

Field Experience Feedback and Assessments

FE1

LBP high school CT feedback:

- Good mastery of language
- Good engagement with students, ready to provide support, help and discipline
- Good initiative
- Shows active participation, dedication and genuine interest
- Continue to engage with mentors and professional development for improvement

Self assessment

- Good connections with students
- Use strict rubrics and revise grades to ensure consistency
- Create and maintain clear boundaries
- Speak to resource teachers to learn how to better support students
- Stay educated on the different cultures that coexist in the schools/classrooms

FE2

MIND high school CT and supervisor feedback

- Good understanding of role as a cultural facilitator
- Expresses clearly and good use of voice
- Well organized
- Needs better closures for lessons
- Good at keeping students on task and reinforcing class rules
- Led the activity well and gave clear instructions
- Tells students how much time they have left
- Efficient use of technologies
- Good relationship with students, ready to help and support students
- Participated actively in the classroom and school community
- Have objectives for the lesson and for every slide
- Know the questions you want to ask during the lesson beforehand and the answers you are looking for

Self assessment

- Be more familiar with the content to feel more confident and better support students' interests
- Good organization
- Good engagement with students
- Actively participated in the school community
- Needs work on managing out-of-pocket things students say