

Week 1 – Lesson 2 English: James and the Giant Peach - Chapter Summary and Response

James lives with his two awful aunts, Aunt Sponge and Aunt Spiker, and is a lonely youngster. He was compelled to live with them after a rhinoceros slaughtered his parents. James receives amazing green crystals one day from an enigmatic elderly guy. When James unintentionally spills them close to a peach tree, a peach begins to grow quickly. The peach becomes huge and attracts a lot of attention. As James looks on sorrowfully, the aunts profit from it. However, the fruit is starting to undergo a remarkable transformation.

James is a very brave boy, in my opinion, because he perseveres despite feeling very depressed and alone. I felt terrible for him since his aunts are cruel and avaricious. I hope James gets some happiness and am eager to see what will happen with the enormous peach. I also enjoy the story's strangeness and wonder!

Week 3 – Lesson 1 Geography: Traditional Plant Use by Indigenous Australians

1. Eucalyptus Tree

Part Used: Leaves

Purpose: To treat illnesses and colds, Aboriginal people made steam from eucalyptus tree leaves. To clear their lungs, they would boil the leaves and breathe in the fumes.

2. Bush Tomato (*Solanum centrale*)

Part Used: Fruit

Purpose: After being roasted or dried, the fruit was consumed. For many Aboriginal people living in the desert, it was a vital source of sustenance.

3. Tea Tree (*Melaleuca alternifolia*)

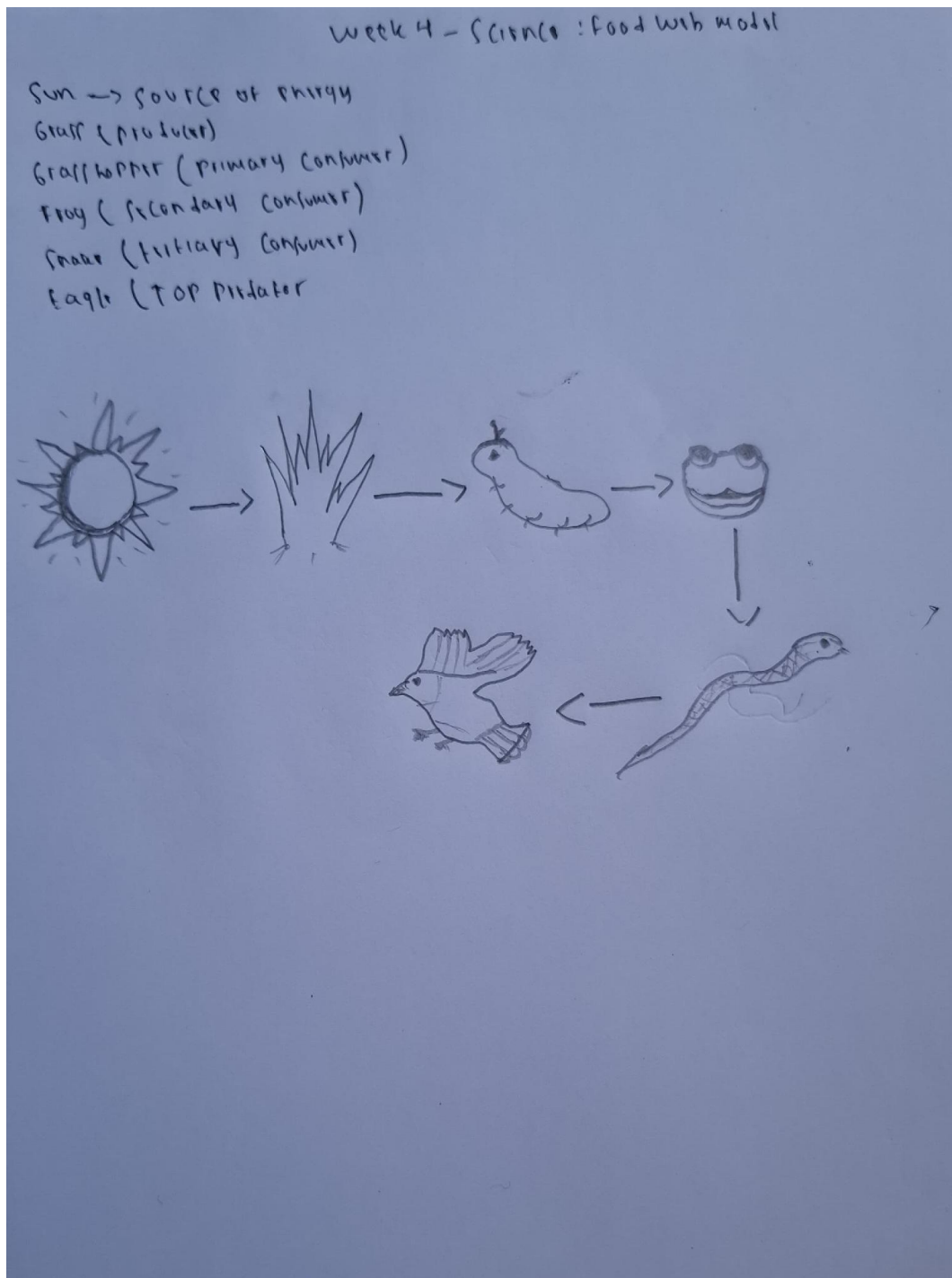
Part Used: Leaves

Purpose: Leaves Goal: The leaves were ground into a liquid that was used as a natural antibacterial and to clean wounds.

Student Reflection

I discovered that Native Americans knew a lot about native plants and how to use them. They used plants wisely for food and medicine, and they didn't squander anything. I admire their ties to the land because of it.

WEEK 4 – LESSON 1 SCIENCE FOOD WEB MODEL



The grass receives energy from the Sun in its food web. Grasshoppers consume the grass, and frogs subsequently consume the grass. Snakes devour frogs, and eagles devour snakes that consume them. This demonstrates the interconnectedness of living things. Each arrow illustrates the flow of energy across the system and who consumes what.

Week 6 – Lesson 1 Health: Road Safety Script

Sita: Hold on, Ali! Before crossing, you neglected to check both directions!

Ali: Well! I looked at my phone. The car was not visible to me.

Sita: You must pause, look to your left and right, and start by listening.

Ali: You're correct. That was risky. Next time, I'll exercise greater caution.

Week 7 – Lesson 2 English: Spider Information Report

Topic: Spider

Classification: The Invertebrate/Arachnid

Habitat: Spiders can be found in a variety of locations, including gardens, underground spaces, trees, and homes.

Diet: By entangling insects and other tiny animals in their webs, spiders consume them.

Interesting Fact: Spiders can make silk that is stronger than steel.

Extra Fact: Spiders have two major body segments and eight legs.

The fact that spiders aid in pest management piqued my curiosity. Many are harmless to humans, despite their frightening appearance.

Week 7 – Lesson 1 Health: Safety Roleplay Script

Sarah: Don't cross just yet! The red light remains.

Ben: Well, I didn't notice. I appreciate you stopping me.

Sarah: We have to hold off till the green man arrives.

Emma: Always keep an eye out both ways!

G4 Term 2 – Lesson 3 Week 8: Mad Money

Item	Price
Book	\$4.50
Pencil	\$1.00
Crayons	\$2.30
Total	\$7.80
Change from \$10	\$2.20

G4 Term 2 - Week 8 – Lesson 1 : Personal Boundaries (Health)

Setting boundaries gives us a sense of security. When someone makes me uncomfortable, I can say no. I can express my dislike for a hug or physical contact. I'll speak with an adult I can trust. Everyone needs to have boundaries.

G4 Term 2 - Week 8 Lesson 1 : Art Evaluation (Visual Art)

Drawing the Zentangle cup was fun for me. I made use of shading, pencils, and black markers. I enjoyed being creative and making patterns. I discovered how to create designs by combining shapes and lines.

Week 9 - English: Interview with an Expert

Host: Welcome to Smart Kids TV! Today, we're joined by Dr. Lina, a specialist in children's health.

Dr. Lina: Hi, I'm glad to be here.

Host: One piece of advice to keep healthy at school?

Dr. Lina: Wash your hands, eat nutritious snacks, and drink plenty of water.

Host: Thank you, that's excellent advice!

Dr. Lina: You're welcome!

Week 10 - English: Final Summary of James and the Giant Peach

At the end of the story, James and the giant insect friends arrive in New York. The giant peach lands on the Empire State Building. People are surprised and amazed. James finally finds a real home and becomes famous. He is no longer lonely and lives happily with his new friends.

Week 10 - PE: Fitness Self-Evaluation

This term, I had fun jogging and skipping. I discovered that I feel stronger and happier when I move my body. Next semester, I want to attempt new things and get better at balancing.