

SPEECH & DEBATE: 2025-26 Lesson Plans

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week’s activities and homework. **Note:** For all linked items, I recommend that you “Open in a new tab.” Please also bookmark/favorite this Google Doc URL to easily access this document.

FALL SEMESTER TABLE OF CONTENTS

WEEK 1: August 21-22, 2025	WEEK 7: September 29-October 3, 2025	WEEK 13: November 10-14, 2025
WEEK 2: August 25- 29, 2025	WEEK 8: October 6-10, 2025	WEEK 14: November 17-21, 2025
WEEK 3: September 1-5, 2025	WEEK 9: October 13-17, 2025	WEEK 15: November 24-28, 2025
WEEK 4: September 8-12, 2025	WEEK 10: October 20-24, 2025	WEEK 16: December 1-5, 2025
WEEK 5: September 15-19, 2025	WEEK 11: October 27 - 31, 2025	WEEK 17: December 8-12, 2025
WEEK 6: September 22-26, 2025	WEEK 12: November 3-7, 2025	WEEK 18: December 15-19, 2025
		WEEK 19: December 22-26, 2025

SPRING SEMESTER TABLE OF CONTENTS

WEEK 1: January 5 - 9, 2026	WEEK 8: February 23 - 27, 2026	WEEK 15: April 13 - 17, 2026
WEEK 2: January 12 - 16, 2026	WEEK 9: March 2 - 6, 2026	WEEK 16: April 20 - 24, 2026
WEEK 3: January 19 - 23, 2026	WEEK 10: March 9 - 13, 2026	WEEK 17: April 27 - May 1, 2026
WEEK 4: January 26 - 30, 2026	WEEK 11: March 16 - 20, 2026	WEEK 18: May 4 - 8, 2026
WEEK 5: February 2 - 6, 2026	WEEK 12: March 23 - 27, 2026	WEEK 19: May 11 - 15, 2026
WEEK 6: February 9 - 13, 2026	WEEK 13: March 30 - April 3, 2026	WEEK 20: May 18 - 22, 2026
WEEK 7: February 16 - 20, 2026	WEEK 14: April 6 - 10, 2026	

WEEK 1: August 21-22, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Thursday, August 21	Students will understand class expectations, policies, and procedures.	1.) I will review the course syllabus. 2.) Back-to-School Survey	<ul style="list-style-type: none">Review class syllabus. Return portion signed by parent/guardian by Monday, Aug. 25.
Friday, August 22	Students will participate in an icebreaker activity.	1.) Icebreaker activity 2.) Finish survey	<ul style="list-style-type: none">Back-to-School Survey due by 2:30 pm

WEEK 2: August 25-29, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, August 25	Students will identify their public speaking abilities and apprehensions.	1.) Students will take a diagnostic assessment to gauge their public speaking anxiety. 2.) Students will share their results with a partner and identify what, specifically, they are apprehensive about and/or what their “negative” speaking qualities are (stuttering, laughing, forgetting what they want to say, losing their place in their notes, awkwardly pacing or flailing their arms, etc.). They will then help each other turn their negative into a positive (i.e. I will prepare notecards so I remember all of my key points.).	<ul style="list-style-type: none">Public Speaking questionnaire

Tuesday, August 26	Students will conduct an interview with a classmate.	1.) I will go over the Introductory Speech assignment and rubric. 2.) Students will conduct interviews with an assigned partner.	<ul style="list-style-type: none"> • <i>Interview notes</i>
Wednesday, August 27	Students will conduct an interview with a classmate.	1.) Students will finish conducting interviews with an assigned partner. 2.) Students will ask follow-up questions and begin organizing their content for their speech.	<ul style="list-style-type: none"> • <i>Interview notes</i>
Thursday, August 28	Students will compose an introductory speech.	1.) We will go over ideas for attention grabbers. 2.) Students will use an outline to develop the 3-part introduction to their speech.	<ul style="list-style-type: none"> • <i>Intro Speech Outline</i>
Friday, August 29	Students will practice using effective speaking skills.	1.) Our first “Impromptu Friday”: Students will participate in a “public speaking bee” during which they must avoid using filler words (uh, um, like).	<ul style="list-style-type: none"> • <i>Intro Speech Outline - be prepared to deliver your speech next Thursday!</i>

WEEK 3: September 1-5, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, September 1		No School (Labor Day)	
Tuesday, September 2	Students will compose an introductory speech.	1.) Students will use notes from their interview to organize and develop the body of their speech.	<ul style="list-style-type: none"> • <i>Intro Speech Outline due tomorrow</i> • <i>Be prepared to deliver your speech on Thursday!</i>
Wednesday, September 3	Students will practice delivering their intro speech.	1.) Students will develop the conclusion of their speech. 2.) Students will practice delivering their intro speech in small groups.	<ul style="list-style-type: none"> • <i>Be prepared to deliver your speech tomorrow!</i>
Thursday, September 4	Students will practice delivering their intro speech.	1.) Students will practice delivering their intro speech to a small group. 2.) Audience members will use a rubric to evaluate the speaking abilities of each student and provide feedback/suggestions for improvement in preparation for tomorrow’s formal speech delivery.	<ul style="list-style-type: none"> • <i>Be prepared to deliver your speech tomorrow!</i>
Friday,	Students will reflect upon	1.) Intro speeches	<ul style="list-style-type: none"> • <i>Intro speech</i>

September 5	their speech delivery.	2.) Students will complete a self-reflection on their speech performance.	<ul style="list-style-type: none"> ● <i>Self-Reflection</i>
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WEEK 4: September 8-12, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, September 8	Students will reflect upon their speech delivery.	1.) Intro speeches 2.) Students will complete a self-reflection on their speech performance.	<ul style="list-style-type: none"> ● <i>Intro speech</i> ● <i>Self-Reflection</i>
Tuesday, September 9	Students will use transitional words and phrases in speech writing.	1.) Demonstration scramble activity: Students will work in groups. They will be given strips of paper with instructions written on them. They must work together to be the quickest group to organize the instructions in logical order. 2.) Segue into the need for transitions in a speech, particularly a demonstration speech.	<ul style="list-style-type: none"> ● <i>Group Activity</i>
Wednesday, September 10	Students will understand how to adjust their content, language, and delivery based on their audience to make their how-to speech clear and engaging.	1.) Group competition final round: Students will be given one more scrambled process and work as a group to organize it the best way. We will discuss the need for transitions and adjusting a speech for your audience. 2.) Lesson on audience awareness 3.) Students will be given one of the scrambled processes. They must work with their group members to rewrite the demonstration speech using appropriate transitions and with their audience in mind.	<ul style="list-style-type: none"> ● <i>Begin Demonstration Speech Rewrite</i>
Thursday, September 11	Students will understand how to adjust their content, language, and delivery based on their audience to make their how-to speech clear and engaging.	1.) Students will finish the Demonstration Speech Rewrite activity. Extension Activity: Students will choose a common demonstration topic out of one box and an audience out of another box. They will write an explanation of that task based upon their audience.	<ul style="list-style-type: none"> ● <i>Demonstration Speech Rewrite</i>
Friday, September 12	Students will practice using effective speaking skills.	1.) How-To Impromptus - Students will participate in a “public speaking bee” during which they must avoid using filler words (uh, um, like).	<ul style="list-style-type: none"> ● <i>Impromptu Speeches</i>

WEEK 5: September 15-19, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, September 15	Students will practice using effective speaking skills.	1.) We will finish How-To Impromptus - Students will participate in a “public speaking bee” during which they must avoid using filler words (uh, um, like). 2.) Intro to Demonstration Speech Intro to How-To/Demonstration Speech: Students will compose a speech describing a process. The focus is on using transitions in speech writing; therefore, they must ensure that they are using appropriate and adequate transitions throughout their speech.	<ul style="list-style-type: none"> • <i>Impromptu Speeches</i>
Tuesday, September 16	Students will brainstorm ideas for composing a how-to speech.	1.) Students will work on the Demonstration Speech Outline. They will choose a topic, define their audience (what they likely know/don't know about the topic), develop a hook, and begin organizing the steps of the process while using transitional words/phrases.	<ul style="list-style-type: none"> • <i>Demonstration Speech Outline</i>
Wednesday, September 17	Students will develop an outline for a how-to speech.	1.) Students will finish the Demonstration Speech Outline.	<ul style="list-style-type: none"> • <i>Demonstration Speech Outline due by 11:59 pm</i>
Thursday, September 18	Students will practice delivering speeches.	1.) Mini lesson on eye contact 2.) Students will practice delivering their speeches while making effective eye contact with their audience.	<ul style="list-style-type: none"> • <i>Be prepared to deliver your speech tomorrow!</i>
Friday, September 19	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, September 22	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>
Tuesday, September 23	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>
Wednesday, September 24	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>
Thursday, September 25	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>
Friday, September 26	Students will deliver their demonstration speeches.	1.) Demonstration Speeches	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, September 29	Students will deliver their demonstration speeches.	1.) Demonstration Speeches 2.) Students will complete a self reflection on their demonstration speech performance.	<ul style="list-style-type: none"> • <i>Demonstration Speeches</i>
Tuesday, September 30	Students will participate in an impromptu activity as an intro to dramatic monologues.	1.) Students will be given a random prompt and have 5 minutes to prepare a mini monologue. 2.) Students will deliver their mini monologues without saying “um,” “uh,” or “like.”	<ul style="list-style-type: none"> • <i>Mini monologue impromptu activity</i>
Wednesday, October 1	Students will evaluate speakers’ use of voice inflection to convey emotion.	1.) Students will watch several famous speeches and evaluate each speaker’s use of voice inflection and volume, and we will discuss how each conveyed emotion effectively.	<ul style="list-style-type: none"> • <i>Famous Speech Analysis</i>
Thursday, October 2	Students will evaluate speakers’ use of voice inflection to convey emotion.	1.) Students will watch several famous speeches and evaluate each speaker’s use of voice inflection and volume, and we will discuss how each conveyed emotion effectively.	<ul style="list-style-type: none"> • <i>Famous Speech Analysis</i>
Friday, October 3	Students will participate in an impromptu speaking activity.	1.) Students will participate in an Impromptu Friday activity: Who Said it Better Competition. Winners will make it to the Winners Bracket with the opportunity to win the grand prize.	<ul style="list-style-type: none"> • <i>Impromptu Friday participation</i>

WEEK 8: October 6-10, 2025

DAY	OBJECTIVES:	CLASSROOM ACTIVITIES:	ASSIGNMENT:
Monday, October 6	Students will evaluate speakers’ use of voice inflection to convey emotion.	1.) We will finish our competition from Friday. 2.) We will discuss the speeches/monologues from last week’s activity - the importance of varying your tone and pitch, conveying appropriate emotion, connecting with your audience, and using effective nonverbal cues.	<ul style="list-style-type: none"> • <i>Mini monologue competition participation</i>
Tuesday, October 7	Students will understand the importance of using effective body language and gestures during a speech.	1.) Lesson on nonverbal cues 2.) Student volunteers will act out a silent scene, and audience members will determine what happened during the scene. 3.) Students will create dialogue for a muted scene based on the actors’ use of body language.	<ul style="list-style-type: none"> • <i>Create dialogue for a muted scene</i>
Wednesday,	Students will understand	1.) Students will read their dialogue	<ul style="list-style-type: none"> • <i>Dialogue for a muted</i>

October 8	the importance of using effective body language and gestures during a speech.	from the muted scene out loud to the class. We will discuss the connections between body language and spoken discourse.	<i>scene assignment</i>
Thursday, October 9	Students will prepare to deliver a dramatic monologue.	1.) Intro to the Dramatic Monologue assignment: We will go over the requirements and rubric. 2.) Students will find a famous monologue and annotate the text for delivery (vocal variety and nonverbal cues). They will highlight or bold words they should speak loudly, space out places where they should pause or speak slowly, mark places they should incorporate hand gestures/posture changes, etc.	<ul style="list-style-type: none"> • <i>Annotate a dramatic monologue</i>
Friday, October 10	Students will prepare to deliver a dramatic monologue.	1.) Students will practice delivering their dramatic monologue. Students in the audience will score them using a rubric.	<ul style="list-style-type: none"> • <i>Be prepared to deliver your dramatic monologue on Tuesday!</i>

WEEK 9: October 13-17, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 13	•	No School (In-Service Day)	•
Tuesday, October 14	•		
Wednesday, October 15	•		
Thursday, October 16	•		
Friday, October 17	•		•

WEEK 10: October 20-24, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 20	•	•	
Tuesday, October 21	•	•	•
Wednesday, October 22	•		•
Thursday, October 23	•		•
Friday, October 24	Students will practice showcasing credibility	1.) Mini lesson on ethos (credibility)	<ul style="list-style-type: none"> • <i>Impromptu participation</i>

	(ethos) when delivering a speech.	2.) Impromptu Friday Activity: Students will be split into pairs. Each set of pairs will be given a famous speech. Their task is to recite this speech to the class with confidence, gaining respect from their audience. This will be done in a competitive fashion - who said it better than their peer.	
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WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 27	•		•
Tuesday, October 28	•		•
Wednesday, October 29	•	•	
Thursday, October 30	•		
Friday, October 31	•		

WEEK 12: November 3-7, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 3	•		•
Tuesday, November 4	•		•
Wednesday, November 5	•	•	
Thursday, November 6	•	•	
Friday, November 7			

WEEK 13: November 10-14, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 10	•	No School (Act 80 In-Service Day)	
Tuesday, November 11	•	•	
Wednesday, November 12	•	•	

Thursday, November 13	•	•	
Friday, November 14	•		

WEEK 14: November 17-21, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 17	•	•	
Tuesday, November 18	•	•	
Wednesday, November 19	•		
Thursday, November 20			
Friday, November 21			

WEEK 15: November 24-28, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 24			
Tuesday, November 25	•	•	
Wednesday, November 26 Early Dismissal (½ day in-service)	•		
Thursday, November 27	•	No School	
Friday, November 28	•	No School	

WEEK 16: December 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 1		No School	
Tuesday, December 2	•	•	
Wednesday, December 3	•	•	•
Thursday, December 4	•	•	•

Friday, December 5	•	•	
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WEEK 17: December 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 8	•	•	
Tuesday, December 9	•	•	
Wednesday, December 10	•	•	
Thursday, December 11	•	•	
Friday, December 12	•		

WEEK 18: December 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15		•	
Tuesday, December 16		•	
Wednesday, December 17		•	
Thursday, December 18		•	
Friday, December 19			

WEEK 19: December 22-26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22		•	
Tuesday, December 23		•	
Wednesday, December 24		• No School	
Thursday, December 25		• No School	
Friday, December 26		No School	

WEEK 1: January 5-9, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5			
Tuesday, January 6			
Wednesday, January 7			
Thursday, January 8			
Friday, January 9			

WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12			
Tuesday, January 13			
Wednesday, January 14			
Thursday, January 15			
Friday, January 16			

WEEK 3: January 19 - 23, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	
Tuesday, January 20			
Wednesday, January 21			
Thursday, January 22			
Friday, January 23			

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26			

Tuesday, January 27			
Wednesday, January 28			
Thursday, January 29			
Friday, January 30			

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2			
Tuesday, February 3			
Wednesday, February 4			
Thursday, February 5			
Friday, February 6			

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9			
Tuesday, February 10			
Wednesday, February 11			
Thursday, February 12			
Friday, February 13			

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17			
Wednesday, February 18			
Thursday,			

February 19			
Friday, February 20			

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23			
Tuesday, February 24			
Wednesday, February 25			
Thursday, February 26			
Friday, February 27			

WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2			
Tuesday, March 3			
Wednesday, March 4			
Thursday, March 5			
Friday, March 6			

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9			
Tuesday, March 10			
Wednesday, March 11			
Thursday, March 12			
Friday, March 13			

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			
Wednesday, March 25			
Thursday, March 26			
Friday, March 27			

WEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	
Tuesday,			

April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			
Tuesday, April 28			
Wednesday, April 29			
Thursday, April 30			

Friday, May 1		No School: In-Service Day	
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WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22 Early Dismissal (½ day in-service)			

