

Instructional Design Planning Worksheet Step 6

1. The instruction for my course will be in-person. This course will be added to the FA1: Mass Communication Foundations Course for Public Affairs Soldiers which is held in-person at Fort Meade, Maryland. Since the learners will already be in person, it would make no sense to hold the instruction online especially since the instruction is designed to allow for person-to-person interaction.
2. The specific materials or learning objects to be developed are:
 - The lecture/presentation – which will include overheads/PowerPoint presentation with highlighted screenshots as well as guided, live walkthroughs on the internet
 - Pdfs (printed and electronic copies):
 - i. List of prepared examples of resources to evaluate (updated frequently)
 - ii. CRAAP test evaluation handout/checklist
 - Create example videos using Camtasia to be uploaded to Microsoft Teams for learners to watch on an individual basis as a refresher. These videos would include visuals and narration.
3. I would not specifically utilize classroom communication tools since the instruction will be held in-person in a classroom with reasonable class size (minimum 12 and maximum 25) which enables the opportunity for discussion. However, Microsoft Teams is available for all military members so learners could utilize this tool to share their documents or even work on the same document simultaneously while they work in a group setting. Microsoft Teams also would allow the instructor to upload the presentation/overheads, any additional support videos, and the printed materials so that the learners have access to these materials outside the classroom. This would be beneficial since the culmination Communications Capstone (FA8) is not immediately after this block of instruction and the learners will need to be able to utilize the learned skills during the capstone event.