Below are further details on the STP e-Book and chapter unit requirements.

If you'd like to submit a proposal, [click this link](#).

STP Call for Proposal Details

Applying Psychology Beyond the Classroom: Social Justice Activities for Intro and Upper-Level Courses

Members of the Society for the Teaching of Psychology (STP)'s "Teaching to Make a Difference" Presidential task force are pleased to announce a call for proposals for an edited e-book titled, *Applying Psychology Beyond the Classroom: Social Justice Activities for Intro and Upper-Level Courses.* The purpose of this e-book is to develop a collection of social justice activities from a range of thematic pillars within Psychology, which can be modified for use with students from diverse academic, cognitive, and skill set levels.

Each unit will include a description of a course/curriculum activity and how it relates to social justice, narratives of how to implement the activity in both upper and lower-level courses, an identification of upper and lower-level course learning outcomes, and a brief "Introduction" video (no longer than 10 minutes; something similar to a "teaching slam"). The video may be as formal or informal as you like, and no specific required software is necessary for recording; even a cell phone recording would suffice.

For proposal submissions, we are asking brief questions regarding your social justice activity and how it fits the goals of the current e-book. The deadline for proposal submissions is **January 27th, 2023**.

Preference will be given to proposals that incorporate Universal Design for Learning (UDL) frameworks, ones that are modifiable for multiple modalities (face-to-face, remote, hybrid, etc.), and that embrace activities that encourage "multiple ways of knowing," which consist of empirical, ethical, personal, aesthetic, and emancipatory frameworks of knowledge within academic settings (Gurm, 2013).

Our aim is to create a broad, comprehensive scope for this edited e-book, so we highly encourage individuals to apply, even if they do not feel as though their activity fully fits the scope of the e-book. If you have an application-based activity related to psychology, which is easily modifiable for various audiences (for example, graduate students), we recommend that you submit a proposal.

Consistent with STP's [Mission Statement](#) and the [Statement on Addressing Systemic Racism and Inequity](#), we encourage applications from colleagues who are from

underrepresented groups and have diverse backgrounds and experiences. STP publishes e-books related to the teaching and learning of psychology. These books are available on the [STP website](#) and can be downloaded for free.

If your proposal is accepted, you will be required to incorporate the following components into your social activity unit:

(a) a description of a psychology activity that positions students to apply social justice to their everyday lives and an explanation of how the activity fulfills this mission (we will encourage activities that incorporate UDL frameworks within their implementation, that are modifiable for multiple teaching modalities, and that embrace multiple ways of knowing)

(b) a narrative of how to implement this activity in an Intro to Psychology course as well as a list of the [Introduction to Psychology Initiative Learning Outcomes](#) this activity fulfills and an explanation of how this activity supports those outcomes

(c) a narrative of how to modify this activity for an upper-level course and a list of the [APA Undergraduate Psychology Major Learning Goals](#) this activity fulfills and an explanation of how this activity supports those goals

(d) an indication of which kind(s) of class(es) this activity would best suit (e.g., face-to-face, hybrid, remote, flipped, etc.)

(e) a video recording file (10 minutes or less) in any of the following formats: .MOV, .MPEG-1, .MPEG-2, .MPEG4, .MP4, .MPG, .AVI, .WMV, .MPEGPS, .FLV, 3GPP, WebM, DNxHR, ProRes, CineForm, HEVC (h265). The recording will be a simple brief video showcasing the author(s) introducing and describing their modifiable social justice activity (something similar to a "teaching slam" presentation). No specific required software is necessary for video recordings; even a cell phone recording would suffice.

To submit proposals, [click here](#).

Please contact Neda Moinolmolki, at nmoinolmolki@albertus.edu, with any further questions you may have.