

Parents,

In response to the feedback we received from the Parent SEL Google survey, we would like to share information regarding CHAMPS and our PAWS-itive Reinforcement system. Please read the following information and reach out if you have any additional questions regarding the systems that we have in place to support learning here at Wasco. Partnerships with parents play an important role in supporting student success - so THANK YOU!

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## C H A M P S

"CHAMPS" is a classroom management strategy that stands for "Conversation, Help, Activity, Movement, Participation, and Success," which helps teachers clearly explain to students what behaviors are expected during different activities, like how loudly they can talk, when to ask for help, and how to participate appropriately, essentially setting clear rules for a productive learning environment; think of it as a simple way for teachers to communicate what students should be doing in the classroom at any given time. At Wasco, in addition to the classroom, we have CHAMPS Expectations in our hallways, bathrooms, Community Room, on the bus, and on the playground. Additionally, CHAMPS supports our Wasco Expectations of Be Safe, Be Kind, Work Hard and Do the Right Thing.

Breaking down CHAMPS:

**Conversation:**

This defines the appropriate voice level for the activity, like whether students should be silent, whisper, or talk normally.

**Help:**

Explains how students should get help if they need it, such as raising their hand or asking a partner first.

**Activity:**

Clearly outlines what the task is and what students are expected to do during the activity.

**Movement:**

Specifies what kind of movement is allowed during the activity, like staying seated or being able to move around a bit.

**Participation:**

Shows how students should actively engage in the lesson, like listening attentively, following instructions, and contributing ideas.

Key points for parents:

- **Consistency:** Teachers will use CHAMPS across different activities and subjects, so your child will know what is expected of them in any situation.
  - **Positive reinforcement:** Teachers will praise students who are following CHAMPS expectations.
  - **Open communication:** Talk to your child's teacher about how CHAMPS is being used in the classroom and any specific concerns you might have.
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## Our Wasco PAWS-ITIVE Reinforcement System

Our Paws-itive reinforcement system is multi-tiered, utilizing Paw Prints, Wasco Bucks and Golden Paws.



Paw Prints are given to whole classrooms that are demonstrating the Wasco Expectations. Classrooms can earn Paw Prints in Specials, the lunchroom, lunch recess and in the hallways. The class with the most earned Paws for the week, get to have the Wasco Wolf in their classroom for the upcoming week. We also hold a drawing each week and the winner of the drawing gets to select a reward from a menu of items.



Wasco Bucks are given to individual students that are demonstrating the Wasco Expectations. Wasco Bucks can be given out by any staff member across the building, in any setting. Students use earned Wasco Bucks on “Buying Day” to purchase items or experiences.



Golden Paws are an individual classroom incentive program. Teachers have a set of specific classroom expectations and when the classroom meets these expectations, they receive a Golden Paw. When they reach a specified number of Golden Paws, the whole class earns a reward.