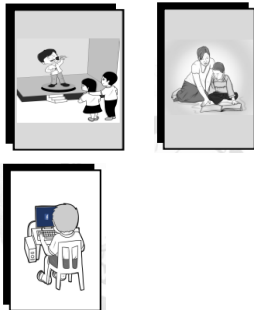
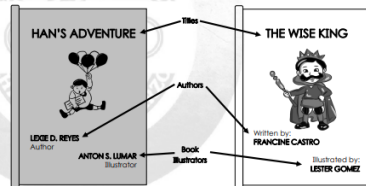
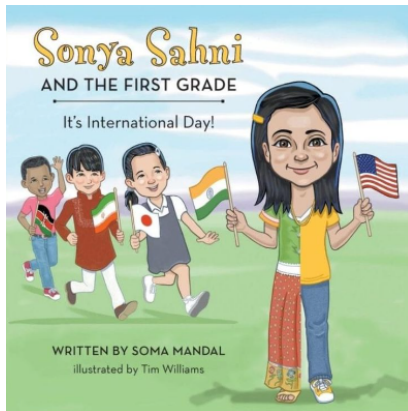
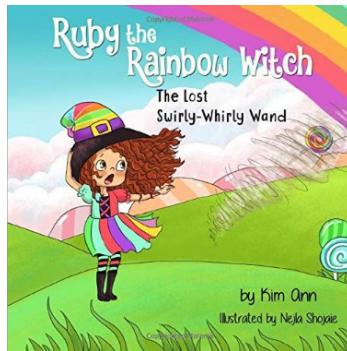
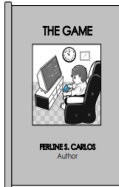
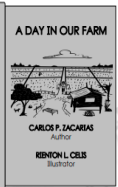
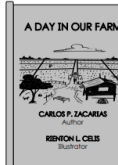
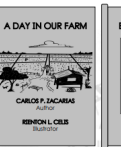
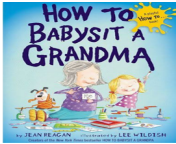
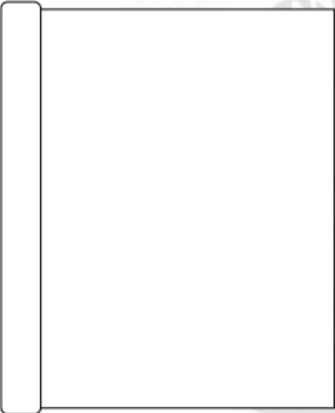


 GRADES 1 to 12 DAILY LESSON LOG	School: Visit DepEdResources.com for More		Grade Level: II		
	Name of Teacher		Learning Area: ENGLISH		
	Teaching Dates and Time: OCTOBER 28 - 31, 2024 (WEEK 5)		Quarter: Second		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE	1. Identify the title, author and illustrator of the book. 2. Describe what the title and illustrator do in a book 3. Show taking care of book.				
A. Level Standard	The learner listens critically to one-two paragraphs; use appropriate expressions in varied situations; reads texts for pleasure and information critically in meaningful thought units; responds properly to environmental prints likes signs, posters, commands and requests; and writes legibly simple sentences and messages in cursive form.				
B. Learning Competency <i>Write the l-code for each.</i>	Identify title, author and book illustrator and tell what they do. EN2BPK-IIIb-2				
II. CONTENT <i>Subject Matter</i>	Identifying the Title, the Author and the Book Illustrator				
LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	pp. 1-3	p. 4	pp. 5-7	pp. 7-8	pp. 9-10
2. Learner's Material pages	pp. 2-5	pp. 5-6	pp. 7-9	pp. 10-13	pp. 14-15
3. Textbook pages					
4. Additional Materials from <i>Learning Resource portal</i>					
B. Other Materials					
III. PROCEDURE					

A. Review	By looking at the pictures below, predict the possible story that each picture portrays. 	Show some books to the learners, let them identify the title.	Show some books to the learners, let them identify the author		Summative Test Match the items in Column A with their descriptions in Column B. Column A 1. Title 2. Author 3. Illustrator 4. Book Column B A. good source of information B. name of the book C. one who draws images D. writer of the book
B. Establishing the purpose for the lesson	Study the picture:  - What are the titles of the book? - Who are the authors? - Who are the illustrators? - Where do you usually see or find the title, the author and the illustrator of a book?	Study the picture:  Who is the author of the book?	Study the picture:  Who is the illustrator of the book?		Identify what information is shown by each item below. Book 1  Book 2  Book 3  Book 4 

C. Presenting example/instances of the new lesson	Basically, the front cover of a book provides significant information about it including the title, the author and the illustrator. A book has a title, an author, and sometimes, an illustrator. These details are usually found on the front cover. Today we will first discussed the title of the book. The title refers to the name of the book. It tells what the book is all about. Some books have one-word title while some are composed of several ones. Example of Titles: <i>Show a book from English/Reading Corner/ELLN Corner and read the title with the learners.</i>	The author refers to the writer of the book. Usually, you will know the author of the book as it is introduced by the word author or written by. <i>Show a book from English/Reading Corner/ELLN Corner and read the authors with the learners.</i>	The illustrator is the one who draws the pictures, images and/or illustrations. Some books do not have illustrators. In some cases, the author also acts as the book illustrator. The illustrator is usually introduced by the term illustrator or illustrated by. <i>Show a book from English/Reading Corner/ELLN Corner and read the authors with the learners.</i> Describe what the illustration of the book show.		

D. Discussing new concepts and practicing new skill #1	Identify the title of the following books: Book 1  THE GAME FERDIE S. CARLOS Author Book 2  A DAY IN OUR FARM CARLOS P. ZACARIAS Author RICHMOND L. CELIS Illustrator Book 3  BUGOY'S PAINTING MARCEL ZARIBULO Author/Illustrator <table><tr><th></th><th>Book 1</th><th>Book 2</th><th>Book 3</th></tr><tr><td>Title</td><td></td><td></td><td></td></tr></table>		Book 1	Book 2	Book 3	Title				Identify the authors of the following books: Book 1  THE GAME FERDIE S. CARLOS Author Book 2  A DAY IN OUR FARM CARLOS P. ZACARIAS Author RICHMOND L. CELIS Illustrator Book 3  BUGOY'S PAINTING MARCEL ZARIBULO Author/Illustrator	PAIR – ACTIVITY: Give each pair a book. Let them identify the illustrator and describe the drawings/illustrations.		
	Book 1	Book 2	Book 3										
Title													
E. Discussing new concepts and practicing new skill #2	<i>Pass the Book:</i> I will play a music. As I play it, you will pass a book counterclockwise. When the music stops, the one who holds it will identify the title.	STOP DANCE: Do the stop dance. Whoever is out will pick a book from teacher's box and identify its author.	Identify the illustrator of the following books: Describe the illustration. Book 1  THE GAME FERDIE S. CARLOS Author Book 2  A DAY IN OUR FARM CARLOS P. ZACARIAS Author RICHMOND L. CELIS Illustrator Book 3  BUGOY'S PAINTING MARCEL ZARIBULO Author/Illustrator										
F. Developing Mastery (Lead to <i>Formative Assessment</i>)	<i>Change the book to be passed once it is identified.</i>												
G. Finding practical application of concepts and skill in daily living	PAIR- ACTIVITY - What is the title of your favorite book? - What is the story all about?	If you would be an author. What will be the title of the book you will create?	Draw your own cover page.										
H. Generalization	Where do we find the title of the book?	Where do we find the author of the book?											

I. Evaluating Learning	Identify the title of the following book.     	Identify the author of the following book.     			
J. Additional activities for application or Remediation				Agreement: Read at home	Agreement: Read at home
IV. Remarks					
V. Reflection					

A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required <i>remediation</i> .					
C. Did the <i>remedia workl</i> ? No. of learners who have caught up.					
D. <i>No. of learner who continue to require remediation.</i>					
E. Which of my teaching strategies work well					
F. What difficulty did I encounter which my principal and supervisor help me solve?					
G. What innovation or localized materials did I use?					