

2024-2025 District Accountability Committee (DAC) Minutes

October 22, 2024, 5:30-7:30pm, Administration Building Boardroom

Topic/Presenter	Notes	Decision
Welcome Introductions Brian Herley, DAC Chair	Brian Herley opened the meeting with introductions and review of the agenda and approval of the minutes from our last meeting on September 24, 2024. Motioned: Mark Iannacito, Seconded: Kellie Weihman Attendees: Brian Herley, Ryan Wilcken, Amy Gerhard, Jamie Schuster, Chip Paddock, Kristen Hines, Mark Iannacito, Janet Seter, Kellie Weihman, Marcia Venzke, Theresa Clements, Rachel Fancher, Jeanne Findley, Briah Freeman, Sherri Sittner, Barb Kruse, Sue Teumer, Brett MeieSalgado, Tina Schutte-Olesky, Adrian Ramirez, Cas Wingard, Lindsay Post, Dawn Kirk, Katie Stieber, Trudi Gesin-Bainbridge TSD Staff: Melissa Schneider, Laura Copeland, Brittney Neff, Carrie Bartmann, Theo Robison, Jeremy Lanter, Roy Tripi	September minutes approved.
Continued from 9/24/24: District Performance Framework & Unified Improvement Plan	Had further review and discussion about our DPF and DUIP, because our time was limited in September. Reviewed our finalized and BOE-approved Unified Improvement Plan on CDE's website: Reviewed our priority performance challenges, root causes, and major improvement strategies	No decision required

<p>Dr. Melissa Schneider and Carrie Bartmann</p>	<p>Action and progress monitoring plans and what success will look like:</p> <ul style="list-style-type: none"> • Implement system-wide best first instruction and service delivery models: TSD teachers and instructional leaders will engage in professional development and implementation of effective instructional practices in literacy and math. • Implement Culturally Responsive Restorative Practices: TSD teachers and instructional leaders will engage in professional development and implementation of effective and action-oriented Professional Learning Communities. <p>Feedback and Discussion:</p> <p>Discussed different diplomas offered, dropout rates.</p> <p>Discussed IEPs at length with several questions around IEPs and steps and discussions with teachers and processes.</p> <p>Discussed the role of SEAC within the district. Discussed a welcome packet for parents new to the IEP process.</p> <p>13.6% of our students have disabilities in the district.</p> <p>Some didn't know anything about SEAC, even a special education teacher did not know about SEAC.</p> <p>Melissa will make sure that our Special Education department knows about this feedback.</p>	
<p>DAC Charge Dr. Melissa Schneider</p>	<p>Interest Based Process:</p> <ul style="list-style-type: none"> • Story • Interest 	<p>No decision required</p>

	<ul style="list-style-type: none"> • Options • Criteria • Straw Design <p>DAC Charge: Study student engagement data trends to promote positive behavior. Student engagement includes attendance, learning behaviors, and discipline.</p> <p>Student Engagement: ATTENDANCE What trends are we noticing about ATTENDANCE? Some school are reporting higher attendance rates than others We saw a relationship between lower attendance rates, lack of sense of belonging, lower performance scores, and a higher number of discipline referrals.</p> <p>Student Engagement: LEARNING BEHAVIORS What trends are we noticing about LEARNING BEHAVIORS? We have seen an increase of student ownership of their learning in Math We have seen an increase in concurrent enrollment credits earned We have seen a slight increase in student engagement through cooperative learning</p> <p>Student Engagement: DISCIPLINE What trends are we noticing about DISCIPLINE? We have seen an increase in undesirable behavior in younger students</p>	
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	<p>We have seen an increase in the number of office referrals at the middle level</p> <p>We have seen an increase major discipline infractions</p> <p>We have seen an increase in expulsion over the last two years</p> <p>Story: What is your contribution to the story about Student Engagement?</p> <p>Interest: What Interests do you have in Student Engagement?</p> <p>Options: What options do we have to serve our interests?</p> <p>Using colored dots. Everyone gets 5 dots. Walk the Options posters and place dots next to your most preferred options</p> <p>We will scrub these options with Criteria at another time.</p> <p>We did not get to this part of this section:</p> <p>Criteria: What criteria needs to be considered when proposing an option? Legal, Affordable, Realistic</p> <p>Revised Options: What options can we consider, given the criteria? Voting on top options to propose - three votes</p> <p>Straw Design: What recommendations can we bring back to the Board regarding this charge?</p>	
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DAC Membership Dr. Melissa Schneider	Last call for DAC membership! Colorado statute has requirements for DAC membership, and final approval rests with local school boards.	No decision required
Closure Brian Herley, DAC Chair		No decision required