

T2 Advisory - Road to IB

Creativity

Communication

Transformation

Identity

Culture

Perspective

Representation

Chapters

- [Mission Statement and Goals of the Advisory](#)
- [Overview of T2 Year](#)
- [*The Road to IB Model*](#)
 1. At a Glance
 2. Deep Dive and Definitions
- [Calendar](#) (Updated August 2024)
- [Advisory & Service Learning](#)

A detailed overview of the **UNIS Advisory Mission Statement** can be found [HERE](#).

The 4 Goals of Advisory are:

1. To help build community among students;
2. To help meet students where they are, while supporting each student's expectations for success in school while also ensuring that students are being held accountable for the work they are producing throughout the year.
3. To explore each student's personal interests, strengths, challenges, and goals
4. To support and develop students' cultural competencies, ethical reasoning, and understanding of empathy through the partnership with the Equity and Inclusion Board and the SDG Goals at UNIS.

T2 Advisory Overview

The overall goal of the T2 Advisory is for students to have the space to interact with their peers while delivering goal-oriented projects based on their interests. As T2's, the *Road to IB* model will help them practice skills that will help them:

- A. Complete the service learning portion of their Tut House requirements
- B. Transition smoothly into their final two years of Tut House

Advisors will assist students as they reach each of the seven *Road to IB* benchmarks. The role of the advisor relies less on instruction and more on modeling and mentoring. Regardless of the advisor's educational background, the roadmap allows for thoughtful work from students in small groups and individually. This allows the advisor to guide students towards their goals within a framework that looks at an advisory holistically. We should be asking ourselves...

- *Where are we meeting students where they need us the most?*
- *How are we allowing students creative freedom to express themselves?*
- *How are we holistically preparing students for their T3/T4 year?*
- *How are we supporting students during the IB selection process?*

The Road to IB Model

Creativity

Communication

Transformation

-----*Mid Year Benchmark*-----

Identity

Culture

Perspective

Representation

1. At a Glance

This inverted pyramid model starts broadly with CREATIVITY, COMMUNICATION, and TRANSFORMATION benchmarks. Advisories will work as teams to complete objectives that foster expression, community, and teamwork. Students can create advisory goals, discussion boundaries, and “advisory flair” that can be used during “Week Without Walls” and throughout the year.

The Mid Year Benchmark serves two purposes: (1) as a goal for advisories to complete the first half of their student service learning projects (2) mark a shift into the more personalized/student-focused half of T2 Year.

The final four IB benchmarks, IDENTITY, CULTURE, REPRESENTATION, and PERSPECTIVE, involve students breaking into smaller groups and, eventually, individual projects. This section includes IB selection, the POWER and PRIVILEGE unit, and the SDG culminating project. Students will also complete their service learning projects as outlined by the school.

This model allows for advisories to go at the advisor’s pace regarding student needs. Lessons for the different benchmarks can be completed in any order, while projects to complete the benchmark have set dates throughout the year. Please refer to the **calendar** for the dates set for these benchmarks.

2. Deep Dive and Definitions

Creativity

Creativity is integral to understanding how we interact with the world around us. Creativity is also related to producing and receiving a message- usually about ourselves. How we creatively express ourselves involves our aspirations and goals.



Communication

The concept of communication revolves around the question of the relationship that is established between people. How we communicate involves the setting (school, work, home), our vehicle for communication (verbal, text, body language), and our audience (friends, family, strangers). Communication also includes what is implied (what is not said).



Transformation

Transformation involves how we create and build ideas. It unites what we understand with a product/project that transforms that idea to a new understanding. In many ways, TRANSFORMATION is where CREATIVITY and COMMUNICATION meet. This is a key concept in your approach to *service learning* this year.



Identity

Your identity is how you define who you are and how others define you (and these definitions are often not the same). How we define ourselves is a self-representation of our culture, interests, relationships, and efficacy in doing what matters to us. Various factors, including our experiences, community and our physical environment impact our sense of identity and belonging



Culture

Culture incorporates our qualities, convictions, traditions, dialects and customs. Culture is reflected in our history, in our legacy, and by the way we express our thoughts and imagination. Today, cultures appear regionally (as in “Where are you from?”) and socially (within sports, music, art, video games etc)



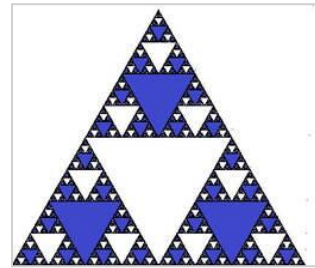
Perspective

Perspective is made up of millions of internal and external life experiences. Each experience we have shapes the way we interact and interpret the world around us. In a sense, perspective is fluid, taking the form of the human it rests in. It's ultimately our choice how we let our experiences shape our perspective and our duty to explore it.



Representation

IDENTITY and CULTURE give way to REPRESENTATION. Representation is how society deals with and presents gender, age, ethnicity, national and regional identity, social issues and events to an audience. REPRESENTATION can shape an audience's knowledge and understanding about these important topics. This makes them very powerful in terms of influencing ideas and attitudes. REPRESENTATION is also connected to the legacy you leave behind and how it informs future generations.



Advisory & Service Learning

The role of advisory is to ensure students understand the skills needed to complete clear and thoughtful service learning projects. The 7 benchmarks outlined in this roadmap should introduce higher concepts within the IB Year and beyond. The Office of Student Activities has scheduled specific visits throughout the school year to assist students as they complete their projects. Specific advisory sessions will be given for students to complete reflections that will help towards their Service Learning Goals.