GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdresources.com for more	Grade Level:	III
Teacher:		Learning Area:	MTB
Teaching Dates and Time:	AUGUST 29 – SEPTEMBER 1, 2023 (WEEK 1)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard		Oral Language	Listening Attitudes towards Reading(ATR)	Reading Comprehension Book and Imprint Materials	Grammar Awareness
B. Performance Standard	Demonstrates communication skills in talking about variety of topics.				
C. *Learning Competency/s:*		Participate actively during class sharing on familiar topics by making comments and asking questions using complete sentences/ paragraphs. MT3OL –Ia –b-6.2.2	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3LC – Ia –b-1.1.1	Notes important details in grade level narrative text: a. Character b. Setting c. Plot d. Plot MT3RC – Ia –b-1.1.1	Diffentiates count from mass nouns. MT3G –Ia-b.1.4
II CONTENT		My Family and I: Likes and Dislikes	Noting important Deatails	Noting important Deatails	Count and Mass Nouns
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.130 of 149				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources				Internet	
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			Unlocking of Difficulties 1. spot 2. thoughtful 3. scrubbed	Unlocking of Difficulties 1. resort 2. bushes 3. sight	Elements of the Story Matching -Up
B. Establishing a purpose for the lesson		Priming Activity Activity 1 : Around We Go	Present pictures of a family showing the ff. activities. . Who are in the pictures? . Is it good for the family to do things together?	If you are planning to have a pet, what do you want for a pet?	Song about count and mass nouns.
C. Presenting Examples/instances of new lesson		Listen as the teacher reads this dialog.	Doing Things for Mother By Nelia D. Bamba	Show the book cover." The Pet".	Show real objects to the pupils. Let them identify the difference between the two.

D. Discussing new concepts and practicing new skills #1		Who are talking in the dialog?Where are they? What interesting places did she see?	.Who are the persons in the story? . What did Louise mother feel about his thoughtfulness?	What did Greg and his sister want to do with the kitten?	How do you identify the difference?
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery *(Leads to Formative Assessment)*			Identifying the Elements of the Story Setting, Character, Plot		
G. Finding Practical applications of concepts and skills		Follow up Activity: Classroom Passport Assign each group a specific place to occupy and choose a name of country or a popular tourist spot. Then label their corner with the chosen name. Imaginje that your group is travelling to these places. Each group member will take turns going around and getting to know the people and places of each group. Have pupils ask questions?	Retell the story using the story map as guide. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Have pupils retell the story. 1. It was _____. 2. Greg and Martha together with their parents went _____. 3. Greg and Martha _____.	Group them into four. I- List down count nouns you found in the market. II – Draw some count nouns found at home. III- Illustrate the mass nouns that is useful to people? IV- Illustrate the mass nouns that is harmful to people?
H. Making generalizations and abstractions about the lesson		What did you learned today?	How do we note details in a narrative text?	How do we note details in a narrative text?	What is count nouns? Mass nouns?
I. Evaluating Learning		Use rubrics with their group work.	Use rubrics.	Provide different stories then let them notes the elements of the story.	Identify the ff. objects or pictures presented as count nouns or mass nouns?
J. Additional activities for application or remediation		Say something about the places/ tourist you have visited a while ago.	Make your own story using the guide elements.	Make a rap about your pet.	Cut some pictures of count nouns and mass nouns.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					

D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					