

Outside the Classroom Podcasting Resources



There are many ways to create and produce a podcast, many of which you can find with a simple Google search. There's a lot of information out there that can be overwhelming. This is our brief guide to help you get started.

Podcasting



For Educators

Podcasting is a great way to provide PD (see Kent ISD's Podcast PDx) and an alternative way to provide communication and learning to your learning community.

For Students

Podcasting can be a great way to showcase learning. Transform that written report into a spoken podcast and share it with an authentic audience.

Recording Equipment



A good microphone helps you capture audio that is easy to understand and listen to.

We like the [Blue Yeti USB Mic](#)



Headphones are important for removing echo and preventing echo cancellation from making your audio copy.

Check out the [REMC Save bid](#) to get a good pair of headphones at a great price.



Interruptions happen but you should try your best to remove noisy devices, pets, and vents from your immediate recording area.

Recording & Editing Software



A great tool when you need to record a conversation, but can't be in the same room. **Zencaster** captures separate audio tracks so you can fine-tune later.



The podcast feature on **WeVideo** lets you record, edit and produce with ease on any device.

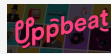


For full-featured editing on PC, **Camtasia** is our go-to.

Music & Audio Resources



WeVideo has tracks that are free to use in your productions on their platform. It's great for saving your students time.



Uppbeat has a great selection of royalty-free music and sounds that you can use on your podcast.



Free Music Archive is a huge library of music across many genres. Watch for tracks with Creative Commons licenses.



Blue Dot Sessions is one of the most popular places to get great music for podcasts freely.



Search across many platforms for music licensed under **Creative Commons**.

Publishing



Spotify for Podcasters (formerly Anchor.fm) is our favorite place to host and publish our podcasts to all of the podcast hosting sites in one simple upload.



WeVideo lets you publish a link to your podcast so you can share it with the world.



If you like to manage access to your podcast, you can upload your audio files into **Google Drive** and use the sharing features to manage access.

Other Podcasting Resources

[For the Purpose of...](#)

Our podcast! We'd love it if you'd take a listen on your drive home!

Don't forget to like and subscribe!

[Podcast PDx](#)

We've created a simple opportunity to earn SCECHs for listening to our podcast.

[Our Podcast Planning Template](#)

The template we use to collaboratively build our podcast.

[REMC's Podcast Developer's Guide](#)

A comprehensive look at all the things you can and should do with your podcast.

[Podcasting Guide](#)

Our guide we send to our guest speakers to help prepare them for recording with us.

Outside the Classroom Podcast Confessions



Your Photo Shoot

Write down one word that describes your conference experience.



Your Manual Teleprompter

Choose Your Own Adventure (Choose One From Each Category)

Choose one question focused on the Outside the Classroom Conference.

- ☐ What did you anticipate your learning to look like today before arriving?
- ☐ What was the best part about participating in Outside the Classroom?
- ☐ What is one takeaway from your learning today?
- ☐ What are you excited to see in the future for Outside the Classroom or other outdoor learning opportunities?

Choose one question focused on professional learning.

- ☐ What is different about this from traditional PD?
- ☐ What is one thing about traditional PD that you hate? How has Outside of the Classroom turned this on its head?
- ☐ What do you hope to get out of any PD you attend?
- ☐ What is one thing that you wish all professional learning had?

Choose one question focused on classroom practices.

- ☐ What will you change in your practice as a result of Outside of the Classroom?
- ☐ What's something you learned about that you're excited to try in your classroom next year?
- ☐ What is something that changed your mind today?
- ☐ What does engagement look like to you? How would something you learned today engage your students?
- ☐ How will your students benefit from something you learned today?