

**WL Interpersonal Writing Level 1 – Targeted Range-Novice-Mid**  
**Level 2 - Targeted Range Novice-Mid/High**

Score : \_\_\_\_\_

	<b>Exceeds the Standard Novice-High: 4</b>	<b>Meets the Standard Novice-Mid: 3</b>	<b>Approaches the Standard Novice-Low: 2</b>	<b>Not at Standard Novice-Low: 1</b>
<p align="center">Task</p> <p><b>How well do I complete the task?</b></p>	<ul style="list-style-type: none"> <li>• I complete the task by using a variety of learned statements and questions.</li> <li>• I respond fully and appropriately to all or almost all parts of the prompt.</li> <li>• My ideas are supported with examples and elaboration.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using some simple learned statements and questions.</li> <li>• My ideas are supported with some examples.</li> <li>• I respond adequately to most parts of the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using memorized words and high frequency phrases.</li> <li>• I respond inadequately to some parts of the prompt.</li> <li>• My ideas are supported with few examples.</li> </ul>	<p>I complete the task by using only a few very basic memorized words.</p> <ul style="list-style-type: none"> <li>• I respond inadequately to most parts of the prompt.</li> <li>• My ideas are not supported with examples.</li> </ul>
<p>Comprehensibility</p> <p><b>How well do others understand me?</b></p>	<ul style="list-style-type: none"> <li>• I can be easily understood.</li> <li>• The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood.</li> <li>• The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be somewhat understood.</li> <li>• The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood only with great effort.</li> <li>• The message is not clear.</li> </ul>
<p>Vocabulary Use</p> <p><b>How extensive and applicable is my vocabulary?</b></p>	<ul style="list-style-type: none"> <li>• I consistently use extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• I use extremely limited and/or repetitive vocabulary.</li> </ul>
<p>Language Control</p> <p><b>How accurate is my language?</b></p>	<ul style="list-style-type: none"> <li>• I correctly use grammatical structures appropriate to the task most of the time.</li> <li>• Errors do not interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I correctly use grammatical structures appropriate to the task some of the time.</li> <li>• Errors occasionally interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I rarely use grammatical structures appropriate to the task.</li> <li>• Errors frequently interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I rarely use grammatical structures appropriate to the task.</li> <li>• Errors usually interfere.</li> </ul>
<p>Communication Strategies</p> <p><b>How well do I organize my writing?</b></p>	<ul style="list-style-type: none"> <li>• My writing is well-organized.</li> <li>• There are some sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is organized.</li> <li>• There are a few sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is somewhat organized.</li> <li>• There are almost no sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is not organized.</li> <li>• Information is presented randomly.</li> </ul>
<p>Mechanics</p> <p><b>How accurately do I use correct capitalization, punctuation, and spelling?</b></p>	<ul style="list-style-type: none"> <li>• I make no or almost no errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make occasional errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make frequent errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make little or no attempt to use correct spelling, capitalization, and punctuation.</li> </ul>

**WL Interpersonal Writing Level 3 Targeted Range-Novice-High/Intermediate-Low**

**Score :** \_\_\_\_\_

	<b>Exceeds the Standard Intermediate-Low: 4</b>	<b>Meets the Standard Novice-High: 3</b>	<b>Approaches the Standard Novice-Mid: 2</b>	<b>Not at Standard Novice-Low: 1</b>
<p align="center">Task</p> <p><b>How well do I complete the task?</b></p>	<ul style="list-style-type: none"> <li>• I complete the task by creating a variety of statements and questions.</li> <li>• I respond fully and appropriately to all or almost all parts of the prompt.</li> <li>• My ideas are supported with examples and elaboration.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using learned statements and questions.</li> <li>• I respond adequately to most parts of the prompt.</li> <li>• My ideas are supported with some examples.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using some simple learned statements and questions.</li> <li>• I respond inadequately to some parts of the prompt.</li> <li>• My ideas are supported with few examples.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using memorized words and high frequency phrases.</li> <li>• I respond inadequately to most parts of the prompt.</li> <li>• My ideas are not supported with examples</li> </ul>
<p align="center">Comprehensibility</p> <p><b>How well do others understand me?</b></p>	<ul style="list-style-type: none"> <li>• I can be easily understood.</li> <li>• The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood.</li> <li>• The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be somewhat understood.</li> <li>• The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood only with great effort.</li> <li>• The message is not clear.</li> </ul>
<p align="center">Communication Strategies</p> <p><b>How well do I organize my writing?</b></p>	<ul style="list-style-type: none"> <li>• My writing is well-organized.</li> <li>• There are some sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is organized.</li> <li>• There are a few sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is somewhat organized.</li> <li>• There are almost no sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is not organized.</li> <li>• Information is presented randomly.</li> </ul>
<p align="center">Vocabulary Use</p> <p><b>How extensive and applicable is my vocabulary?</b></p>	<ul style="list-style-type: none"> <li>• I consistently use extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• I use extremely limited and/or repetitive vocabulary.</li> </ul>
<p align="center">Language Control</p> <p><b>How accurate is my language?</b></p>	<ul style="list-style-type: none"> <li>• I correctly use grammatical structures appropriate to the task most of the time.</li> <li>• I demonstrate emerging use of verb tenses and some advanced grammatical structures.</li> <li>• Errors do not interfere</li> </ul>	<ul style="list-style-type: none"> <li>• I use grammatical structures appropriate to the task most of the time.</li> <li>• Errors rarely interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I use grammatical structures appropriate to the task some of the time.</li> <li>• Errors occasionally interfere</li> </ul>	<ul style="list-style-type: none"> <li>• I rarely use grammatical structures appropriate to the task.</li> <li>• Errors usually interfere.</li> </ul>
<p align="center">Mechanics</p> <p><b>How accurately do I use correct capitalization, punctuation, and spelling?</b></p>	<ul style="list-style-type: none"> <li>• I make no or almost no errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make occasional errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make frequent errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make little or no attempt to use correct spelling, capitalization, and punctuation.</li> </ul>

	<b>Exceeds the Standard Intermediate-Mid: 4</b>	<b>Meets the Standard Intermediate-Low: 3</b>	<b>Approaches the Standard Novice-High: 2</b>	<b>Not at Standard Novice-Mid: 1</b>
Task <b>How well do I complete the task?</b>	<ul style="list-style-type: none"> <li>• I complete the task by creating a wide variety of statements and questions and some paragraphs.</li> <li>• I respond fully and appropriately to all or almost all parts of the prompt.</li> <li>• My ideas are supported with examples and elaboration</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by creating a variety of statements and questions.</li> <li>• I respond adequately to most parts of the prompt.</li> <li>• My ideas are supported with some examples.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using a variety of learned statements/questions.</li> <li>• I respond inadequately to some parts of the prompt.</li> <li>• My ideas are supported with few examples.</li> </ul>	<ul style="list-style-type: none"> <li>• I complete the task by using some simple learned statements/questions.</li> <li>• I respond inadequately to most parts of the prompt.</li> <li>• My ideas are not supported with examples</li> </ul>
Comprehensibility <b>How well do others understand me?</b>	<ul style="list-style-type: none"> <li>• I can be easily understood.</li> <li>• The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood.</li> <li>• The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be somewhat understood.</li> <li>• The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>• I can be understood only with great effort.</li> <li>• The message is not clear.</li> </ul>
Communication Strategies <b>How well do I organize my writing?</b>	<ul style="list-style-type: none"> <li>• My writing is well-organized.</li> <li>• There are some sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is organized.</li> <li>• There are a few sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is somewhat organized.</li> <li>• There are almost no sequencing and transition words.</li> </ul>	<ul style="list-style-type: none"> <li>• My writing is not organized.</li> <li>• Information is presented randomly.</li> </ul>
Vocabulary Use <b>How extensive and applicable is my vocabulary?</b>	<ul style="list-style-type: none"> <li>• I consistently use extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• I use limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• I use extremely limited and/or repetitive vocabulary.</li> </ul>
Language Control <b>How accurate is my language?</b>	<ul style="list-style-type: none"> <li>• I correctly use grammatical structures appropriate to the task most of the time.</li> <li>• I demonstrate emerging control of verb tenses and some advanced grammatical structures.</li> <li>• Errors do not interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I use grammatical structures appropriate to the task most of the time.</li> <li>• I demonstrate emerging use of verb tenses and some advanced grammatical structures.</li> <li>• Errors rarely interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I use grammatical structures appropriate to the task some of the time.</li> <li>• Errors occasionally interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• I rarely use grammatical structures appropriate to the task.</li> <li>• Errors frequently interfere</li> </ul>
Mechanics <b>How accurately do I use correct capitalization, punctuation, and spelling?</b>	<ul style="list-style-type: none"> <li>• I make no or almost no errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make occasional errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make frequent errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• I make little or no attempt to use correct spelling, capitalization, and punctuation.</li> </ul>