

Proposal deadline extended to Mon., July 1, 2019

Call for Proposals: Hybrid Faculty Learning Community

Oregon State University has 570 hybrid courses and the number of hybrid course sections offered on the Corvallis grows by more than 20% annually.

The Center for Teaching and Learning will provide \$1,500 in professional development funds to instructors who fully participate in the Hybrid Faculty Learning Community in Fall 2019 and redesign an established Corvallis campus course as a hybrid course that will be offered for the first time as a hybrid in Spring or Summer 2020. If a team develops a course, the \$1,500 will be equally split among team members. Preference will be given for large-enrollment or Bacc Core courses, though all proposals will be considered.

The learning community will blend 5 face-to-face meetings with online learning activity. Meetings will be Wednesdays, 2:00-3:30 p.m., on Oct. 9 and 23, Nov. 6 and 20, and Dec. 4. Instructors and tenured/tenure-track faculty in at least their second year of teaching at OSU are eligible to participate.

Hybrid courses designed through this program will serve on-site students, and adhere to the regular on-campus (not Ecampus) tuition structure. It is anticipated that each new hybrid section will replace an existing fully classroom-based section and be offered at least once a year.

Hybrid courses designed through this program must include both regularly scheduled, on-site classroom meetings *and* significant online components that replace at least 40% of regularly scheduled class meeting time. For example, hybrid delivery of a 3-cr. course that normally meets for two 80-min. periods each week might involve meeting on campus for one 80-min. period weekly, blended with online learning activities requiring student engagement equivalent to a second classroom meeting. Online portions of the hybrid course will be delivered through Canvas. The syllabus and online components of the hybrid course will meet hybrid program course quality standards.

Proposal Guidelines

Submit a narrative proposal of 2 pages, including these items in the following order:

1. Course designator, title and credits. Instructor's contact information and rank.
2. Degree, program(s), or certificate to which this course applies and the role and importance of this course to the program(s); and/or description of audience or express need for this course. Bacc Core category of the course, if any.
3. Current enrollment in each section of the course, and total number of sections offered per year. Is the course currently taught online as well?
4. Proposed first term and frequency to be taught as a hybrid course.
5. Instructor's experience with learning management systems (e.g., Canvas) and online technologies. Instructors without online teaching experience are particularly encouraged to apply.
6. One paragraph on each of the following topics:

- A. Instructor's rationale for converting the course to hybrid delivery,
 - B. Why instructor is interested in hybrid learning community participation.
 - C. Preliminary ideas for course design, learning materials and online resources on which the course will be based.
 - D. Instructor's plans to assess the effectiveness of the hybrid course.
- 7. Current course syllabus (as attachment).
 - 8. **Strong statement** of academic unit support for hybrid course development and ongoing offerings of hybrid course. This supporting message may be sent by separate email from head of academic unit.

Submission of Proposals

Please address questions and submit proposals for the hybrid program by ~~Tue., June 18, 2019~~ **Mon., July 1, 2019**, by email to [Cub Kahn](#). The [Hybrid Initiative](#) webpage has many resources for faculty interested in hybrid teaching and learning.

Announcement of Award

Decisions will be announced by ~~June 28~~ **July 15**. Upon acceptance, the instructor, academic unit and CTL will sign a hybrid program MOU. After satisfactory completion of program requirements, funds will be transferred to the academic unit.