

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	4
Quarterly Theme:	Community Awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Date:	February 16, 2024
Sub-theme:	Compassion: Respect: Peace Concepts (Positive and Negative Peace)) <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:		Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction Begin the lesson by discussing the importance of respect within a community and introduce the concept of peace. Define positive and negative peace to the students, providing examples for better understanding.	
	10 minutes	Icebreaker Activity Engage students in a "Respect Circle" activity where each student shares a respectful gesture they experienced or witnessed recently. This helps set a positive tone for the lesson and encourages active participation. Encourage students to listen actively and acknowledge each gesture shared during the "Respect Circle" activity. By doing so, you are not only fostering a culture of respect within the classroom but also promoting empathy and understanding among students. This simple yet powerful exercise can have a lasting impact on how students interact with one another, creating a supportive and inclusive learning environment. Remember, small acts of respect can go a long way in building strong relationships and enhancing the overall classroom experience.	
	8 minutes	Multimedia Exploration Show a short video or presentation highlighting peaceful interactions and the impact of respect within a community. Pause intermittently to discuss key points and encourage students to reflect on their own experiences.	
	8 minutes	Small Group Discussion Divide students into small groups and provide them with scenarios depicting positive and negative peace situations. Facilitate discussions on how respect	

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	5 minutes per group	plays a role in resolving conflicts and fostering harmony within the community. Group Presentation Each group presents their findings from the small group discussion. Encourage creativity and critical thinking in their presentations, emphasizing the importance of respect in promoting positive peace.
Class Reflection	2 minutes	Lead a brief reflection session where students share their key takeaways from the lesson. Encourage them to express how they can apply the concepts of respect and peace in their daily lives.
Conclusion and Homework Assignment	2 minutes	Summarize the lesson by reinforcing the significance of respect in maintaining peace within the community. Assign homework that involves students reflecting on a situation where respect led to a peaceful resolution.
		Suggested Activity for Reading Enhancement: Picture-Word Association: Match words with corresponding images to enhance vocabulary. Making Predictions: Encourage students to predict outcomes based on context clues in the text, fostering critical thinking skills. This lesson plan aims to cultivate a sense of respect and understanding of peace concepts among grade 4 students, fostering a harmonious and inclusive community awareness.

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