



Kaurihohore School Values

Enthusiasm and values for life through learning

Manaakitanga*Whanaungatanga***Mana Tangata**



Respect

Empathy

Kindness

Citizenship

"Mā te huruhuru ka rere te manu"





Kia ora ai te reo Māori

Hei reo kōrero mō

Aotearoa.

Māori Language is a
Living national taonga for
all New Zealanders.

Our Aims:

- To grow our internal capacity in delivering Kapa Haka for our tamariki. To provide opportunities for the roopu to perform at festivals, powhiri, school events. the use of basic te reo Māori, waiata and Tikanga in a range of situations and integrate it into daily use in the classroom. To make this group accessible to all tamariki.
- To teach from level 1 of the curriculum and step into level 2 as we are able to within our teaching capabilities. [Objectives here.](#)
- To use Waiako as a rich resource, particularly in the junior classrooms.
- To recognise that teachers are also learners in this process and to provide as much PLD as possible to grow personal capacity.
- To incorporate a Māori perspective into our inquiry planning and school gatherings where possible. To include in our teaching the history of Aotearoa and our local history through the curation of stories unique to us.
- To ensure that Māori culture is valued in our school and that Māori children succeed as Māori. Guidance for all developments will be taken from Ka Hikitia, the Ministry of Education's strategy for empowering and revitalizing Māori culture and language in schools.
<https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-ka-hapaitia/ka-hikitia-ka-hapaitia-the-maori-education-strategy/>
- To embed relationship based learning principles into our teaching. Building and growing cultural competency.
- To develop an environment that reflects our culture. Seen, heard, felt.
- To use the approach of tuakana/teina to assist learning across the school.
- To understand how we are connected to our environment and to use the model of Te Whare tapa Whā as our approach to holistic wellbeing.



- To appreciate and use the Māori principles and values alongside our pillars and dispositions, to understand how they are interconnected and complimentary.
- To ensure that Te Reo Māori is seen, heard and felt in our school.
- To bring to life the narratives of our place. To celebrate our place, establish connections and take action.
- To actively work together with whānau and key stakeholders to gather information about our school whakapapa and connect to our tūrangawaewae. Actively develop and visually represent a pepeha for our Kura.
- To recognise our vital role in the revitalisation strategy for Te Reo Māori and to actively work towards this as a team.
- We also have a commitment to assisting our community in their development through Te Reo Māori. We aim to have our school name and local places pronounced correctly. Jo Kake is working on a series of videos to grow community capacity. These can be found [here](#) and linked to via our blog.

Understanding that:

1. Languages are also vehicles of culture.
2. Languages mirror the way of life of the people who speak them.
3. Learning a language involves coming to understand and respect the values and culture of people.
4. That we play a key role in the revitalization of the language.
5. Languages are pathways for further learning and open doors to learning.

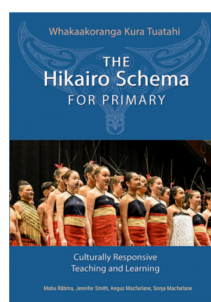
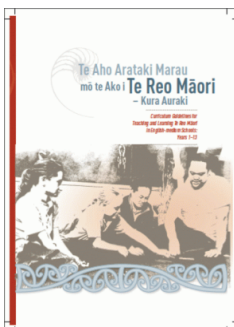
As a school we believe competencies and principles identified as important in Māori culture offer a valuable lens for us to really focus on creating a special culture and place at our school. These competencies and principles work in harmony with our pillars of learning, dispositions and values statement.

- Whanaungatanga (belonging)
- Manaakitanga (respect, empathy, extending kindness)
- Wānanga (communication, problem solving, innovation)
- Tuakana/Teina (older/younger relationships)
- Kaitiakitanga (guardianship of our natural resources)
- Aroha (love and kindness)
- Hiringa (perseverance and determination) Kotahitanga (oneness, togetherness)
- Mohiotanga (sharing of information, knowledge and understanding)
- Wairua (wellbeing and connectedness)
- Ako (the teaching and learning relationship)

2021 Current Focus:

1. Focus on making connections, finding the meaning of our school name and learning more about the cultural narratives of the place and the places of importance to form a school pepeha and visual representation of us.
2. Majority of staff working with Te Rekamauroa developing abilities in level one and two. Learning about local history, tikanga and increasing our understanding.
3. Work towards curating narratives, bringing together our rich history.
4. Grow community capacity with a specific focus on pronouncing Te Reo correctly.

Great resources to guide our practice:



TE TAKANGA O TE WĀ MĀORI HISTORY

GUIDELINES FOR YEARS 1-8



Our strategic planning will reflect our journey.