How to obtain credits in the following classes:

US History 1st semester (Beginning to 1929)	US History 2nd semester (1929 - Present)
World History 1st semester (1300- 1800)	World History 2nd semester (1800 - Present)

Anything you do needs to be turned in. If you don't turn in your work, you will not get credit. Make sure your name is on assignments
You will choose how you Earn your points. You may do a combination of any of the following items to earn your points for the class within the quarter. The District is "starting" you at 55% which means you only need 50 points to pass my class..but..you can do 50 points in only one class period if you try..so...let's shoot for a higher grade..."Earn" your grade...feel good about the accomplishment...





10th grade World History textbook

History tax®

Grade scale

B = 625 - 695 points D = 455 - 549 points

If you turn in 100 pts every 5 days, you will earn an A

All assignments will be posted on either google classroom or my Reach Academy page

Choose any of the items below to add up to 775 points.	
Digital Journal: The notes are worth 300 points and count for all 4 classesUS Fall & Spring / World Fall & Spring. You will only need to copy notes ONCE If you have me for both US and Worldnotes are the same however the classes have different individual assignments 10 pts for input- notes (odd pages) 10 pts for output (even pages)	300pts
Participation: (5pts) Participation will be counted as being present and completing engagement activities usually found in ppt assignments.	75 pts
Class work Classwork will include worksheets, DBQ's, and ppt slides. Range from 10 -30 pts each	
Projects: Research paper or collaborative projects - This is Mandatory a. Each student must complete a 5pg research project about one of the topics that we learned in class b. All students will work collaboratively to complete a group project. Topic will be announced during class c. Notebook check (20% of your grade - 155pts)	100 pts
Current events: Read the newspaper articles & answer the questionseach article is worth 10 pts Do 5 to get 50 points	
Assessments - Quizziez	100 pts (10pts /

Entrance/exit slips each)

Class Rules/Expectations:

1. To receive respect, you must show respect.

I will respect you, I expect you to respect others and me.

2. Be polite to all people.

Listen carefully. Do not interrupt the teacher or other students. Do not use bad language. Rudeness and disrespect will not be tolerated.

3. Respect the property of others and Reach.

Put litter in trashcan. Return borrowed items. All classroom books and computers must be placed on the designated shelf before leaving the classroom. Do not write on desks, books, walls, etc.

- 4. Bring all needed materials to class every day.
- 5. Use the restroom before coming to class.
- 6. Exercise self-control at all times.

Crude and offensive language will not be tolerated. Keep hands and feet to yourself. No items (e.g. pencils, paper wads, etc.) are to be thrown or tossed inside the classroom. Tone and volume of voice will be controlled at all times.

7. Academic Dishonesty.

Cheating, Academic Dishonesty, and/or Plagiarism will result in a zero on the assignment in question for all persons involved and a referral to the office for reprimand.

- 8. Participate in class every day.
- 9. Do the daily classwork every day.
- 10. Work together cooperatively in your groups.
- 11. Formulate and ask questions.
- 12. Expect some difficulty.
- 13 Have Fun.

Consequences:

The following consequences will be given to a student if a student breaks a classroom rule or classroom expectation:

1st Offense: Verbal warning.

2nd Offense: Student-teacher conference during nutrition or lunch.

3rd Offense: Telephone call home.

4th Offense: Parent-teacher conference.

5th Offense: Phone-call home, parent-teacher conference and referral to office

GETTING EXTRA HELP: I am available at lunch and students may make an appointment with me after school.

I ACCEPT LATE WORK AND RETAKES WITH EXCEPTIONS: Late work will be accepted for 3 ("B") (out of 4), or 2 ("C") if unsatisfactory within the chapter it is assigned. The day of the chapter test is the last day to turn in any late Classwork for that chapter. Students may also retake any quiz before the next assessment.

CONDUCT GRADES:

- O Outstanding (One incident resulting in verbal warning)
- S Satisfactory (Two behavior incidences resulting in a consequence)
- U Unsatisfactory (Four or more behavior incidences, consequences, parent contact and any other applicable consequences such as a referral)

Professional Statements:

Statement of Reasonable Accommodation:

According to Americans with Disabilities Act (ADA), students who have a disability are provided with reasonable accommodations as stated on their Individualized Education Program (IEP). The intent of the ADA in requiring consideration of reasonable accommodation is not to give a particular student an unfair advantage over other students, but simply to allow a student with a disability to have an equal opportunity to be successful.

Student Conduct:

Student conduct is viewed as a serious matter by the faculty members of TEACH Academy of Technologies. The faculty members assume that all students will conduct themselves as mature citizens of the campus community and will conduct themselves in a manner congruent with school policies and regulations.

This Syllabus is Subject To Change

-	ar agreement with syllal	rn the cut off portion below. Signing below bus and the above mentioned student behavior
I	parent/guardia	nn of
(Parent/guardian's nam	ne printed)	(student's name printed)
have read and understand	Mr. Lund's classroom	policies and procedures.
Parent signature:		Date:
	• '	concerns, please write it down below. Also that is on the front of this syllabus. Feel free to
Student sign your name behavior expectations and	0 ,	our agreement to the above mentioned student
Student name:	Student Signature:	