

Objective: By June 2026, Look at areas of need for Tier Time to reinforce core concepts or look at skills that need to be embedded in the curriculum,

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What? (Major initiatives that need to be taken to address root cause)	How? (Metrics: Sub activities/benchmarks that can be used to measure progress towards major steps)	When? (Timeframe for completion for this step)	Who? (Person(s) responsible for coordinating this step)
Complete Audit of curriculum	- K- Update unit 4 writing and 5-7 ELA 1- Update entire ELA curriculum (need a 1st grade representative) 2- Update units 5-7 ELA	First half of 2024/2025 school year	K- Julia and Erika 1- Julia and 1st grade Representative 2- Mary and Julie
Alignment of SS/ELA 2 Units	- Discuss with Joanne Filus the outcome of June 4 2024 PD Team meetings (SS/ELA) to know the "When" and the "Who" → → → - Meet with Maryann Riley	Second ½ 2024/2025 school year →	
Rewriting of 6th Science curriculum	Upon finishing instruction of each Science unit, request a day to rewrite the Science curriculum for that unit. Will need district template to utilize for curriculum rewriting	6th grade for 2024-2025 year *7th and 8th grade can be done 25-26 year**	Joy Mitariten for 6th grade Sonia Damanakis for 7th grade?

Objective: *By June 2024, conduct an audit to identify the curricula that need revision and/or development based upon their current attention to detail and effectiveness.*

Root Causes (Why are you not there today?)	What? (Major initiatives that need to be taken to address root cause)	How? (Metrics: Sub activities/benchmarks that can be used to measure progress towards major steps)	When? (Timeframe for completion for this step)	Who? (Person(s) responsible for coordinating this step)
No established audit criteria	Provide training for staff conducting the audit on curriculum review and writing and developing the criteria for the audit	1. Identify leadership of audit; provide training if needed 2. Establish a core team 3. Determine components of audit 4. Identify external support source as needed 5. Provide training to core team 6. Select teams/Content Area 7. Facilitate the criteria for curriculum 8. Model and train staff on how to audit curriculum 9. Conduct audit	Dec 1 2023 June 2024	Julie Tepper
Unexpected changes in State mandates	Identify an individual or small team to track mandates and communicate with the State during the audit year to help prepare for year one of writing	Sub team TBD The curriculum Chairs will Crosswalk Delegation as needed	Oct 1 2023	Joanne Filus
Lack of consistent, dedicated time and trained and/	Establish timeline and staff responsibility as well as a calendar of times to collaborate	Create a Project Plan (Carl/Julie)	June 2023	Julie Tepper

knowledgeable staff to conduct audit				
Lack of data on curriculum and assessment	Identify data analysis “experts” and promote turn-key training. Identify a data platform (internal or vendor-based) and determine how the data will support the audit.	Sub team TBD Delegation as needed Determine gaps in providing assessment tools and methods Platform will be determined based on results Strategic Plan- Resources -	June 2024 Table until 2026 -2027	Julie Tepper

Clarifying Questions: (What additional information do we need to ensure that our conclusions on root causes are correct?)

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