

Maurice River Township Elementary School

VIRTUAL LEARNING PLAN 2023-2024

Overview

Maurice River Township School District



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CLEVER



Dr. Jeremy Cohen
Chief School Administrator
Patricia Powell
Business Administrator

The mission of the Maurice River Township School District is twofold. First, we are committed to helping each child to learn and to achieve success. Second, we strive to provide significant opportunities for learning suited to the age and abilities of the student by way of a challenging curriculum. The goals of our mission are to create an environment where all children are made to feel unique and special and where staff believes that all children can learn. This environment is promoted by high expectations of the staff for all pupils in a goal-oriented atmosphere with students' success as its end.

Our philosophy is that "Everybody is special. We believe it and we live it." The students and staff are told just how special they are every day. We provide a safe, caring, and nurturing environment for our students to learn and grow.

The Maurice River Township Elementary School District is committed to providing a high quality instructional program regardless of the instructional setting. During times of uncertainty, it is our responsibility to adapt to changes in the students' learning environment. In the event, the Maurice River Township Elementary School is closed for three consecutive days, the following plan will be implemented.

Virtual Learning Instructional Day/Learning Schedules

- If the school remains closed for three consecutive days, the school district will follow the school district's Virtual Learning Plan. The recently enacted amendment to N.J.S.A. 18A:7F-9 provides that in the event that a school district is required to close the schools of the district for more than three consecutive school days due to certain emergent events, the district can apply to the Commissioner of Education to use one or more days of virtual or remote instruction to meet the 180-day statutory requirement. Under that provision, a day of virtual or remote instruction counts as a full day of school attendance. Therefore, all public schools required to participate in the National School Lunch and Breakfast Programs, and those that voluntarily opt-in to these programs must offer meals during days of virtual or remote instruction.
- Teachers will follow their normal daily schedule.
- The length of the school day will not change. (8:35am- 3:25pm: 6hr 50min)
- With the exception of preschool, students will be provided synchronous instruction.
- Staff will provide virtual instruction through Zoom (PK-2) and Google Meets (3-8).
- Students are required to be virtually present for the instruction as they would for in person instruction. If a student is not present virtually, a call will be made home informing the parents of students' attendance in their online class.
- Staff will provide additional real-time interactions with students using virtual office hours, virtual meetings, etc.
- Staff will provide regular feedback to students and families on expectations and progress.
- Printed packets will be available for students that prefer to complete their assignments via paper.
- In-district child study team will reach out to families of students with IEPs weekly to ensure their needs are being met. Accommodations and modifications will be made for students based on their needs and team collaboration.

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- IEP meetings will be conducted as required. Virtual meetings will be provided as an option to parents as well as in-person meetings.
- Our Response to Interventionists will work closely with our ELL students to provide targeted support, small group instruction, and monitoring of instructional programs. All communication with parents will be translated in the family's home language.
- Accelerated learning will be addressed through daily enrichment periods K-8 supported by Gifted and Talented, Response to Interventionists, and Special Education teachers.
- The social and emotional health of staff and students will be supported through our partnership with Care Solace, Rowan University, GOMO ed, and built in social and emotional lessons and practices.
- The district is working to develop a partnership with YMCA to provide child care opportunities during school closures.
- Title one students are supported through a district wide diagnostic program, Exact Path, where they are provided individualized learning paths to target gaps in instruction and challenge them to reach their fullest potential.
- 21st Century Community Learning Center Programs are provided through Esports, Family Strengthening Network, Municipal Alliance, and Ed Foundation. Additional partnerships include 4-H, Bayshore Center, East Point Lighthouse, and Maurice River Citizens United.
- Transportation would only be needed for delivery of meals and materials.
- Buildings will be maintained throughout any school closures. Maintenance team will be on-site daily.
- When our district pivots to remote learning, a list of essential workers will be provided to the county office by either the Superintendent or Business Administrator.

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Grades PK-2				
	PK	Kindergarten	First	Second
8:30-9:00	SEL/Check In	SEL/Check In	SEL/Check In	SEL/Check In
9:00-10:00	Morning Meeting	Foundations	Foundations	Foundations
	Schedule Small/Whole Groups	ELA Lesson/Assignment 9:00	ELA Lesson/Assignment 9:00	ELA Lesson/Assignment 9:00
10:00-11:00	Schedule Small/Whole Groups	Math Lesson/Assignment 10:00	Math Lesson/Assignment 10:00	Math Lesson/Assignment 10:00
11:00-11:30	Lunch			
11:30-1:30	Science/SS Small Group/Intervention			
1:30-2:30	Specials/Gym			
2:30-3:25	Advisory group check-in, and office hours by appointment (2:30 - 3:25)			

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3rd-5th Grade				
	Grade s 3-5	Third	Fourth	Fifth
	8:30-9:00	SEL/Check In	SEL/Check In	SEL/Check In
	9:00-10:30	ELA 9:00	ELA 9:00	ELA 9:00
	10:30-11:30	Math 10:30	Math 10:30	Math 10:30
	11:30-12:00	Social Studies/Science 11:30-12:00		
	12:00-12:30	Lunch-12:00-12:30		
	12:30-1:30	Small Group/Intervention		
	1:30-2:30	Grade 3 Specials/Gym	Grade 4 Specials/Gym	Grade 5 Specials/Gym
	2:30-3:25	Advisory group check-in, and office hours by appointment (2:30 - 3:25)		
		<i>Individual grade level classrooms may change slightly (ex. built in brain breaks, extra time in subjects as needed) Grade level specific schedules will be posted in Google Classroom)</i>		

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Grades 6 - 8 Remote Learning Schedule					
Mrs. Aderholdt	Mrs. Jablonski	Mrs. Olsen	Mrs. Hauck	Mrs. Gouza	Mr. Humphries
Grade 6a	Grade 6b	Grade 7a	Grade 7b	Grade 8a	Grade 8b
SEL/Check In 8:40	SEL/Check In 8:40	SEL/Check In 8:40	SEL/Check In 8:40	SEL/Check In 8:40	SEL/Check In 8:40
Math 9:00	Math 9:00	LA 9:00	LA 9:00	Science/SS 9:00	Science/SS 9:00
Science/SS 10:05	Science/SS 10:05	Math 10:05	Prealgebra 10:05	LA 10:05	LA 10:05
LA 11:10	LA 11:10	Science/SS 11:10	Science/SS 11:10	Math 11:10	Algebra 11:10
Lunch /Gym-12:10-1:00					
Intervention/Enrichment - Tuesday: Math, Wednesday: Reading, Thursday: Language Arts (1:00 - 1:30)					
IXL WEDNESDAY & FRIDAY 1:02-1:40 (MATH/LA)					
Staff Prep (1:30-2:30)					
Grade 6 SPECIALS		Grade 7 SPECIALS		Grade 8 SPECIALS	
Advisory group check-in, and office hours by appointment (2:30 - 3:25)					

Food Services & Distribution

- The district will provide a pick up and delivery option for families. Families will be surveyed prior to the upcoming week to determine their need for meal services. Students will be provided with breakfast and lunch.
- Delivery and pick up will be on Monday and Wednesday each week. On Mondays students will be provided breakfast and lunch for two days. On Wednesdays, students will receive meals for three days.
- Meal pick up and delivery will be between 10am-11am on Mondays and Wednesdays during virtual learning periods.
- If families are unable to receive their meals during these times, accommodations will be made to ensure students receive necessary meals.

Technology Access

- Our Director of Technology provides support to teachers, students, and families during virtual instruction.
- Teachers, students, and families are surveyed regularly to ensure that they have equitable access to technology. “Hotspots” are provided to families with poor remote access.
- Our district provides 1:1 device access to all students. All students are permitted to take a device home.
- District utilizes the GoGuardian program to ensure student participation virtually. Staff monitor student usage daily.
- Ongoing technology surveys will be sent out to families to assess their technology needs monthly, as they could change.

Plan Posted on LEA Website

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The plan will be posted on the District's website on June 21st, 2023, following board approval.

Board Approval

June 20th, 2023

Chief School Administrator

Dr. Jeremy Cohen