

Teacher Self Assessment Tool		Very Confident	Getting There	Not feeling it YET
	I create explicit and individualized learning goals in partnership with my learners			
	I create and communicate explicit expectation in partnership with my learners			
	I build and facilitate relationships in my classroom that develop the 5 SEL competencies (self awareness, self management, social awareness, relationship skills, and responsible decision making)			
	I create a learning environment that is interactive, student centered and productive			
	I use a variety of tools and processes to assess student interest, talents, academic needs and learning.			
	I build (or continue to build) a climate and culture in my classroom that promotes well being and equity for all learners			
	I use student voice as a driver for how I design my learning environment			
	I design my learning experiences using evidence based practices that are authentic and meaningful			
	I use strategies to engage, motivate and enable all learners to contribute to the learning space			
	I use a variety of learning and assessment strategies to scaffold and personalize the learning process			
	I provide student choice to increase engagement and motivation			
	I use digital to increase engagement and motivation and amplify learning			
	I scaffold and tier the learning process using digital			
	I foster student innovation to use digital to deepen learning, create knowledge and apply digital in innovative ways			

