Auburn School District #408

Program Evaluation Form Summary

Title of In-service: #techconnect **Date(s):** March 19, 2021

Location: Auburn Riverside High School

Type of In-service:
☐ Building-Determined 21 Hours ☐ Optional Day
☐ LID ☐ Waiver Day
X Other _____

Your Position:
☐ Teacher (check one):
☒ Elementary
☒ Middle School
☒ High School
☒ Central Administrator
☒ Building Administrator
☒ Specialist
☐ Other _____

Total Number of Responses: 165

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	155	9	1	0	0	0
2. The activities related to and supported the stated objectives.	155	9	1	0	0	0
3. The instructor(s) skillfully presented the material and was responsive to the audience.	155	9	1	0	0	0
4. The instructor(s) was well prepared.	155	9	1	0	0	0
5. The instructor(s) was well qualified and knowledgeable.	155	9	1	0	0	0
6. The materials provided were useful for improving instruction.	155	9	1	0	0	0
7. The written and/or electronic materials were relevant and of high quality.	155	9	1	0	0	0
8. The information was applicable and relevant to improving student learning.	155	9	1	0	0	0
9. The information presented is easily applied to the classroom.	155	9	1	0	0	0
10. The presentation included strategies that met the needs of diverse learners.	155	9	1	0	0	0
11. The overall program was excellent.	155	9	1	0	0	0

What specific information was of greatest value to you?

opening ceremony, engaging with my students beyond the task list.
Tools for student independence with technology
The robot session was awesome! The instructors were good at helping us to see how we could use the robots in our content area.

Hyper Docs
classroom robots
The Minecraft session was fun and informative. I cannot wait to put this into action.
All of it
Creating Google site
Just hearing ideas from other
learning how to implement pear deck
Accessibility with digital tools was the most important. Learning about different tools and how to implement them was very useful.
Everything
The opportunity to explore tools like padlet, google sites and flipgrid
The Wonders of Wonders Online and Accessibility with Digital Tools
Minecraft
The Hands-on Learning with Robots had a lot of new ideas and ways to increase the gamification of learning.
Social Media
Learning new tech tools to use in my classroom
Ken Shelton Classes
6 themes of culturally relevant education
How to manage Wonders online in order to get the most relevant information for my students.
Learning about the joke zones and how to better support higher order thinking
Key note
connecting with other staff and working together for students
Each session I was able to take away something I can use in classroom.
I enjoy learning about making teaching equitable,
Getting experience with Sphero Bolts was awesome. I can use those not only for 21st century skills, but I can have students work in teams to program Bolts to make one of the six quadrilaterals. We can rotate so all teams end up making all quadrilaterals. Not only would that help students use teamwork, communication, problem-solving, and collaboration, it would give them memorable, tangible experience with the properties of quadrilateral lines and angles.

Keynote speaker and connecting diversity and tech.
The presentation from Ken about Culturally Relevant Pedagogy
Strategies to anticipate and mitigate student conflict that originates off campus or online
Everything---creating a JamBoard; working with robots; use of Padlet, Flipgrid, and Pear Deck. Different ways to engage student learning.
Minecraft help
Courses that can be put into practice right away to improve student engagement and release responsibility (from the teacher)
Using Sphero
Instruction about Jam Board, listening to Ken's cultural pedagogy.
Discussion of ideas for adapting activities to meet specific student needs.
Canva Session - So many applications for Yearbook.
The practice application of digital content.
Switch use and resources
6 themes culturally education
Equity information
The presentation from Ken Shelton's Culturally Relevant Pedagogy
I really enjoyed talking about technology with an equity focus
how to implement pear deck to increase student outcomes
Inclusion and empowering the students' learning.
Canva was pretty helpful and the Jamboard presentation gave me some more ideas
Keynote Speaker
talking with colleagues about application
Hands on practice
Robots
Switch use and resources
Problem Based Learning Class, where we had the chance to work together to solve a common problem and that can help us.
Info for SLC
Equity information

Wonders of Wonders McGraw Hill
how to implement pear deck
Use of video and Peardeck
Hands on Robots
Looking forward to using newly acquired Jamboard skills for group interaction
Making my own Google site.
Making my own Google Site.
Hands on ideas that can be used in our classroom
Ken Shelton
The need for student voice.
Inclusive practices all of the time, not just in brick and mortar classroom.
Jamboard!
Tools to meet all learners
Everything!
All of it
Time to collaborate with colleagues around tech. Session on Hyperdocs was especially useful!
Access to material through supports.
Learning about accessibility tools available on the chromebooks.
Using Peardeck was great
Jam board
Time to work and create something I can use in my classroom
Google Site Template from Sandoval
Resources and switch use for students in the classroom
I really enjoyed the Key Note and the opportunity to present
using technology to teach and to get student voices
Going through the Engineering/Design process and how to apply it in my own classroom.
Keynote and connection between the classroom and the presentations
listening to how other buildings go about doing things; I loved the sharing
Each session had some great info
Making my own Google Website.

Working with applications directly relevant to my students, and available through the hardware the district has provided.
I appreciated Michaela Peringer's presentation, because it was relevant and focused on equity issues within the district. I would have preferred to just take her presentation all day, as I feel the information there could have used the full amount of time.
Trainings by current Auburn staff
Hyperdocs were very valuable to learn about
Ken’s information on seeing and hearing all students
Review of the 4 Cs and the SAMR model
teaching something and then giving the time to work with that new skill
Wonders session
The examples that Mr. Shelton shared with us.
Step by step to create my teacher website
Ken Shelton - window, door, mirror
Using classroom robots in science.
The Keynote speaker was amazing and gave a lot of insight on equity in education. The other sessions that I attended were informative and easy to follow for someone who is still learning about how to create a Google site, etc.
Michael Fitzgerald's session. He was absolutely amazing! The rest of the Instructional Tech team was amazing too!
Keynote inspiration to connect with marginalized children and build them up
Understanding social media and how it works, hyperdocs, Ken Shelton's presentation
Ken Shelton
How to make Google site
Video announcements
Providing Access with Digital Tools showed me some great tools taht I can use within my classroom and with my students.
Time to work on what we were learning
Social Media Training
Social Media
Jamboard

Ken's Keynote
Ken's Keynote

Please provide any necessary feedback that would improve this in-service offering *if repeated*

☒ Improve Facilities X Modify activities for greater interaction ☐ Enhance presentation skills

☒ Increase pacing X Provide greater time for Questioning/Applicable practice ☒ Information needs greater depth of knowledge

☒ Align better with District or Building strategic plan ☐ Other ____