

*"When you get into a tight place, and everything goes against you till it seems as if you couldn't hold on a minute longer, never give up then, for that's just the place and time that the tide'll turn."*

Harriet Beecher Stowe, writer and abolitionist

Greetings on this first March Monday!

### **Updates, Reminders, and Instructional Supports...**

**(Teacher Evaluation Standard III: Teachers Know the Content They Teach, Teacher Evaluation Standard IV: Teachers Facilitate Learning for Their Students, & Standard V: Teachers Reflect on Their Practice)**

**PLC:** We are back to meeting at the [William R. Davie Conference Center](#). Our main topic is **From Goals to Growth: Unlocking the Power of Learning Targets**.

I know traffic is challenging so try to leave your site promptly after the students leave. We have some important information to cover and we need to begin at 3:00.

For our activity, you will need to reference your **Foundations book**. Please bring it with you Tuesday.

**MARCH WELLNESS NEWSLETTER:** The March Wellness newsletter [is here!](#)



**!!PROGRESS MONITORING ASSESSMENT UPDATE:** The third trimester Assessment Schedule has been changed. We will discuss this more tomorrow during our PLC session. [Here it is](#) for you to preview.

**DATA+-DIFFERENTIATION+FIDELITY:** End of Year fidelity visits will take place in April! As you use your data to plan your instruction, reflect on how your lessons and interactions relate to the fidelity expectations. **REFLECTION:** What can you incorporate in your plans to support your student/teacher interactions as they relate to fidelity in language and literacy?

**20.**

- Do I ask a **variety** of questions throughout the day to scaffold learning, extend thinking, and check for understanding?
- Do I engage children in individual and small-group conversations?
- Do I provide opportunities for children to talk with peers? - *Turn & Talk; partner activities, meals, choice time*
- Do I introduce and discuss new words within meaningful contexts?
- Do I lead children in songs, stories, games, and rhymes that play with elements of language (e.g., rhyming, alliteration)?
- Do I include phonological awareness activities daily\*? - **HEGGERTY** 😊
- Do I facilitate at least **two planned read-aloud** experiences each day? - *Lesson Plan evidence*
- Do I use reading strategies that promote active participation during story time? - *Turn & Talk; Shared Writing; chiming in; role playing; etc.*
- Do I engage children in storytelling and story retelling? - *story props, story sequence activities, etc. in library*
- Do I draw children's attention to print and its uses (e.g., orienting a book correctly, turning pages from the front of the book to the back)?
- Do I draw children's attention to letters, words, and letter-sound associations through a **variety** of strategies? - *alphabet on display, alphabet transitions, toys & games activities, technology, small group activities, labeling pictures, etc.*
- Do I encourage children to write for a **variety** of purposes throughout the day? - *name writing, purposeful writing in interest areas, small groups, responses to stories, etc.*
- Do I engage children in shared writing for a **variety** of purposes at **various times** throughout the day? - *Large group, small group, choice time dictation, roundup, etc.*

*Now on to my schedule...  
I plan on following this visit schedule but will adjust as needs arise.*

Monday, March 3	Tuesday, March 4	Wednesday, March 5	Thursday, March 6	Friday, March 7
<b>SUCCESS COACH PLC</b>	<b>Crossway</b>  <b>Smart Kids 7</b>  PLC at William R. Davie Conference Center 3:00-4:15	<b>Cadence Raintree</b>  <b>Legacy European</b>  <b>Smart Kids 7</b>  <i>Sunshine House MH (Care Meeting)</i>	<b>Bright Path</b>  <b>Legacy European</b>	<b>Smart Kids 7</b>  <b>Sunshine House MH</b>

## QUICK LINKS TO INSTRUCTIONAL RESOURCES:

[Africa's Professional Pinterest Page](#) (resources for teachers and coaches ~Thanks for sharing, Africa!)

[Meck Pre-K Playbook for teachers](#)

[McClanahan Cohort - SharePoint](#)

[McClanahan's Pre-k Pages](#) site:

*NOTE: If you are looking for a particular resource, there is a search icon at the top, right corner of each page on my site.*

## Dates to Remember...

### March

2-6 - [READ ACROSS AMERICA WEEK](#)

04 - PLC Meeting

18 - Salad Bar PLC

21 - *Books Read and Conference data updated - FER Report*

29 - Insect study ends - Celebration of Learning

31 - Teacher Workday

### April

01 - RRR study begins

01 - PLC Meeting

02 - Early Release Day

5-11 - [WEEK OF THE YOUNG CHILD](#)

14-21 - Spring Break

22 - [EARTH DAY](#)

### May

05 - BRIGANCE assessment window opens

05-09 - TEACHER APPRECIATION WEEK

06 - PLC Meeting

06 - RRR study ends - Celebration of Learning

07 - Water study begins

16 - BRIGANCE assessment window closes

19 - PAST administration window opens

20 - Salad Bar PLC

26 - HOLIDAY

30 - PAST administration window closes

### June

02-10 - Graduation/Celebration window

03 - Water study ends

04 - Getting Ready For Kindergarten Study begins

10 - Last Day of School

11 - Teacher Workday

12 - Teacher Workday

See you soon!

T.