



2022 Teaching Fellow Pre- and Post-Summer Survey Instrument

(updated 5/26/22)

[custom var 1: pre/post | custom var 2: year | custom var 3: BT ID | custom var 4: affiliate name | custom var 5: race | custom var 6: gender | All questions are required unless noted otherwise]

Welcome

[pre]

Welcome to the Breakthrough Teaching Fellow Survey! We are excited about your participation in this summer's program. An important part of Breakthrough is to continuously learn and grow, and we will use your responses to this survey to inform our program. The information you provide will remain confidential, and we want you to be honest. Answers to the survey will be analyzed by the National Office and only results in the aggregate will be shared with affiliate directors. Please click "next" to begin.

[post]

We hope you enjoyed your summer with Breakthrough! As you've seen, an important part of Breakthrough is to continuously learn and grow, so we will use your responses to this survey to inform our program moving forward. The information you provide in this survey will remain confidential, and we want you to be honest. Answers to the survey will be analyzed by the National Office and results in the aggregate will be shared with affiliate directors along with all verbatim open-ended comments. Please note that the open-ended comments will be provided to affiliate directors without identifying information tied to them. Please click "next" to begin.

Affiliate and Model *[pre and post]*

X. Please select your program location:

[insert Breakthrough affiliate names]

X. What was your program model type?

- ☐ Fully virtual
- ☐ Mostly virtual with some in-person
- ☐ About half virtual and half in-person
- ☐ Mostly in-person with some virtual
- ☐ Fully in-person

Subjects Taught [post only]

X. What core academic subject did you teach this summer?

- ☐ Math
- ☐ Literature
- ☐ Literature and writing-combined course
- ☐ Social studies/history
- ☐ Science
- ☐ Writing
- ☐ Other non-elective core course, please specify: _____

X. Did you teach a second core academic subject? If so, please indicate the subject.

- ☐ Math
- ☐ Literature
- ☐ Literature and writing-combined course
- ☐ Social studies/history
- ☐ Science
- ☐ Writing
- ☐ I did not teach a second core academic subject

X. What elective(s) did you teach?

- ☐ Please specify: _____
- ☐ I did not teach an elective

Breakthrough Experience [pre and post]

X. Were you a former Breakthrough student?

- ☐ Yes
- ☐ No

X. Are you a returning Breakthrough teaching fellow?

- ☐ Yes
- ☐ No, this is my first summer

X. [If "Yes" to above question] How many summers have you worked as a teaching fellow at Breakthrough (including this one)?

- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 or more

Undergraduate Information [pre only]

X. Have you received your undergraduate degree (BA, BS, etc.)?

- ☐ Yes
- ☐ No

X. Will you or did you receive teacher certification with your undergraduate degree?

- ☐ Yes
- ☐ No
- ☐ Unsure or undecided

X. [if "Yes" to above question] Which certification are you planning to earn?

- ☐ Elementary
- ☐ Middle level
- ☐ Secondary
- ☐ Special education
- ☐ English as a Second Language
- ☐ Other, please specify: _____

X. Please select any of the following formal "teaching" experiences you have had with K-12 students. Select all that apply.

- ☐ Tutor
- ☐ Coach
- ☐ Summer camp counselor
- ☐ Afterschool program leader
- ☐ Teach music/art/religious lessons
- ☐ Volunteer in a classroom
- ☐ Internship in a classroom
- ☐ Practicum in a classroom
- ☐ Breakthrough summer Teaching Fellow (Summer(s) 2021 or earlier)
- ☐ Breakthrough school year or summer volunteer
- ☐ Other, please specify: _____
- ☐ I have no formal "teaching" experiences with K-12 students

Career Path [pre and post]

X. How likely are you to become a teacher?

- ☐ Extremely unlikely
- ☐ Unlikely
- ☐ Neither likely nor unlikely
- ☐ Likely
- ☐ Extremely likely

X. How likely are you to work in the field of education (e.g., ed policy, school counselor, ed tech, etc.)?

- ☐ Extremely unlikely
- ☐ Unlikely
- ☐ Neither likely nor unlikely
- ☐ Likely
- ☐ Extremely likely

X. How likely will your career include working with or advocating on the behalf of children?

- ☐ Extremely unlikely
- ☐ Unlikely
- ☐ Neither likely nor unlikely
- ☐ Likely
- ☐ Extremely likely

X. How likely are you to become a teacher in a science, technology, engineering, or math (STEM) subject?

- ☐ Extremely unlikely
- ☐ Unlikely
- ☐ Neither likely nor unlikely
- ☐ Likely
- ☐ Extremely likely

Career Factors [pre only]

X. Please select how influential each of the following items are when thinking about your career choice.

	Not at all influential	Slightly influential	Somewhat influential	Moderately influential	Extremely influential
Financial compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prestige of occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to contribute to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Application Process [pre only]

X. Please select how much you agree or disagree with the following statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Breakthrough's online application was easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breakthrough's program-related communications helped me prepare for the summer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As an incoming Teaching Fellow, I feel supported by Breakthrough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. [for only returning TFs] Please select how much you agree or disagree with the following statement. As a returning teaching fellow, I understand how my responsibilities are shifting this summer (as compared to previous summers).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

X. Did you apply for other summer opportunities?

- ☐ Yes
- ☐ No

X. [if "Yes" to question above] Please select the types of opportunities you applied for. Select all that apply.

- ☐ Unpaid opportunity
- ☐ Stipend-based opportunity
- ☐ Hourly-wage opportunity
- ☐ Academic credit-earning opportunity
- ☐ Other, please specify: _____

X. [if "Yes" to question above] Please select the ways you researched organizations to which you applied. Select all that apply.

- ☐ Organization's website
- ☐ Facebook

- ☐ Instagram
- ☐ Twitter
- ☐ LinkedIn
- ☐ Your school's career center
- ☐ In-person event (career fair, info session, coffee with a recruiter, etc.)
- ☐ Online event (virtual career fair, webinar, etc.)
- ☐ Informal networks (friends, professors, etc.)
- ☐ Other, please specify: _____
- ☐ I did not research the organizations I applied for.

X. Please select how important each factor was to you when applying for any summer opportunity.

	Not at all important	Slightly important	Somewhat important	Moderately important	Extremely important
Mission aligns with career aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compensation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prestige of organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to develop transferable professional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please select the most important factor in choosing Breakthrough this summer.

- ☐ Mission aligns with career aspirations
- ☐ Compensation
- ☐ Prestige of organization
- ☐ Opportunity to develop transferable professional skills
- ☐ No other summer options were available to me
- ☐ Other, please specify: _____

X. Please share any other feedback you have about the recruitment and/or selection process.

[text box | this is the end of the TF pre-summer survey]

Orientation Experience [post only]

X. The pre-teaching summer orientation...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
...provided a good introduction to Breakthrough instructional strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...included sufficient time to practice Breakthrough instructional strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...set clear expectations for me and my role as a teaching fellow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taught me usable classroom management strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...helped me understand Breakthrough culture and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taught me to write and/or adapt a lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...taught me to take ownership of a lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...prepared me to teach a lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...prepared me to support student learning and development in the [INSERT PROGRAM MODEL ANSWER] environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Programmatic Questions [post only]

X. Did you lead an advisory or mentor group (a small group of students that you support consistently throughout the day and summer and for whom you serve as an advocate)?

- ☐ Yes
- ☐ No

X. [if "Yes" above] How often did you meet with your advisory or mentor group?

- ☐ Once a week
- ☐ 2 times a week
- ☐ 3 times a week
- ☐ 4 times a week
- ☐ 5 times a week

X. [if "Yes" above] How many students were in your advisory or mentor group? If you co-led this group, please divide the total number of students by the number of teaching fellows.

- ☐ 1-4
- ☐ 5-7
- ☐ 8 or more

X. Please select how much you agree or disagree with the following statement. When attending All School Meeting (or similar all-community gatherings), teaching fellows at my site exhibit and model Breakthrough spirit for their peers and students by fully engaging in activities.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

Instructional Support [post only]

X. Please tell us how frequently the following things happened this summer:

	Never	A couple/few times all summer	About once every week	About twice every week	Three or more times most weeks	Does not apply (e.g., if you did not teach)
My instructional coach observed my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional coach provided <u>constructive</u> feedback on my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional coach provided <u>actionable</u> feedback that I applied to future lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional coach provided helpful guidance on adapting my lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional coach reviewed student data with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My director or another site leader observed my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did instructional planning and/or practice with my colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please select how much you agree or disagree with the following statement. My instructional coach was encouraging and supportive.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

X. The support my instructional coach provided me this summer was:

- ☐ Not at all helpful
- ☐ Slightly helpful
- ☐ Somewhat helpful
- ☐ Moderately helpful
- ☐ Extremely helpful

X. Please select how much you agree or disagree with the following statement. I communicated with directors or appropriate BT staff members throughout the summer to ensure I had the necessary materials and supplies to teach.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

X. Did your administrators provide access to local and national mental health resources?

- ☐ Yes
- ☐ No
- ☐ Unsure

X. Please select how much you agree or disagree with these statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
During the Breakthrough summer, my basic needs (e.g., food, safe living environment) were met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My final stipend package matched my initial expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The stipend I received this summer was adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please indicate your total pre-tax stipend amount for the full summer (do not include any deductions for housing, etc.).

[text box]

Self-Assessment [post only]

X. Please evaluate your skill level in each of the following areas:

	Poor	Fair	Average	Good	Excellent	Does not apply (e.g., if you did not plan lessons)
To plan a high-quality lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To effectively implement my lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To engage my students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To form positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please note how your skills changed in the following areas by the end of the summer:

	No improvement	Slight improvement	Moderate improvement	Strong improvement	Complete improvement	Does not apply (e.g., if you did not plan lessons)
Planning a high-quality lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing my lesson plan effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging my students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forming positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please select how much you agree or disagree with the following statement. I grew and improved my teaching skills because of the continuous feedback and observations I received.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree
- ☐ Does not apply (e.g., if you did not teach)

Other Learnings [post only]

X. Please select how often you learned/explored the following areas at Breakthrough.

	Never	Rarely	Occasionally	A moderate amount	A great deal
I learned about my cultural identity's impact on myself as a Teaching Fellow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned about my cultural identity's impact on the students that I teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned about the history of structural racism in the American education system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned how structural racism plays out in present day local and national contexts, particularly in light of COVID.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned how to use an asset-based mindset in developing relationships with my students & colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I began to learn how to apply race, equity, diversity, and inclusion (REDI) concepts in practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I began to learn how to become a culturally responsive teacher and/or advocate for educational equity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Outcomes [post only]

X. Please select how much you agree or disagree with the following statements. "As a result of my summer experience at Breakthrough..."

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
...I have a better understanding of the demands of teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I feel better prepared to pursue a career in teaching if I so choose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

...I feel better prepared to engage students in a virtual environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I understand my strengths and growth areas as a potential teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I am more interested in a career in education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I deepened my leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I deepened my teamwork skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I understand the importance of creating and maintaining a culturally responsive and inclusive classroom environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...I am confident in my ability to develop and maintain a culturally responsive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. Please select how much you agree or disagree with the following statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I cultivated and maintained a college-going mindset for students in conjunction with my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I cultivated and maintained a college-going mindset for students in conjunction with my administrators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Leadership [post only]

X. Please rate how well the program leadership at your site did the following.

	Poor	Fair	Average	Good	Excellent
Established an inspiring vision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated clearly about expectations and standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Created an inclusive culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a warm, positive climate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostered collaboration among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invested in my growth and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided me with the necessary support and resources to successfully teach my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. How often did you check-in with administrators/senior staff (not instructional coaches) on non-pedagogical items?

- ☐ Never
- ☐ A couple/few times all summer
- ☐ About once every week
- ☐ About twice every week
- ☐ Three or more times most weeks

Overall [post only]

X. I would recommend Breakthrough to a friend interested in education.

- ☐ Yes
- ☐ No
- ☐ Unsure

X. I would like to stay involved with Breakthrough.

- ☐ Yes
- ☐ No
- ☐ Unsure

X. Rate your Breakthrough summer teaching fellow experience overall.

- ☐ Poor
- ☐ Fair
- ☐ Average

- ☐ Good
- ☐ Excellent

Post-Breakthrough Plans [post only]

X. What are your professional/educational plans following your Breakthrough summer? If you will be working and going to school, please select the option that is your primary activity / will occupy more of your time.

- ☐ Have not yet solidified plans
- ☐ Graduate school (I have already been admitted to a program and have committed)
- ☐ Full-time employment or AmeriCorps position (have already secured a position)
- ☐ Fellowship program (have already committed to Peace Corps, Fulbright, etc.)
- ☐ Continue my undergraduate courses
- ☐ Other, please specify: _____

X. [if "Graduate school" above]

Enter the institution name.	[text box]
Select the degree you are pursuing.	CAGS; DMD; EdD; JD; MA; MBA; MD; MEd; MS; MSW; PhD; PsyD; other please specify
Select the field of study.	Agriculture sciences/natural resources and conservation; Area/ethnic/culture/gender studies; Biological and biomedical sciences; Business/management/marketing/related; Communication, journalism, related; Computer/information science/support; Education; Engineering; English language and literature/letters; Foreign languages and literature/linguistics; Health/related clinical sciences; History; Liberal arts/science/general studies/humanities; Biological and biomedical sciences; Mathematics and statistics; Multi/interdisciplinary studies; Philosophy and religious studies; Physical sciences; Psychology; Public administration/social service; Social sciences; Visual and performing arts; Other
Enter the year you anticipate graduating.	[numeral]

X. [if "Full-time employment or AmeriCorps position" above] What position will you have?

- ☐ K-12 teacher
- ☐ Other position in a school/district
- ☐ Other position in education field
- ☐ Other, please specify: _____

X. [If “K-12 teacher” above] What is your pathway into teaching?

- ☐ Traditional teacher certification program as part of a BA degree
- ☐ Traditional teacher certification program as part of a 5th year or MA degree
- ☐ Alternative teacher certification program
- ☐ Other, please specify: _____

X. [If “K-12 teacher” above] Please tell us about your teaching position.

Grade(s)	pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Subject(s)	Math; English/Language Arts; Social Studies/History; Science; Foreign Language; Art; Music; Special Education; English as a Second Language; Other
School setting	Urban; Suburban; Rural
School type	Public district school, Public charter school, Private/independent
School population	Low need (<25% free or reduced-price lunch); Moderate need (26%-50% free or reduced-price lunch); High need (>50% free or reduced-price lunch)

X. [If “Other position in a school/district” above] Please tell us about your position.

Role	Paraprofessional; Counselor; Support staff; District office; Other, please specify:_____
School setting	Urban; Suburban; Rural
School type	Public district school (not charter), Public charter school, Private/independent
School population	Low need (<25% free or reduced-price lunch); Moderate need (26%-50% free or reduced-price lunch); High need (>50% free or reduced-price lunch)

X. [If “Other position in education field” above] What type of organization will you join?

- ☐ Education policy/advocacy
- ☐ Education service provider
- ☐ Ed tech
- ☐ Higher education
- ☐ Teacher preparation organization
- ☐ Other, please specify: _____

X. [If “Other” above under “full time employment” is selected]

What sector will you work in?	Public, Private, Not for profit
What field will you work in?	Agriculture, food and natural resources; Architecture and construction; Arts and design; Business, management and finance; Computers and technology; Education, teaching and training; Engineering; Health and medical; Hospitality, travel and tourism; Legal, criminal justice and law enforcement; Media, communications and broadcasting; Military and armed forces; Office administration and management; Production and manufacturing; Human and social services; Psychology and counseling; Installation, repair and maintenance; Sales and marketing; Social, physical and life sciences; Transportation and moving; Other

X. [If "Fellowship program" above] Please enter the program: [text box]

X. Which of the following programs will you participate in (i.e., have committed to), if any?

- ☐ Achievement First
- ☐ Alder Graduate School of Education
- ☐ Blue Engine
- ☐ Boston Teacher Residency
- ☐ Brown University Master of Arts in Teaching Program
- ☐ Capital Teaching Residency
- ☐ Denver Fellows
- ☐ Denver Schools of Science & Technology
- ☐ Mastery Charter Schools
- ☐ Match Teacher Residency
- ☐ New Visions Teacher Residency at Hunter College
- ☐ Rocketship Public Schools
- ☐ STRIVE Preparatory Schools
- ☐ Teach for America
- ☐ Uncommon Schools
- ☐ The University of Chicago Urban Teacher Education Program
- ☐ The University of Pennsylvania Graduate School of Education Urban Teacher Education Program
- ☐ Urban Teachers
- ☐ Woodrow Wilson Graduate School of Teaching and Learning
- ☐ Other: _____
- ☐ I will not complete any of these programs

Breakthrough Involvement and Information [post only]

X. Breakthrough partners with a select group of organizations across the country who are committed to preparing the country's next generation of educators. These partners are eager to work with Breakthrough teaching fellow alumni. Would you like to receive information about career and graduate school opportunities from our partners?

- ☐ Yes
- ☐ No

X. Moving forward, how would you like to be involved with Breakthrough? (select all that apply)

- ☐ Volunteer
- ☐ Work at Breakthrough full-time
- ☐ Help recruit teaching fellows
- ☐ Review student applications
- ☐ Participate in alumni events
- ☐ Participate on an alumni committee or board
- ☐ Assist with fundraising efforts (e.g., donate, attend or volunteer at a fundraising event, participate in donor outreach or appreciation, etc.)
- ☐ Social media engagement
- ☐ Other, please specify: _____
- ☐ I would not like to be involved with Breakthrough moving forward.

X. Please enter your email address so that we can provide your contact information with our partners and to continue to support your involvement. Note that this email address will not be associated with any of your other survey responses. Please leave this blank if this does not apply to you. [text box, optional]

Open-Ended Commentary [post only]

Your previous survey responses will not be reported individually but will be reported in the aggregate (i.e., all teaching fellows from your affiliate together). Answers to questions in this section will be provided to affiliates verbatim but your name will not be associated with the comments unless you identify yourself in your comment.

X. What is one thing you would like to improve or change about our experience? [text box]

X. Please choose one (or more) of the four prompts to answer.

1. Imagine a friend is interested in applying to be a Breakthrough teaching fellow. The friend wants to know about your experience in order to make an informed decision. What would you share with that friend to aid in their decision making?

2. Tell us about your relationship and experience with your instructional coach.

3. How has Breakthrough shaped your perspective on the public education system? How will you be an advocate for educational equity? Are you considering a career in education?
4. If you are not considering a career in education, please share the skills you developed and grew at Breakthrough that you will use in other professional settings.

[text box]

X. [If “returning teaching fellow”] As a returning Breakthrough teaching fellow, please reflect on how you grew as a teacher and leader. For example, what skills have you developed, and how did you increase your effectiveness? How did you help your colleagues develop as teachers and leaders?

[text box]

X. Would you be willing to allow your written responses to be quoted in publicly viewed materials produced by Breakthrough Collaborative?

- ☐ No, please don't share my responses publicly
- ☐ Yes, but please don't use my name
- ☐ Yes, including my name, affiliate, and site (provide this information in the box):_____

Thank You Message

Thank you for taking the Teaching Fellow Survey! If you have any questions about this survey, please contact your site director or the National office at teach@breakthroughcollaborative.org.