

CSUF Bilingual Authorization Program

California State University, Fullerton  
 College of Education  
 Evaluation of Field Competency for Bilingual Authorization

Candidate:                      Date:

District:                      School:

University Supervisor or Instructor:

Candidates participation in this setting: Fieldwork # of hrs.:

BILINGUAL EACHING COMPETENCIES	Initials Verifying Competency
<b>Bilingualism and Biliteracy</b> Understands development process of bilingualism and biliteracy	
Selects appropriate language and usage when interacting with students at different development stages of bilingualism	
Understands role of mixing languages (Spanish/Korean) and English (code switching)	
Understands transferability of language and literacy skills between L1 and L2	
Demonstrates knowledge of similarities and differences between languages (Spanish/Korean) and English to facilitate development of language skills in L1 and L2	
<b>Intercultural Communication and Culturally Responsive Instruction</b> Understands cultural differences in modes of communication	
Understands effects of culturally responsive communication on students motivation, achievement and school/community climate	
Understands cultural influences on learning	
Demonstrates culturally and linguistically responsive instruction	
<b>School, Home, and Community Collaboration</b> Views families as cultural and linguistic resources	
Demonstrates effective two-way communication with families	
Demonstrates knowledge of strategies to identify ways for families to contribute their expertise	
<b>Language and Literacy Instructions and Assessment</b> Demonstrates knowledge of teaching practices for language/ literacy development in L1 and L2	

Demonstrates knowledge of strategies to provide differentiated instructions based on students language levels in L1 and L2	
Demonstrates knowledge of inter-relatedness of listening, speaking, reading, and writing	
Demonstrates knowledge of using student experiences to foster language/ literacy development	
Demonstrates knowledge of languages and literacy assessments in L1 and L2	
<b>Content Instruction and Assessment</b> Demonstrates knowledge of strategies for teaching content areas in bilingual setting	
Understands how to use students experiences to foster content learning in bilingual settings	
Understands inter-relatedness of language, literacy and content learning in bilingual settings	
Understands purpose and uses of L1 and L2 content assessments in bilingual settings	
<b>Instructional Materials</b> Demonstrates knowledge of strategies for evaluating materials as appropriate	
Demonstrates knowledge of strategies for developing, selecting and adapting materials	

Signature of University Supervisor or Instructor