Fifth Grade Mandatory Summer Reading Activities

GUIDELINES FOR COMPLETING YOUR SUMMER ASSIGNMENT

1. You are required to **read the assigned book, Lassie Come Home** and **choose one of the following activities** to complete.

2. All work must be written in blue or black ink or typed on a separate sheet of paper. Be colorful and creative!

3. The cover page must include your name, a title, and an illustration or graphic.

4. The project is due on the first day of school for a test grade

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Option A. Directions: IDENTIFYING CONFLICT

· Identify the conflicts for 4 characters (Use the attached charts to organize your thoughts. One for each character!)

· Using examples from the book explain how each character attempts to overcome his/her own conflict.

· Which scene, event or chapter do you think best reveals the most about their personality (who they really are)?

Option B. Directions: SUMMARIZING TWO (2) SCENES

· Use the "Part B: Summarizing Scenes" Chart and make sure you follow ALL directions for the activities that you choose.

· Your 2 scenes should be from different chapters.

Option C. Directions: BOOK JACKET

· FRONT COVER: For your cover design, draw a picture or illustration that relates to the book.

· Include the book title, author's name and illustrator's name (as well as your name).

· BACK COVER: Write a brief summary for the book that includes: Who? What? When? Where? Why?

· Include information about the author (other books written, awards received) written in your own words!

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Summer Assignment Rubric

Assessment Criteria	Excellent- 10/10	Satisfactory- 8/10	Unsatisfactory- 6/10
Comprehension: Knowledge and understanding of material read	Excellent understanding of setting, characters, and plot.	Satisfactory understanding of setting, characters, and plot.	Did not demonstrate an understanding of the setting, characters, or plot.
Grammar/ Illustration: Complete sentence, punctuation, makes sense, illustrations are creative and relate to the text	Excellent grammar, punctuation and sentences made sense. Illustrations related back to the text. Excellent use of creativity, color and design.	Satisfactory grammar, punctuation and most sentences made sense. Illustration related back to text. Satisfactory creativity, design.	Poor grammar, punctuation and sentences did not make sense. Illustrations did not relate to the text. Minimal effort made.
Comprehension	/10		
Grammar/ Illustration	/10		
		Total Points	/20

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Part B: Summarizing Scenes

Directions: Choose two of the following activities to summarize the action of the two scenes you read from your summer reading book. Be creative and make sure to neatly complete all required parts for whichever activities you choose on the following two blank pieces of paper.

Cartoon or Comic Strip: Draw a cartoon or create a comic strip that summarizes the action in this scene. You should include dialogue and a description for your illustration.	Article for the School Newspaper: You are acting as a reporter for the school newspaper. Create a report that summarizes the action in this scene. Your report should follow the format of a newspaper article. Be sure to include the 5 Ws: Who? What? When? Where? Why?	Song or Rap: Create an appropriate song or rap with lyrics that summarize the action in this scene. Be sure to include the 5 Ws: Who? What? When? Where? Why?
Letter to a Character: Write a letter to any character in this scene. You can offer him or her advice, ask questions or share your reaction to the events that occurred.	A Simple Summary: After reading the scene, create your own summary to make sure someone who has not read the book could understand what happened. Be sure to include the 5 Ws: Who? What? When? Where? Why?	You Be the Person: If you could switch places with any character in this scene, who would it be? Explain your choice, and describe what you would have done if you were in their position.
Interview with a Character: You have the chance to ask any (appropriate) questions to any character involved in this scene. Create an interview that you could conduct, and provide the answers you think the character might give.	Poem: Create a poem that summarizes the action in this scene. The poem does not have to rhyme, but be sure to include the 5 Ws: Who? What? When? Where? Why?	"Re-Play:" Rewrite the scene as the script of a play. Be sure to follow the format of dialogue used for scripts. The script should summarize the action in the scene. Be sure to include the 5 Ws: Who? What? When? Where? Why?

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