

School TSSA Goal and Plan

School:

Rocky Peak Virtual Elementary

2024-2025 School Plan

School Goal:

By the end of the 2025 school year, the number of students in the category Well-Below will decrease by 10% as compared to the beginning of the year. Same goal as Land Trust Plan

Sub Goals & Steps

School Goal:

1. Instructional Coaching is a focused effort to reach school goals and initiatives. One of our goals is to increase the student's level of learning. To accomplish this goal we need to increase teacher's level of teaching and learning; which is accomplished primarily through instructional coaching and professional development activities.
2. Additionally, to support our goals for increases in early literacy achievement, we have a part-time literacy specialist to focus on reading interventions and the Walk to Read program. This specialist works with teachers and aides to ensure success in the Walk to Read program. To accomplish our early literacy goals we have hired additional instructional assistants to teach the Walk to Read program, assist in progress monitoring, and provide assistant in grade instruction.

Action Steps

- Use funds to complete coaching/specialist position FTE funding
- Train teachers on the importance and process of instructional coaching
- Teachers and Coach work towards school defined proficiency in literacy instruction using JSD Literacy Programs
- Establish clear expectations for effective Tier 1 instruction across multiple content areas
- Establish and reinforce consistent coaching cycles

Professional Development

1. Teachers at Rocky Peak Virtual receive continued training on the use of technology and strategies for virtual instruction. Teachers receive training from each other, coaches, literacy specialists, and the principal. As teachers go through training, they set goals for implementation and evaluation. Teachers go through coaching and mentoring cycles with school coaches and peers.

Action Steps

- Train teachers on coaching cycles and the importance of coaching
- Set goals for training, implementation, and evaluation of school programs and initiatives
- Continued professional development on the use of technology for virtual instruction
- Provide Peak Time Aides to cover Peak Time to free up time for professional development and Coaching

School Based Initiatives

1. Engagement for students learning online is high predictor of success and continued growth in learning. As a school and an academy (JVLA), we target engagement by 4 weekly indicators; 1-Access 2-Submission 3-Participation 4-Collaboration. Each week teachers give each student an engagement score. Based on the score, teachers will have a protocol to follow-up with students and parents with their engagement. Engagement data will be collected and analyzed by an Engagement and/or Instructional Aide. Engagement and/or Instructional Aide will work with teachers, parents, and students to increase individual engagement scores. Engagement and/or instructional Aide will be available to support students virtually and in-person as needed. Teachers and the Engagement and/or Instructional Aide additionally focus on Walk To Read engagement and instruction for students. Walk To Read is for every student and has shown to increase early literacy skills.
2. Peak Time is a major component of our school. Peak Time is for students to come 2 days a week in-person for hands-on learning from teachers in STEAM related fields. During Peak Time students learn from a variety of resources. Peak Time is also a time for interventions with teachers while students are in-person. As part of our TSSA/Land Trust goal to increase Acadience data, teachers will have time during Peak Time to provide interventions and use reading skills in Peak Time activities for reinforcing learning through activities such as: Peak Time, Fields Trips, Mini-Classes, Makerspace, Volunteer Work, etc. To facilitate Peak Time, aides will be hired to teach Peak Time so that teachers are able to participate in interventions plus teacher training and collaboration.

Action Steps

- Hire an Engagement and/or Instructional Aide
- Continue coaching/training Teachers/Aides on Engagement Score Process
- Use funds to provide Peak Time supplies needed for teachers and students
- Hire Peak Time aides
- Funds for Peak Time field trips

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	".13 Coach FTE - \$15,000 1-25 hr Engagement/Instructional Aide - \$20,000 3-17 hr Engagement/Instructional Aide - \$35,00 2 - 17 hr Peak Time Aides - \$20,000"	\$90,000.00
200	Employee Benefits	".13 Coach FTE - \$5,000 1-25 hr Engagement/Instructional Aide - \$2,000 3 - 17 hr Engagement/Instructional Aide - \$3,000 2 - 10 hour Peak Time Aides - \$2,000"	\$12,000.00
300	Purchased Prof & Tech		

	Services		
500	Other Purchased Services	Field Trips for Peak Time	\$5502.52
580	Travel		
600	Supplies and Materials	Peak Time Supplies PD Supplies, Technology Support	\$10,000.00
		TOTAL PROPOSED BUDGET	\$117,502.52
This will change!!		ALLOCATION	\$47,502.52
		Carry-Over from 22-23	\$74,135.98
		DIFFERENCE	\$4,135.98

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher grants and/ or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/ or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/ classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.