



GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdresources.com for more	Grade Level:	III
Teacher:		Learning Area:	SCIENCE
Teaching Dates and Time:	AUGUST 29 – SEPTEMBER 1, 2023 (WEEK 1)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.				
B. Performance Standard	Be able to group common objects found at home and in school according to solids,liquids,and gas.				
C. Learning Competency/s:		Name different objects around us Classify the objects based on their characteristics S3MT-Ia-b-1	Describe solids according to their color. S3MT-Ia-b-1	Name solids of different shapes. S3MT-Ia-b-1	Compare and classify solids according to size. S3MT-Ia-b-1
II CONTENT		Matter	Solids According to Colour	Solids of Different Shapes	Comparing and Classifying Solids
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p. 17 of 64				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources		Growing with Science and Health	Growing with Science and Health	Growing with Science and Health	Growing with Science and Health
B. Other Learning Resources		Charts,laptop,projector	charts	charts	charts
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			What objects can you see?	Checking of Assignment	
B. Establishing a purpose for the lesson		What do you see around you?Can you name it? Show powerpoint presentation/video clips about matter.	Teacher place different objects with different colours on the table.	Sing the song " I Have".	Show these two pictures to the class.
C. Presenting Examples/instances of new lesson					Show a ruler and meter stick. Compare the two.
D. Discussing new concepts and practicing new skills #1		- What makes up an object?	What are the objects found in the box?	What are these solids?	What are the solids written on your chart?

				heavy to carry in their bags.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					