

Common Sense Education Grades 6 - 8

Unit	Title	Description
1	<u>Digital Life 101</u>	Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape.
	<u>Strategic Searching</u>	Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies.
	<u>Scams and Schemes</u>	Students learn strategies for guarding against identity theft and scams that try to access their private information online.
	<u>Cyberbullying: Be Upstanding</u>	Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations.
	<u>A Creator's Rights</u>	Students are introduced to copyright, fair use, and the rights they have as creators.
<u>UNIT 1 ASSESSMENT- Check out this student-facing, interactive, summative assessment.</u>		
2	<u>My Media</u>	Students review their media habits and the array of media they use on a weekly basis, and reflect on the role of digital media in their lives.
	<u>A Creator's Responsibilities</u>	Students reflect on their responsibilities as creators and users of creative work.
	<u>Safe Online Talk</u>	While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behavior which may make them feel uncomfortable.
	<u>Which Me Should I Be?</u>	Students learn that presenting themselves in different ways online carries both benefits and risks.
	<u>Gender Stereotypes Online</u>	Students analyze a "Dress Up Your Avatar" feature of a virtual world for kids for evidence of stereotypes about boys and girls.
<u>UNIT 2 ASSESSMENT- Check out this student-facing, interactive, summative assessment.</u>		
3	<u>Trillion Dollar Footprint</u>	Students learn that they have a digital footprint and that this information can be searched, copied and passed on, but that they can take some control based on what they post online.
	<u>Identifying High-Quality Sites</u>	Students learn that anyone can publish on the Web, so not all sites are equally trustworthy.
	<u>The Reality of Digital Drama</u>	Students draw connections between young teens' perceptions of digital drama and stereotypes of men and women on reality TV.
	<u>Cyberbullying: Crossing the Line</u>	Students learn to distinguish good-natured teasing from cyberbullying.
	<u>Rework, Reuse, Remix</u>	Students expand their understanding of fair use, apply it to

		case studies, and create an original work of fair use.
<u>UNIT 3 ASSESSMENT- Check out this student-facing, interactive, summative assessment.</u>		