**Spider Web Game**

**Materials**:

- 1 ball of yarn or twine
- 15-20 standard size (A4) pieces of paper with images/titles of global challenges
- Markers (different colors if possible)
- Hole puncher

**Preparations**:
To play this game, write 15-20 challenges you think the world is facing today (this could be done as a class together or you could identify the specific challenges you want your participants to focus on and provide them each with a challenge). Next, make holes at the top of each sheet of paper and string the yarn through the holes so that they can be hung around each participant's neck.

**Objective**:
The objective of this exercise is that participants can see (ideally on their own!) that everything is interconnected, and that in order to address one challenge, we need to also see how that will affect other challenges, assess what the best solution is for all, not just the one. This could also spur a more in-depth discussion.

**Activity (15-20mins)**:
1. Ask participants to form a circle (it is ideal for this activity to be done in an open space or outside)
2. Pass out the 15 'Challenges' and ask each person to put it around their neck
3. Choose someone to go first and give them the ball of yarn. Ask this person to look at the challenge they were given and find another challenge in the circle that their challenge is related to.
4. Once they have identified another challenge that relates to theirs, that person should toss the ball of yarn to that person accordingly.
5. The person who tossed the ball of yarn should explain how they think their challenge is related to the other challenge
6. Then it is that person's turn to do the same until everybody in the circle is holding a piece of the yarn and you have what looks like a spider web.

**Post-Activity (25mins)**:
Usually, after this activity, we break the participants up into groups of 4, give them a copy of the [Earth Charter](), and ask each group to read and analyze one of the four main Earth Charter principles (3-5 mins):
**I. Respect and Care for the Community of Life**
**II. Ecological Integrity**
**III. Social and Economic Justice**
**IV. Democracy, Nonviolence, and Peace**

**Reflection & Discussion**:
1. Once they have had a chance to read through their assigned principle, ask participants to reflect on a personal experience that relates to the principle and write it down on a piece of paper or in their notebooks (2-3 minutes).
2. Then, ask them to share and discuss what they wrote within their small groups (5 mins).
3. Finally, ask them to visualize what they understand their EC principle to mean to them and ask them to express that principle, whether it be in a drawing, a skit, a song, poem, video, etc. and close out the session by presenting their representations to the larger group (15-20mins).

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| CONTAMINATION OF RIVERS |
| DEFORESTATION |
| CHILD LABOR |
| CLIMATE CHANGE |
| INEQUITABLE DISTRIBUTION OF WEALTH |
| ACCESS TO CLEAN WATER |
| DESERTIFICATION |
| LOSS OF BIODIVERSITY |
| POLLUTION |
| POVERTY |
| WAR |
| EQUAL ACCESS TO EDUCATION |
| DEMOCRATIZATION |
| GENDER INEQUALITY |
| RELIGIOUS PERSECUTION |

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| RACIST DISCRIMINATION |
| ORGANIZED CRIME/CORRUPTION |
| HUNGER |
| UNEMPLOYMENT |
| PANDEMIC |
| HUMAN RIGHTS VIOLATIONS |
| EQUAL ACCESS TO HEALTHCARE |
| MENTAL HEALTH |
| AUTHORITARIANISM |

Contamination of rivers



Deforestation

Child Labor

Climate Change

Unequal distribution of wealth



Access to clean water

Desertification



Loss of biodiversity

Pollution

Poverty



War

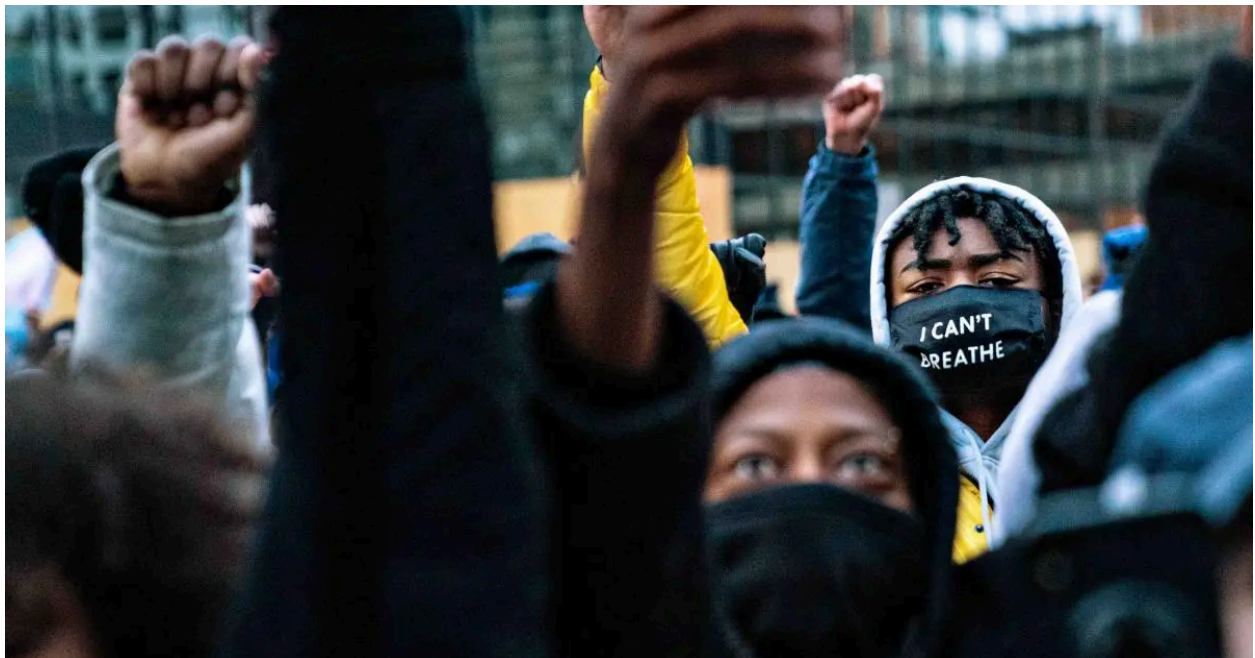Unequal Education



Gender Inequality

Democratization

Religious persecution

Racist discrimination



Organized crime

Hunger

Unemployment



Authoritarianism

Migration & Displacement



HUMAN RIGHTS VIOLATIONS

Unequal access to healthcare

MENTAL HEALTH