

Identifications When you teach your fellow class mates, be sure, where relevant, be sure to point out the the 5W's of History: **Who?** (a person or persons) **What?** (a thing or event) **When?** (a specific date) **Where?** (a geographical location) **Why Significant?** (the importance of the term). Most important, if possible explain how your ID is aligned with one of the lectures we have reviewed thus far from Units 1 and 2.

Your response should directly reference the assigned chapters and lectures.

1. **Sam Adams** alyzza segovia

1.) He served as an active member of_____?

- a. Congress
- b. The Sons of Liberties
- c. A and B
- d. None of the above

2.) Sam Adams retired from the Congress in _____ and returned to Massachusetts to become a leading member of that state's convention to form a constitution.rob

- A.1758
- B.1781
- C.1762
- D.1774

3.) In 1765 he was elected to the Massachusetts Assembly where he served as clerk for many years.

- A. President
- B. Governor
- C. Tax Collector
- D. Clerk

2. **Propaganda** andi salinas

- a.
- b.
- c.
- d.
- e.

3. **First Continental Congress** Edgar Guerrero

- a.
- b.
- c.

- d.
- e.
- 4. **Second Continental Congress** Dana Guerrero
 - a.
 - b.
 - c.
 - d.
 - e.
- 5. **Thomas Pain's Common Sense** Rogelio
 - a. Jorge Garza
 - b.
 - c.
 - d.
 - e.
- 6. **Son's of Liberty and Daughters of Liberty** - Ivania Torres
 - a.
 - b.
 - c.
 - d.
 - e.
- 7. **Townshend Acts** jeanpierre croes
 - a. Ludivina Martinez
 - b. Andrea Salinas
 - c. Yovanni Zapata
 - d. Karina Cantu
 - e. Ivania Torres
- 8. **The Stamp Act** - Josue flores
 - a.
 - b.
 - c.
 - d.
 - e.
- 9. **Royal Proclamation Of 1763** Ludivina Martinez
 - a.
 - b.
 - c.
 - d.
 - e.
- 10. **The Tea Act** -Charleen Salazar
 - a.
 - b.

- c.
- d.

11. **Intolerable Acts** Teresa Avila

- a. 1. What year did the citizens of Providence, Rhode Island call for an intercolonial congress to discuss strategies against the Intolerable Acts?
- b.
- c.
- d.
- e.

12. **Stamp Act Congress** Jouset Moreno

- a.
- b.
- c.
- d.
- e.

13. **Loyalists** Andrew Garcia

- a.
- b.
- c.
- d.
- e.

14. **The Declaration of Independence** mark pequeno

- a.
- b.
- c.
- d.
- e.

15. **George Washington** - Julia Tamez

- a. George Washington played a great part in starting the French and Indian War
- b. The nation's first president
- c. George Washington helped create the U.S. Constitution
- d. George Washington helped establish the new government
- e. George Washington was a surveyor of the Virginia Lands

16. **Battle of Saratoga** Yovanni

- a.
- b.
- c.
- d.

- e.
- 17. **The French Alliance** Karina Cantu
 - a.
 - b.
 - c.
 - d.
 - e.
- 18. **Yorktown and Treaty of Paris** Marisela
 - a.
 - b.
 - c.
 - d.
 - e.
- 19. **“Republican Motherhood”** Jorge Garza
 - a. Rogelio Navarro
 - b.
 - c.
 - d.
 - e.
- 20. **Revolution Changes and Limitations on Slavery** Earvin de la Rosa
 - a.
 - b.
 - c.
 - d.
 - e.
- 21. **Revolution Changes and Limitations on Women** davinae barrera.
 - a.
 - b.
 - c.
 - d.
 - e.
- 22. **Revolution Changes and Limitations on Native Americans**
- 23. **Boston Massacre** Briana Gonzalez
- 24. [MICHEL-GUILLAUME DE CRÈVECOEUR](#)
- 25. **Intercolonial Committees of Correspondence.**

