

| Library and Information Monitoring and Evaluation |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |                                    |                                  |                                  |                        |
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| Module course code<br>LM313                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Student workload<br>3 x 50 minutes | Credits<br>3                       | Semester<br>6                    | Frequency<br>Every even semester | Duration<br>1 semester |
| 1                                                 | Type of course<br>a) Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                    | Contact hours<br>14x @ 150 minutes | Independent study<br>100 minutes | Class size<br>46 student         |                        |
| 2                                                 | Prerequisites for participation (if applicable)<br>-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                    |                                    |                                  |                                  |                        |
| 3                                                 | Learning Outcome <ul style="list-style-type: none"><li>- Mastering Library and Information Theories, Communication Theories, and Theories of Other Sciences Relevant to the Development of Libraries, Information, Archives, Documentation and Museums;</li><li>- Able to integrate learning and innovation skills, mastery of technology and information, career development, and life skills to become lifelong learners;</li><li>- Able to conduct studies / research with quantitative and qualitative approaches and present scientific papers in the fields of libraries, information, documentation, archives, and museums.</li></ul> |                                    |                                    |                                  |                                  |                        |
| 4                                                 | Subject aims/Content <ul style="list-style-type: none"><li>- Able to explain the comparison of monitoring, evaluation, and research;</li><li>- Able to develop monitoring and evaluation designs for library and information service programs;</li><li>- Able to analyze models and approaches to program monitoring and evaluation.</li><li>- Able to design instruments and interpret data with independent, quality and measurable performance.</li></ul>                                                                                                                                                                                 |                                    |                                    |                                  |                                  |                        |
| 5                                                 | Teaching methods<br>Encounter 1 <ul style="list-style-type: none"><li>- Understand the objectives, scope, lecture procedures, explanation of assignments, exams to be followed, types of questions and sources.</li><li>- Lecture</li><li>- Discussion</li></ul>                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                    |                                  |                                  |                        |
|                                                   | Encounter 2 <ul style="list-style-type: none"><li>- Understand and recognize the concept of monitoring and evaluation.</li><li>- Lecture</li><li>- Discussion</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                    |                                    |                                  |                                  |                        |
|                                                   | Encounter 3 <ul style="list-style-type: none"><li>- Understand and recognize the comparison of monitoring, evaluation, and research</li><li>- Lecture</li><li>- Discussion</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                    |                                    |                                  |                                  |                        |

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|  | <b>Encounter 4</b> <ul style="list-style-type: none"> <li>- Understand the models and approaches of program monitoring and evaluation</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                                       |
|  | <b>Encounter 5</b> <ul style="list-style-type: none"> <li>- Understand the models and approaches of program monitoring and evaluation</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                                       |
|  | <b>Encounter 6</b> <ul style="list-style-type: none"> <li>- Understand the structure and design of monitoring and evaluation of library and information service programs</li> <li>- Lecture</li> <li>- Discussion</li> </ul>    |
|  | <b>Encounter 7</b> <ul style="list-style-type: none"> <li>- Understand and recognize the scope of the monitoring and evaluation of library services targets</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                 |
|  | <b>Encounter 8</b><br><b><i>MIDTERM EXAM</i></b>                                                                                                                                                                                |
|  | <b>Encounter 9</b> <ul style="list-style-type: none"> <li>- Understand the criteria for monitoring and evaluating library and information service programs</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                  |
|  | <b>Encounter 10</b> <ul style="list-style-type: none"> <li>- Understand planning for monitoring and evaluation of library and information service programs</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                  |
|  | <b>Encounter 11</b> <ul style="list-style-type: none"> <li>- Develop monitoring and evaluation instruments</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                                                                  |
|  | <b>Encounter 12</b> <ul style="list-style-type: none"> <li>- Understand the steps for implementing monitoring and evaluation of library and information service programs</li> <li>- Case Method</li> <li>- Observasi</li> </ul> |
|  | <b>Encounter 13</b> <ul style="list-style-type: none"> <li>- Understand the techniques for processing, analyzing, and interpreting data.</li> </ul>                                                                             |

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|   | <ul style="list-style-type: none"> <li>- Case Method</li> <li>- Observasi</li> </ul>                                                                                                                   |
|   | <b>Encounter 14</b> <ul style="list-style-type: none"> <li>- Understand the structure and techniques for reporting program evaluation results</li> <li>- Presentation</li> <li>- Discussion</li> </ul> |
|   | <b>Encounter 15</b> <ul style="list-style-type: none"> <li>- Understand the meta evaluation concept</li> <li>- Lecture</li> <li>- Discussion</li> </ul>                                                |
|   | <b>Encounter 16</b> <ul style="list-style-type: none"> <li>- Final Examination</li> </ul>                                                                                                              |
| 6 | <b>Assessment methods</b><br><b>Encounter 1</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- report</li> <li>- &amp; Discussion</li> </ul>                                              |
|   | <b>Encounter 2</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>                                                                           |
|   | <b>Encounter 3</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>                                                                           |
|   | <b>Encounter 4</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> <li>- Practice</li> </ul>                                                       |
|   | <b>Encounter 5</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> <li>- Practice</li> </ul>                                                       |
|   | <b>Encounter 6</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>                                                                           |
|   | <b>Encounter 7</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>                                                                           |

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|   | <b>MIDTERM EXAM</b>                                                                                                                                                                                                                                                                                           |
|   | <b>Encounter 9</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- &amp; Discussion</li> </ul>                                                                                                                                                                                  |
|   | <b>Encounter 10</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Practice</li> </ul>                                                                                                                                                                   |
|   | <b>Encounter 11</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Practice</li> </ul>                                                                                                                                                                   |
|   | <b>Encounter 12</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>                                                                                                                                                                |
|   | <b>Encounter 13</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> <li>- Case Method</li> </ul>                                                                                                                                                                |
|   | <b>Encounter 14</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> </ul>                                                                                                                                                                                       |
|   | <b>Encounter 15</b> <ul style="list-style-type: none"> <li>- Paper /</li> <li>- Report</li> <li>- Discussion</li> </ul>                                                                                                                                                                                       |
|   | <b>Encounter 16</b><br>Final Exam                                                                                                                                                                                                                                                                             |
| 7 | <b>Responsibility for module/course</b> <ol style="list-style-type: none"> <li>1. Dr. Rudi Susilana, M.Si.</li> <li>2. Angga Hadiapurwa, M.I.Kom.</li> </ol>                                                                                                                                                  |
| 9 | <b>Other information</b> <ol style="list-style-type: none"> <li>1. _____, (2011) Konsep dan Model Pengembangan Kurikulum, Cetakan Ke-1, Bandung : PT.Remaja Rosdakarya.</li> <li>2. _____, (2011) Penelitian Pendidikan : Metode dan Paradigma Baru, Cetakan Ke-1, Bandung : PT.Remaja Rosdakarya.</li> </ol> |

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|  | <ol style="list-style-type: none"> <li>3. Alemna, A. A. (1999). Library evaluation: Some options for academic libraries. <i>Aslib Proceedings</i>, 51(7), 243–246. <a href="https://doi.org/10.1108/EUM00000000006983">https://doi.org/10.1108/EUM00000000006983</a></li> <li>4. Arifin, Zainal, (2011) <i>Evaluasi Pembelajaran : Prinsip-Teknik-Prosedur</i>, Cetakan Ke-3, Bandung : PT.Remaja Rosdakarya.</li> <li>5. Arikunto, Suharsimi, dan Jabar, Cepi S.A., (2009) <i>Evaluasi Program Pendidikan</i>, Edisi Kedua. Jakarta : Bumi Aksara.</li> <li>6. Atkinson, J. (2016). <i>Quality and the Academic Library: Reviewing, Assessing and Enhancing Service Provision</i>. Chandos Publishing.</li> <li>7. Brinkerhoff, R.O., et al (1982) <i>Program Evaluation : A Practioner Guide for Trainers and Educators</i>, Boston : MA Kluwer Nijhoff Publishing.</li> <li>8. Chavda, C. (2020). Tools and Methods for Evaluation of Quality of Library Services.</li> <li>9. Gildersleeves, L. (2006). Evaluating evaluation: Introducing a research project on the impact of Improve Your Library: A Self-Evaluation Process for School Libraries. <i>Aslib Proceedings</i>, 58(1/2), 73–88. <a href="https://doi.org/10.1108/00012530610648680">https://doi.org/10.1108/00012530610648680</a></li> <li>10. King, J. A., &amp; Stevahn, L. (2012). <i>Interactive Evaluation Practice: Mastering the Interpersonal Dynamics of Program Evaluation: Mastering the Interpersonal Dynamics of Program Evaluation</i>. SAGE Publications.</li> <li>11. Kirkpatrick, L, Donald &amp; James D. Krikpatrick, (2006) <i>Evaluating Training Programs</i>. Third Edition, San Fransico , Barret-Koehler Publishers.Inc, ,</li> <li>12. Koontz, C., &amp; Gubbin, B. (2010). <i>IFLA Public Library Service Guidelines</i>. Walter de Gruyter.</li> <li>13. Library of Congress. (t.t.). Standards   Librarians and Archivists   Library of Congress [Web page]. Library of Congress, Washington, D.C. 20540 USA. Diambil 12 Juli 2022, dari <a href="https://www.loc.gov/librarians/standards">https://www.loc.gov/librarians/standards</a></li> <li>14. M&amp;E Guru. (2021, November 6). What is monitoring and evaluation? <a href="https://www.youtube.com/watch?v=sgd8kbaxgfM">https://www.youtube.com/watch?v=sgd8kbaxgfM</a></li> <li>15. Markiewicz, A., &amp; Patrick, I. (2015). <i>Developing Monitoring and Evaluation Frameworks</i>. SAGE Publications.</li> <li>16. McCormik, Robert, and James, Mary, (1983) <i>Curriculum Evaluation in Schools</i>, London : Croom Helm.</li> <li>17. Monaliza, M., Sasongko, R. N., &amp; Juarsa, O. (2017). Manajemen Perpustakaan Sekolah. <i>Manajer Pendidikan</i>, 11(3).</li> <li>18. Mosher, P. H. (1979). <i>Collection Evaluation in Research Libraries: The Search for Quality, Consistency, and System in Collection Development</i>. <a href="https://ecommons.cornell.edu/handle/1813/647">https://ecommons.cornell.edu/handle/1813/647</a></li> <li>19. Owen, John M, and Rogers J Patricia, (1999), <i>Program Evaluation, Forms and Approachhes</i>. 2en Edition. Allen &amp; Unwin Publishers</li> <li>20. Perpustakaan Nasional RI. (t.t.). Jaringan Dokumentasi dan Informasi Hukum Perpustakaan Nasional Republik Indonesia. Diambil 12 Juli 2022, dari <a href="https://jdih.perpusnas.go.id/perperaturan/716">https://jdih.perpusnas.go.id/perperaturan/716</a></li> <li>21. Purwanto dan Suparman, Atwi (1999). <i>Evaluasi Program Dilat</i>. Jakarta, STIE LAN Press</li> <li>22. Putriaurina, A. D., Syam, R. Z. A., &amp; Ruqayah, F. (2021). Layanan Perpustakaan Sekolah Berdasarkan Standar Nasional Indonesia. <i>Tibanndaru : Jurnal Ilmu Perpustakaan dan Informasi</i>, 5(2), Article 2. <a href="https://doi.org/10.30742/tb.v5i2.1653">https://doi.org/10.30742/tb.v5i2.1653</a></li> </ol> |
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|  | <p>23. Results! Lab. (2017, September 7). What is the difference between monitoring and evaluations? <a href="https://www.youtube.com/watch?v=X2ZzpuE1us4">https://www.youtube.com/watch?v=X2ZzpuE1us4</a></p> <p>24. Rismayeti, R. (2013). Perpustakaan Perguruan Tinggi: Pedoman, Pengelolaan dan Standarisasi. Jurnal Ilmu Budaya, 9(2), 104–117. <a href="https://doi.org/10.31849/jib.v9i2.1051">https://doi.org/10.31849/jib.v9i2.1051</a></p> <p>25. Royse David, Thyer, A. Bruce, Padgett. K Deborah, and Logan TK, (2006), Program Evaluation, An Itroduction, Fourth Edition.Belmont USA, The Thomson Corporation.</p> <p>26. Soekartiwi (1995), Monitoring dan Evaluasi Proyek Pendidikan, Jakarta : Penerbit Pustaka Jaya.</p> <p>27. Streatfield, D., &amp; Markless, S. (2011). Impact evaluation, advocacy and ethical research: Some issues for national strategy development? Library Review, 60(4), 312–327. <a href="https://doi.org/10.1108/00242531111127866">https://doi.org/10.1108/00242531111127866</a></p> <p>28. Streatfield, D., &amp; Markless, S. (2021). Doing Library Impact Evaluation: Enhancing value and performance in libraries. American Library Association.</p> <p>29. Sukardi, (2014). Evaluasi Program Pendidikan dan Kepelatihan. Jakarta, PT Bumi Aksara.</p> <p>30. Teresa Welsh. (2021). Library Collection Analysis/Evaluation. <a href="https://www.youtube.com/watch?v=MOISlrM23lc">https://www.youtube.com/watch?v=MOISlrM23lc</a></p> <p>31. Yusuf. Farida Tayibnapis,(2008), Evaluasi Program dan Instrume Evaluasi. Untuk Program Pendidikan dan Pelatihan. Jakarta, Rineka Cipta</p> |
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