-Chinese International School National Junior Honor Society



The *Wolves Chapter* of the National Junior Honor Society is proud to announce the newest members to be inducted in our first ever NJHS Virtual Inductions Ceremony to be released May 8, 2020! Congratulations to this exceptional group of future leaders who exemplify the traits of leadership, scholarship, citizenship, service, and character!

8th Grade
Austin Wongkachonkitti
Annie Hsu
Teelek Chaiyamart
Jade Chen

6th Grade
Amanda Wang
Beam Pornpipattanasiri
Fa-Tian Hsieh





**Congratulations
National Junior
Honor Society
Inductees!**



Library Information

Digital Wellbeing

It's not quite all doom and gloom for library patrons. While physical branches may have shut down, many libraries still offer a wealth of digital content for those who have internet access elsewhere. Card holders can take advantage of ebook loans and streaming programs offered by their local libraries. In general, libraries have also become much more forgiving about item return dates and library card expirations.

Some libraries have started offering even more robust online offerings, from upping the allotment of streaming media rentals to hosting online reading sessions. On March 24, the Internet Archive announced it was creating a "National Emergency Library" by suspending wait lists for the 1.4 million books in its digital lending library. The

organization says the suspension will remain in place until June 30, or the end of the US national emergency, whichever is later.

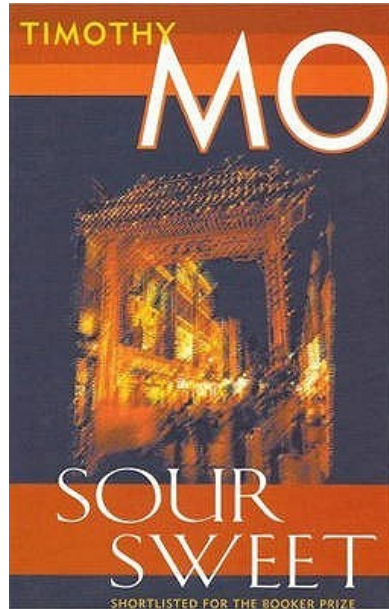
"We cannot create a sense of normalcy for them," Salazar says. "But we can use this new reality to offer something different. That's what we're working on. Many of us are challenged, but we're coming up with good, creative ideas."



Asian Literature

Sour Sweet

by Timothy Mo



Shortlisted for the 1982 Booker Prize, this novel explores the clans and conflicts of Soho's Chinatown, where the Chen family arrive and want to succeed as restaurateurs in the 1960s. No family can survive for long without encountering the Triads. By the author of "The Redundancy of Courage".



Classics in the Library

This column will focus on classic books that are in the library

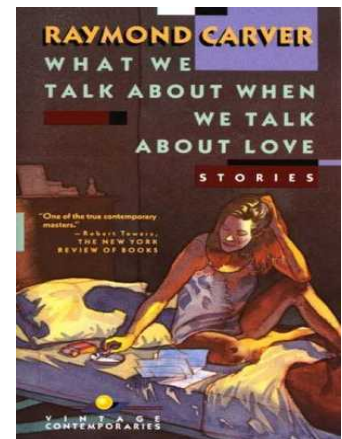
What We Talk About When We Talk About Love

by Raymond Carver




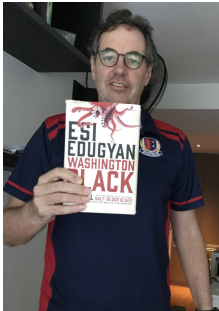
In his second collection, Carver establishes his reputation as one of the most celebrated and beloved short-story writers in American literature—a haunting meditation on love, loss, and companionship, and finding one's way through the dark.

"It ought to make us feel ashamed when we talk like we know what we're talking about when we talk about love."

"That's all we have, finally, the words, and they had better be the right ones."





Podcasts	Science	Staff and Student Shout Outs
<p><i>This column will offer recommendations for podcasts</i></p> <h2>The Guardian Books podcast</h2> <p>The Guardian Books podcast is a weekly look at the world of books, presented by Claire Armitstead, Richard Lea and Sian Cain. In-depth interviews with authors from all over the world, discussions and investigations make this the perfect companion for readers and writers alike</p> <p>What to Read While Self-Isolating</p>  <p>Glenn Patterson</p> <p>As the coronavirus dominates headlines and more people self-isolate, Sam Jordison, the person behind the Guardian's Reading group and Tips, links and suggestions blog, talks to Claire and Sian about reading while stressed and whether this is the time to go for dystopias or comforting reads.</p>	<h2>Essential Books About Pandemics</h2>  <p>As the world grapples with the coronavirus outbreak, these works remind us that humans have faced deadly plagues for millennia.</p>  <p>By Tina Jordan</p> <p>If you're looking for context, history or scientific information about the spread of disease, these books are a good place to start.</p> <p>7 Essential Books about Pandemics</p>	<p>Recommendations for books from readers in our TCIS community.</p> <p><i>Mr. Jim - In the Garden of Beasts: Love, Terror, and an American Family in Hitler's Berlin</i></p> <p><i>i</i></p> <p>There have been a lot of books written about the slave experience in the Americas but here is a story with some different content. Esi Edugyan's third novel <u>Washington Black</u> is about a young slave on a plantation in the Barbados who is released from his horrible owner to serve an independent scientist. He quickly develops skills that make him an invaluable contributor to the scientific world and leads him to far-flung adventures that takes him to Virginia, the north pole, Nova Scotia, England and other places. Although he does not remain a slave, varying degrees of racism are encountered everywhere he goes and affects all aspects of his life.</p> <p>The novel is a mixture of adventure, history, social commentary and philosophy. It doesn't just stay with the cliches of the slave experience but opens the reader up to a world full of contradictions and grey areas that only a well-researched and incredibly intelligent author could devise.</p> 

Proudly Announcing

8th Grade



Promotion

Virtual Graduation

May 28, 2020 at 12:00 PM

Student Computers

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand that the TCIS High School requires MacBooks for all students.

- 1) **TCIS High School** is a MacBook one-to-one school - MacBooks are required for all grade 9 through 12 students



2) TCIS Middle School

- a) MacBooks are recommended for grades 7 & 8 students.
 - i) A Chromebook is acceptable (remember a MacBook is required for grades 9-12)
- b) School owned Chromebooks are provided for grades 5 & 6 students.
- c) All students in Grades 5-8 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.

3) TCIS Elementary School

- a) School owned technology is provided for elementary students

TCIS Approved Devices - 2020-2021 School Year

- Grade 9-12 MacBooks (student owned)
- Grade 7 & 8 - MacBooks recommended (Chromebooks acceptable) - student owned
- Grade 5 & 6 - Chromebooks (school owned)
 - PC/Windows based computers are not supported for academics at TCIS.

You are encouraged to visit the following sites for more information:

- Apple MacBook Computers - <https://www.apple.com/th-edu/shop>



HOW TO PROPERLY WASH YOUR HANDS



HELP PREVENT THE SPREAD OF COVID-19



WET HANDS



USE SOAP



PALM TO PALM



FINGERS INTERLACED



BACK OF HANDS



BASE OF THUMBS



FINGERNAILS



WRIST



RINSE HANDS WITH WATER



DRY HANDS WITH TOWEL

EVENTS

May 28 - Virtual Graduation Grade 8 at 12:00 PM

May 29 - Last Day of School (dismissal at 11:30)

Estimated 19/20 Assembly dates (subject to change):

May

15

Previous Middle School Newsletters

[August 5, 2019 Parent Newsletter](#)

[August 13, 2019 Parent Newsletter](#)

[August 20, 2019 Parent Newsletter](#)

[August 26, 2019 Parent Newsletter](#)

[September 2, 2019 Parent Newsletter](#)

[September 9, 2019 Parent Newsletter](#)

[September 16, 2019 Parent Newsletter](#)

[September 23, 2019 Parent Newsletter](#)

[September 30, 2019 Parent Newsletter](#)

[October 7, 2019 Parent Newsletter](#)

[October 15, 2019 Parent Newsletter](#)

[October 28, 2019 Parent Newsletter](#)

[November 4, 2019 Parent Newsletter](#)

[November 11, 2019 Parent Newsletter](#)

[November 18, 2019 Parent Newsletter](#)

[November 25, 2019 Parent Newsletter](#)

[December 2, 2019 Parent Newsletter](#)

[December 9, 2019 Parent Newsletter](#)

[December 16, 2019 Parent Newsletter](#)

[January 13, 2020 Parent Newsletter](#)

[January 20, 2020 Parent Newsletter](#)

[February 11, 2020 Parent Newsletter](#)

[February 17, 2020 Parent Newsletter](#)

[February 24, 2020 Parent Newsletter](#)

[March 2, 2020 Parent Newsletter](#)

[March 9, 2020 Parent Newsletter](#)

[March 16, 2020 Parent Newsletter](#)

[March 23, 2020 Parent Newsletter](#)

[March 30, 2020 Parent Newsletter](#)

[April 7, 2020 Parent Newsletter](#)

[April 13, 2020 Parent Newsletter](#)

[April 21, 2020 Parent Newsletter](#)

[April 27, 2020 Parent Newsletter](#)

[May 10, 2020 Parent Newsletter](#)



EXPECTED SCHOOLWIDE LEARNING OUTCOMES

INDEPENDENT
LIFELONG
LEARNERS



EFFECTIVE
COMMUNICATORS





COMPLEX
THINKERS

COLLABORATIVE
WORKERS



GLOBAL
PARTICIPANTS



Student Learner Outcomes (SLOs)

At Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:



Complex Thinkers and Problem-Solvers -

Students will:

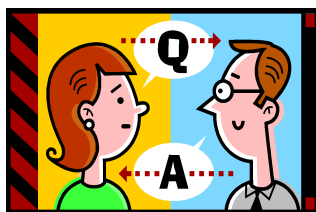
- 1.1 Use information from many sources.
- 1.2 Make good decisions based on the information found and think about this information.
- 1.3 Use learned information to solve real-life problems.
- 1.4 Learn how to deal with problems in the correct way.



Collaborative Workers -

Students will:

- 4.1 Be able take on different roles in different situations.
- 4.2 Be able to problem solve by working well with others.
- 4.3 Want to be leaders.
- 4.4 Be responsible friends to everyone.



2. Effective Communicators -

Students will:

- 2.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages.
- 2.2 Use many sources to inform and communicate.
- 2.3 Speak clearly, listen closely, and respond appropriately.
- 2.4 Express and support your ideas with facts.



3. Independent Life-Long Learners -

Students will:

- 3.1 Be able to work hard by themselves and feel good about their work.
- 3.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.
- 3.3 Accept new ideas and apply them to the outside world.
- 3.4 Make and work towards goals for personal and life-long growth.



5. Responsible Global Participants -

Students will:

- 5.1 Understand problems in our world.
- 5.2 Accept and appreciate people who are different from them.
- 5.3 Be able to solve problems in the real world.
- 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

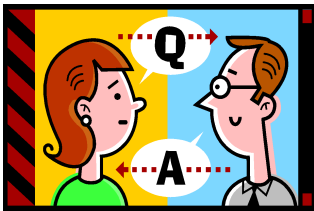
在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度 :



1. 複雜的思考者和解決問題者 -

學生將:

- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔細思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



2. 有效溝通者 -

學生將:

- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



3. 終身獨立學習者 -

學生將:

- 3.1 能夠自己精進學習, 並對自己的表現感到滿意。
- 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



4. 協同工作者 -

學生將:

- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的朋友。



5. 負責任的全球參與者 -

學生將:

- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

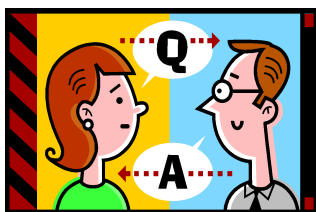
โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้



1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน

นักเรียนจะ:

- 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย
- 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณญาณในการตัดสินใจ
- 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน
- 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี



2. สื่อสารได้อย่างมีประสิทธิภาพ

นักเรียนจะ:

- 2.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดี ทั้งภาษาไทยและภาษาจีน
- 2.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ
- 2.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม
- 2.4 นำเสนอแนวคิดตามข้อเท็จจริงได้



3. ผู้เรียนรู้ตลอดชีวิตได้อย่างอิสระ

นักเรียนจะ:

- 3.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ.
- 3.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแย่ที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา
- 3.3 ยอมรับแนวคิดใหม่ๆ และสามารถนำมาปรับใช้ในโลกรปัจจุบัน
- 3.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส



4. กระบวนการทำงานร่วมกันกับผู้อื่น

นักเรียนจะ:

- 4.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้
- 4.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้
- 4.3 ต้องการที่จะเป็นผู้นำ
- 4.4 มีความรับผิดชอบต่อเพื่อนพ้องและผู้อื่น







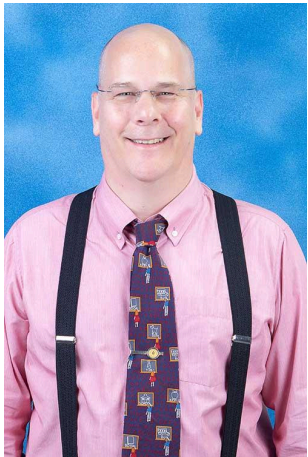

5. รับผิดชอบต่อสังคมโลก

นักเรียนจะ:

- 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา
- 5.2 ยอมรับในความแตกต่างของผู้คน
- 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน
- 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Middle School Staff 2019-20

English and Social Studies Department				
Mr. Ted	 ted.persinger@tcis.ac.th	Head of English and Social Studies Curriculum Coordinator	High School Room 3-43	Mr. Ted's Google Site
Mr. Vic	 victor@tcis.ac.th	Grades 5 and 6	Middle School 5-22	Mr. Vic's Site
Ms. Tracy	 tracy@tcis.ac.th	Grades 5 and 6	Middle School 5-23	Ms. Tracy's Site

<p>Mr. Sean</p>	 <p>sean.allen@tcis.ac.th</p>	<p>Grades 7 and 8</p>	<p>Middle School Room 543</p>	<p>Mr. Sean's Site</p>
<p>Mr. Alex</p>	 <p>alexanders@tcis.ac.th</p>	<p>Grade 8 English and Grades 6,7,8 Social Studies</p>	<p>Middle School Room 5-42</p>	<p>Mr. Alex's Google Site</p>
<p>Ms. Rajinee</p>	 <p>rajinee@tcis.ac.th</p>	<p>Grades 5,6,7, and 8</p> <p>English Intensive Program / ELL</p>	<p>Middle School Room 5-25</p>	<p>Ms. Rajinee's Google Site</p>

Math Department

Mr. Adam



adam.taylor@tcis.ac.th

Head of Math

High School
Room 2-33

[Mr. Adam's
Google Site](#)

Mr. Shaun



shaun@tcis.ac.th

Grades 5 and 6

Yearbook
Sponsor

Middle School 5-30

[Mr. Shaun's
Google Site](#)

Ms.
Colleen






Colleen@tcis.ac.th

Math Coach
and Grades 7
and 8

Middle School 5-45

[Ms. Colleen's
Google Site](#)

Science Department

Mr. Mark	 mark.hamas@tcis.ac.th	Head of Science	High School Room 3-33	Mr. Mark's Google Site
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Ms. Brittany	 brittany@tcis.ac.th	Grades 7 and 8	Middle School Room 5-41	Ms. Brittany's Google Site

Fine Arts Department

Ms.
Elizabeth



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Head of Fine
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Grade 8

High
School
Room 3-31

[Ms. Elizabeth's
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Ms. Cream









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Grades 5, 6 and
7


Elementary
School
Room 1-37




[Ms. Cream's
Google Site](#)

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<p>Mr. Scott</p>	 <p>scott@tcis.ac.th</p>	<p>Spanish Grades 7-12</p> <p>Middle School Student Council Sponsor</p>	<p>High School Room 2-22</p>	<p>Mr. Scott's Google Site</p>
<p>Mr. Shaun</p>	 <p>shaun.leconte@tcis.ac.th</p>	<p>MS Robotics</p>	<p>High School Room 2-43</p>	<p>Mr. Shaun's Google Site</p>

<p>Ms. Shanesz</p>	 <p>shanesz@tcis.ac.th</p>	<p>Technology Grades 5,6,7 and 8</p>	<p>Middle School Room 5-53</p>	<p>Ms. Shanesz's Google Site</p>
<p>Ms. Anna</p>	 <p>anna.newman@tcis.ac.th</p>	<p>Japanese</p>	<p>High School Room 3-22</p>	<p>Ms. Anna's Google Site</p>
<p>Ms. Joy</p>	 <p>younghye.bae@tcis.ac.th</p>	<p>Korean</p>	<p>High School Room 3-23</p>	<p>Ms. Joy's Google Site</p>

Mr. Jay	 <p data-bbox="284 707 608 741">James.Carlin@tcis.ac.th</p>	Band	Music Room 4-47	Mr. Jay's Google Site
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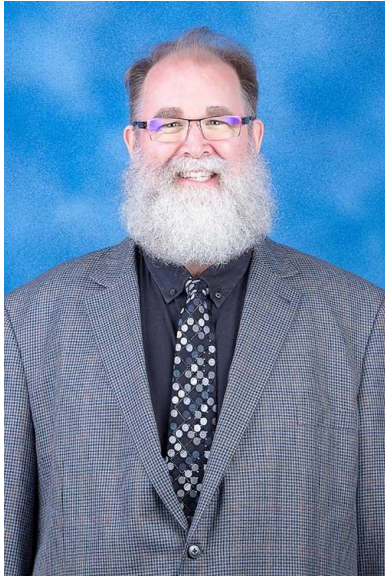
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