

CSUF Bilingual Authorization Program

California State University, Fullerton
College of Education
Evaluation of Field Competency for Bilingual Authorization

Candidate: Date:

District: School:

University Supervisor or Instructor:

Candidates participation in this setting: Fieldwork # of hrs.:

BILINGUAL EACHING COMPETENCIES	Initials Verifying Competency
Bilingualism and Biliteracy Understands development process of bilingualism and biliteracy	
Selects appropriate language and usage when interacting with students at different development stages of bilingualism	
Understands role of mixing languages (Spanish/Korean) and English (code switching)	
Understands transferability of language and literacy skills between L1 and L2	
Demonstrates knowledge of similarities and differences between languages (Spanish/Korean) and English to facilitate development of language skills in L1 and L2	
Intercultural Communication and Culturally Responsive Instruction Understands cultural differences in modes of communication	
Understands effects of culturally responsive communication on students motivation, achievement and school/community climate	
Understands cultural influences on learning	
Demonstrates culturally and linguistically responsive instruction	
School, Home, and Community Collaboration Views families as cultural and linguistic resources	
Demonstrates effective two-way communication with families	
Demonstrates knowledge of strategies to identify ways for families to contribute their expertise	
Language and Literacy Instructions and Assessment Demonstrates knowledge of teaching practices for language/ literacy development in L1 and L2	

Demonstrates knowledge of strategies to provide differentiated instructions based on students language levels in L1 and L2	
Demonstrates knowledge of inter-relatedness of listening, speaking, reading, and writing	
Demonstrates knowledge of using student experiences to foster language/ literacy development	
Demonstrates knowledge of languages and literacy assessments in L1 and L2	
Content Instruction and Assessment Demonstrates knowledge of strategies for teaching content areas in bilingual setting	
Understands how to use students experiences to foster content learning in bilingual settings	
Understands inter-relatedness of language, literacy and content learning in bilingual settings	
Understands purpose and uses of L1 and L2 content assessments in bilingual settings	
Instructional Materials Demonstrates knowledge of strategies for evaluating materials as appropriate	
Demonstrates knowledge of strategies for developing, selecting and adapting materials	

Signature of University Supervisor or Instructor